

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

	overall rating	participant count	average rating
Communities and schools collaborate to support parents	79	38	2.08
Community and schools come together to provide sport opportunities	79	42	1.88
Community mentorship and presentations	67	39	1.72
Community - school financial partnerships	61	36	1.69
Community engagement team and teams for success	54	34	1.59
Student/school directed community service projects	50	29	1.72
Scholarships and student recognition programs	46	25	1.84
School/parent councils and community advisory boards	46	26	1.77
Partnerships and service with seniors	45	34	1.32
Participation in field trips and special community events	38	29	1.31
School / community sharing and utilizing facilities	38	26	1.46
Incorporating computer technology into school and community events	33	19	1.74
School newsletter	33	23	1.43
Student presentations and performances for the community	33	21	1.57
Teacher education on the community in which they teach	29	18	1.61
Junior Ag Society	18	12	1.50
Planning for partnerships	14	10	1.40
Student crosswalk guards	13	8	1.62
Use volunteers for a bullying hotline	7	5	1.40

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Priorities Summary - Parent

	overall rating	participant count	average rating
Encourage parents to be involved in school programs	12	6	2.00
RAP program and other work experience	10	4	2.50
Community mentorship and presentations	9	5	1.80
Community and schools come together to provide sport opportunities	8	4	2.00
Community leadership training for students	7	4	1.75
Creating relationships through volunteer opportunities in the school and community	7	6	1.17
Communities and schools collaborate to support parents	6	3	2.00
Student/school directed community service projects	6	4	1.50
Partnerships and service with seniors	6	5	1.20
School newsletter	6	4	1.50
Involvement of health services and child development supports	5	3	1.67
School/parent councils and community advisory boards	5	3	1.67
Breakfast and hot meal programs	5	4	1.25
Scholarships and student recognition programs	4	2	2.00
Incorporating computer technology into school and community events	4	2	2.00
Community - school financial partnerships	3	2	1.50
Community engagement team and teams for success	3	2	1.50
School / community sharing and utilizing facilities	2	2	1.00
Student presentations and performances for the community	2	2	1.00
Participation in field trips and special community events	2	2	1.00
Teacher education on the community in which they teach	1	1	1.00

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

	overall rating	participant count	average rating
Junior Ag Society	0	0	0.00
Student crosswalk guards	0	0	0.00
Planning for partnerships	0	0	0.00
Use volunteers for a bullying hotline	0	0	0.00

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Priorities Summary - Staff member

	overall rating	participant count	average rating
Creating relationships through volunteer opportunities in the school and community	72	36	2.00
Involvement of health services and child development supports	67	30	2.23
Encourage parents to be involved in school programs	66	36	1.83
Breakfast and hot meal programs	64	31	2.06
RAP program and other work experience	63	27	2.33
Communities and schools collaborate to support parents	59	27	2.19
Community and schools come together to provide sport opportunities	54	25	2.16
Community leadership training for students	54	30	1.80
Community - school financial partnerships	48	27	1.78
Community mentorship and presentations	43	22	1.95
Community engagement team and teams for success	38	23	1.65
Student/school directed community service projects	33	17	1.94
Scholarships and student recognition programs	32	17	1.88
School/parent councils and community advisory boards	32	16	2.00
Partnerships and service with seniors	29	20	1.45
School / community sharing and utilizing facilities	28	18	1.56
Participation in field trips and special community events	25	19	1.32
Incorporating computer technology into school and community events	22	11	2.00
Student presentations and performances for the community	21	12	1.75
School newsletter	20	13	1.54
Teacher education on the community in which they teach	17	9	1.89

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

	overall rating	participant count	average rating
Junior Ag Society	13	9	1.44
Student crosswalk guards	9	5	1.80
Planning for partnerships	8	6	1.33
Use volunteers for a bullying hotline	5	3	1.67

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Priorities Summary - Student

	overall rating	participant count	average rating
Scholarships and student recognition programs	3	1	3.00
RAP program and other work experience	3	1	3.00
Breakfast and hot meal programs	3	1	3.00
Junior Ag Society	1	1	1.00
Participation in field trips and special community events	1	1	1.00
Creating relationships through volunteer opportunities in the school and community	1	1	1.00
Community and schools come together to provide sport opportunities	0	0	0.00
Communities and schools collaborate to support parents	0	0	0.00
Student crosswalk guards	0	0	0.00
School / community sharing and utilizing facilities	0	0	0.00
Community leadership training for students	0	0	0.00
Encourage parents to be involved in school programs	0	0	0.00
Student presentations and performances for the community	0	0	0.00
Involvement of health services and child development supports	0	0	0.00
Student/school directed community service projects	0	0	0.00
Incorporating computer technology into school and community events	0	0	0.00
Community mentorship and presentations	0	0	0.00
Partnerships and service with seniors	0	0	0.00
School/parent councils and community advisory boards	0	0	0.00
Teacher education on the community in which they teach	0	0	0.00
Planning for partnerships	0	0	0.00
School newsletter	0	0	0.00

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

	overall rating	participant count	average rating
Use volunteers for a bullying hotline	0	0	0.00
Community - school financial partnerships	0	0	0.00
Community engagement team and teams for success	0	0	0.00

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Priorities Summary - Community leader

	overall rating	participant count	average rating
Encourage parents to be involved in school programs	12	6	2.00
Creating relationships through volunteer opportunities in the school and community	12	6	2.00
Breakfast and hot meal programs	8	4	2.00
Community and schools come together to provide sport opportunities	7	6	1.17
Community mentorship and presentations	7	5	1.40
Teacher education on the community in which they teach	7	5	1.40
School / community sharing and utilizing facilities	6	4	1.50
Community leadership training for students	6	4	1.50
Partnerships and service with seniors	6	5	1.20
RAP program and other work experience	6	4	1.50
Participation in field trips and special community events	5	4	1.25
School/parent councils and community advisory boards	5	3	1.67
School newsletter	5	4	1.25
Community engagement team and teams for success	5	3	1.67
Junior Ag Society	4	2	2.00
Student presentations and performances for the community	4	3	1.33
Student/school directed community service projects	4	3	1.33
Community - school financial partnerships	4	2	2.00
Communities and schools collaborate to support parents	3	3	1.00
Student crosswalk guards	3	2	1.50
Incorporating computer technology into school and community events	3	2	1.50
Scholarships and student recognition programs	1	1	1.00

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

	overall rating	participant count	average rating
Involvement of health services and child development supports	1	1	1.00
Planning for partnerships	1	1	1.00
Use volunteers for a bullying hotline	0	0	0.00

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Priorities Summary - other

	overall rating	participant count	average rating
RAP program and other work experience	15	8	1.88
Community leadership training for students	13	7	1.86
Involvement of health services and child development supports	13	7	1.86
Communities and schools collaborate to support parents	11	5	2.20
Community and schools come together to provide sport opportunities	10	7	1.43
Encourage parents to be involved in school programs	10	6	1.67
Creating relationships through volunteer opportunities in the school and community	9	6	1.50
Community mentorship and presentations	8	7	1.14
Community engagement team and teams for success	8	6	1.33
Student/school directed community service projects	7	5	1.40
Scholarships and student recognition programs	6	4	1.50
Student presentations and performances for the community	6	4	1.50
Community - school financial partnerships	6	5	1.20
Participation in field trips and special community events	5	3	1.67
Planning for partnerships	5	3	1.67
Breakfast and hot meal programs	5	5	1.00
Incorporating computer technology into school and community events	4	4	1.00
Partnerships and service with seniors	4	4	1.00
School/parent councils and community advisory boards	4	4	1.00
Teacher education on the community in which they teach	4	3	1.33
School / community sharing and utilizing facilities	2	2	1.00

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

	overall rating	participant count	average rating
School newsletter	2	2	1.00
Use volunteers for a bullying hotline	2	2	1.00
Student crosswalk guards	1	1	1.00
Junior Ag Society	0	0	0.00

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Priorities instructions

Please assign stars to prioritize the items below. Click on each line to view details. Maximum 3 stars per thought.

Creating relationships through volunteer opportunities in the school and community G19

Priorities summary

overall rating	participant count	average rating
101	55	1.84

Thought: Community volunteering T43

Have community members volunteer within the school and having students volunteer within the community has created relationships. Once a relationship is created and common interests are discovered, networking can begin.

Thought: Recycling program T56

Students collect and sort the recyclables and a community member turns it in to depot

Thought: The school participating in the town clean up. T71

Thought: community approaching school T125

Having community members be proactive and approach the school to offer programs (such as Jr. ATB bank) instead of school seeking out community connections.

Thought: Volunteers T130

It is important to have the communittee volunteers come into our school and help with reading programs or set up hot lunches and special events. With out them we would have a difficult time finding the time to do all these activities and the students enjoy these times.

Thought: Community Volunteers T133

Parents and community members volunteer in our schools - in classrooms, on field trips as supervisors and as extracurricular coaches.

Thought: Students are ambassadors to the wider community. T155

The students (at any age) can provide support/service to members of the broader community. They are valued for their individual talents outside of school.

Thought: Students and staff take an active role in the governing of the community. T156

Studetns and staff are welcome members of planning/goverening groups/focus meetings ect. They can offer insight and point of veiw that can be missed and then cause "hard feeling". Basically build relationship and open communication

Thought: Staff is involved outside of school T154

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Creating relationships through volunteer opportunities in the school and community

G19

The teaching/support/admin are seen as active members of the wider community. relationships are built and maintained in positive and mutual benefiting ways. The non-school members of the community see benefits of having "Teenagers or young students" rather than focussing on the negative impacts they can sometimes bring.

Thought: Community members have invited students in to do volunteer work.

T168

When students are invited into agencies to volunteer, they begin to appreciate other circumstances and find skills and traits in themselves that they didn't know they had.

Thought: Identify community needs and match with student strengths.

T169

If the community has I need to learn more about how to use technology, this need could be matched with students that have strengths in the area of technology. The students could then work as a cohort to provide a service to the community.

Thought: Including opportunities

T170

Having opportunities for volunteering in the school is key to opening the relationship with a community. By making the community members feel they can come into the school starts building relationships with the students.

These relationships will then turn and when the community needs assistance the school population are then eager to join and participate.

A school is a reflection of the community and the community is a reflection of the school. Building relationships with members of the community teaches the students about the history of the community. It also can bridge the gap between generations

Thought: Inviting community to share/introduce skills and talents

T104

an example of success with this idea: An invitation to local contractors to help construct a drama set accomplished much more than just a new set. It introduced students to the carpenters, who are local leaders, helped them become familiar with the tools and equipment many taught them many "how to" skills. The experience created new friendships and trust between students and community members.

Thought: Relationship building

T185

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Encourage parents to be involved in school programs **G5**

Priorities summary

overall rating	participant count	average rating
100	54	1.85

Thought: A parent who is a welder coming in to demonstrate welding. **T40**

Thought: Lack of support in the homes. **T83**

I think that the teachers and our staff are going above and beyond for our children. I have seen so many parents pointing fingers at teachers for things that their children are not getting. And they should be pointing the finger at themselves! It takes more the what goes on in the school to make our children successful. It takes us parents working with our schools and the students to maximize education. We need more parent involvement in our schools and education.

Thought: parents involved in school programs - coaching, school reading, etc, **T80**

Thought: In a primary school we have parent volunteers. **T88**

This is very fortunate as the parents who come to the school and work with children in the classrooms have a better understanding of what's happening regarding their child's education. It gives them the opportunity to tell us about their child and it gives teachers the opportunity to explain their programs.

Thought: Community Volunteers **T133**

Parents and community members volunteer in our schools - in classrooms, on field trips as supervisors and as extracurricular coaches.

Thought: I do believe there could/should be more connection with the communities. **T163**

I feel the schools need to reach out. Perhaps the high schools could invite local professionals, tradespeople, to present on their profession. I feel that the schools need to reach out to try to engage/connect/involve those parents who are not involved/engaged. We are quick to criticize parents who do not come to PTI's or drive their kids to sports, extra curric. activities or volunteer, however we need to connect with these parents. If we have tried 4 times to connect with no success, instead of giving up, maybe think outside of the box and the 5th time will be successful. If you have pride in your community, then it will transfer to pride in yourself which leads to success.

Thought: parent vounteers **T181**

Typically, this involves parents assisting the teachers in some way such as reading with students or preparing materials. These activities are helpful to teachers. It would be great to explore th idea of parents in the a school and how their presence can add to student engagement.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

RAP program and other work experience		G4
Priorities summary		
overall rating	participant count	average rating
97	44	2.20
Thought: Thought One		T10
RAP program, Work Ex, Band ans student leadership		
Thought: RAP, Work Experience, Dual Credit, community coaches, job shadowing, guest speakers, student involvement in service to community with community projects, etc		T11
Thought: Work experience programs in high schools		T1
Work ex allows for opportunities for learning in locales we could not offer in the school		
Thought: Work experience		T13
Work experience and job shadowing opportunities allow the community to support students in gaining real life experience.		
Thought: Some examples I have seen schools and communities help students are..		T15
Offering support through donations, guest speakers, working one on one with students, presentations, offering real life scenarios dealing with jobs and experiences, engaging students through hands on challenges. Recognizing and building upon student strengths.		
Thought: The RAP program		T18
Trade skills are a necessity for the Alberta workforce. RAP helps students make a transition from the classroom to the business community very easily. Students are encouraged to get their high school diploma instead of dropping out and going straight to work. A high school diploma provides them with a safety net and they are still learning things they enjoy and can apply to their actual lives in the RAP program.		
Thought: Work experience.		T22
Students get the opportunity to be actively involved in a career and see what skills they require and experience whether the career is a good potential fit for them. It also allows them to better understand what it means to be involved in the community.		
Thought: Through community partnership programs, agencies & parents		T24
RAP Program, Scholarships, Apples for School, schools sports		
Thought: Programs and activities for students within the community ie. Work		T25

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

RAP program and other work experience

G4

experience, students reading with seniors.

Some schools receive considerable financial support from businesses in the community.

Thought: businesses helping and teaching students in a trade or career

T27

Thought: RAP Program

T28

Students get out into the community and learn valuable skills for their future.

Thought: Junior ATB, work experience at high school level

T31

elementary students reaching into community through Seniors visits, local fieldtrips

Thought: Work experience is the most prominent one in my mind.

T34

Thought: Work experience

T26

Helps students who are not as successful academically finding their talents to contribute to society

Thought: Through employment programs work experience job fairs scholarships etc

T38

Thought: A parent who is a welder coming in to demonstrate welding.

T40

Thought: Off campus programs

T36

RAP and Work Experience and Green Certificate programs help ensure success and engagement for students

Thought: Lunch program ,breakfast program,rapp, leadership ,mentoring

T46

Thought: RAP program

T48

Students can get a head start on their future

Thought: Rap programs, work experience & green certificate programs.

T53

This gives the students some idea of the trades that they show interest in and helps them gain experience and able to apply continue directly into their careers with an apprenticeship already established. This will make it easier for them to pursue a career once they have graduated.

Thought: Volunteer and work-ex programs

T51

In our community we have begun a volunteer program geared to youth. Also the high school has started a program in the school, inviting seniors and other community members to be greeters and have a greater presence in the school. The youth volunteer program has a scholarship award and job descriptions have been developed. Both these initiatives encourage volunteerism and community engagement.

Thought: RAPProgram

T55

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

RAP program and other work experience	G4
Thought: High school work experience programs	T61
Thought: RAP Program	T54
Allows industry to influence the training of future workers. Can give kids a career goal. Can help students who find book learning tedious. I would like to see more programs like this for many careers, even academic ones(not just apprenticeships).	
Thought: The people of the comunittee have inserted programs like the rat program	T73
This helps kids to learn about wht they wanted which is all done by volenteers who want to help the youth and I believe this should continue because it helps a bunch. Plus people love people who want to succeed and those are those who try and participate in programs like rat	
Thought: Community collaborations	T70
I think that there are programs in place like the rap program that are excellent opportunities for kids to learn from the community. Maybe we could offer more opportunities for learning by using the local talents of community members to teach option classes that would not otherwise be available. Ie. French language study.	
Thought: Work experience and wrap around programs	T78
Thought: businesses and community agencies involved in work experience programs	T81
Thought: RAP Program	T76
This program allows secondary students to gain experience in a field that interests them and forwards their career goals in their chosen fields.	
Thought: Using trades programs thru school. community engagement with prgrs	T85
Preparing students for work and further education. Career fairs are very informative which students enjoy	
Thought: school and community working together	T86
schools and community having a common goal (preparing students for the "real world" and allowing students to train for careers through apprenticeship programs	
Thought: Work Experience	T92
I believe that the more students are immersed in the many areas of the labour force, the more able they will be to make informed and better choices about their future. There are many local businesses that would be happy to bring a student into their business for a period of time in order to introduce them to various aspects of that business. High School students may even start a apprentice program through the school while working for a business (i.e. welding, electrician, bakers assistant, lifeguard, mechanic).	

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

RAP program and other work experience	G4
Thought: joint engagement with business/employers	T96
eg. wroks experience and RAP programs that can meet the needs of youth who may not fit the academic stream but will remain involved with education and become successful; exposure to employment forms for students for future and even current part-time employment - employers can encourage students to maintain their education as future long term hires, real life experience	
Thought: RAP programs	T100
Thought: Work experience	T99
Students receiving credit and experiences from working out in the local community. A valuable experience for students to help with their choice of careers for their future.	
Thought: Extra-curricular Events	T127
At MHS there are a strong group of parents and community members who volunteer their time to coach and mentor the students through sports. This ranges from actually coaching to running concessions to supporting the actual sporting event. Many of the community members look forward to the annual dinner theatre presentation the High School puts on. The support of many community members when looking for various work experience stations.	
Thought: Community partnership	T134
The power of working together to provide opportunities for students: in the workplace, with seniors, in volunteering capacities	
Thought: Dual Credit Partnerships	T187
Thought: RAP Program	T188
Thought: Work Experience Programs/RAP/Off Campus Programs	T132
Community businesses provide work stations for students to engage in credit programs.	
Thought: The Registered Apprentice Program.	T142
Thought: Programs such as leadership, work experience and RAP.	T149
These programs allow students to explore the community, make meaningful connections, and provide them with real life knowledge applications. These experiences build confidence, encourage creativity, and allow students to be risk-takers in their own area of interest.	
Thought: Opportunities for students to visit various worksites and occupations	T151
Essential for students to consider job satisfaction not just availability and financial gain	
Thought: Work Experience	T189

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

RAP program and other work experience	G4
Thought: RAP	T157
RAP is an example where the community and schools have worked together to provide students opportunities to further their knowledge and become active citizens.	
Thought: Work experience	T160
Work experience is another way the community works with the schools to give students the opportunity to become active citizens.	
Thought: Rap program and work experience	T172
Thought: Take your child to work day	T174
Thought: Through positive partnerships	T176
The Fox Creek school has grown to offer so much more through multiple partnerships with community agencies, and industry. The school benefits from a municipal library, preschool, CHAMPS, work experience opportunities, partnerships with community groups (Resource Centre, fire dept, RCMP, etc), as well as multiple industry donations!	
Thought: Offering Options for our students	T177
In Fox Creek, the Outreach Centre offers students a second chance at school, and for many of these students, it is what enables them to graduate successfully. There is also opportunity for work experience, and apprenticeship programs, allowing students the chance to get first hand experience in multiple fields.	
Thought: community support of school programs such as RAP	T178
It is important students get hands on experiences in the learning. RAP is a great model for this in high school. It would be great to see this idea or approach expand into many other courses and experiences connected to high school.	
Thought: Businesses opening their doors for student visits	T179
This is one way students get a sense of what is involved in business and what is offered in their communities. Where we come short is that the experience is very surface level and usually only requires students to observe. It would be great to move into more purposeful inquiry based experiences that allow students to explore the business world more deeply. Also, if students had the opportunity to choose what they explored and that the exploration was varied for different student interests.	
Thought: Through volunteer work such as cleanup day in local towns, going to the senior homes and participating in a buddy program. Fourth class power engineer co-op's, and RAPP apprenticeships.	T182
Thought: RAP program	T184

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

RAP program and other work experience	G4
Thought: Fox Creek options day	T200
Students have a chance to work with the businesses in the community	

Involvement of health services and child development supports	G27
Priorities summary	
overall rating	participant count
86	41
average rating	2.10
Thought: Service providers	T45
Students cannot learn when they are not healthy. We need to work with service providers for things like mental health, OT, PT.	
Thought: Services from Alberta Health Services provided at the schools.	T59
Thought: Alberta health services	T52
They are Kevin community connections	
Thought: The monthly Interagency meeting organized by FCSS	T77
Thought: Mental Health Program - partnership with Mental health to support students	T66
The partnership with mental health has been very effective in our school. Students and parents are becoming more able to let go of their "fears" associated with openly dealing with mental health problems, family problems, child rearing concerns etc. The program supports the worker within the school and allows for the worker to become an essential part of the fabric of the school. It provides the worker with the time and accessibility to students and promotes the essential relationships that promote student and parent access to needed services.	
Thought: Cool Camp	T119
This involved community in assisting in the instruction of grade eight students in sexuality and at risk behaviors.	
Thought: Mental Health Capacity Building Project	T147
Students have access to supports (peer support, anger management, coping strategies, resiliency building, addiction support, etc.) and are provided with mental health information in order to help them maintain and improve good mental health. Community agencies partner with success coaches in the schools to provide higher quality services that meet the specific needs of the students.	

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Involvement of health services and child development supports	G27
Thought: Collaboration with stakeholders	T161
Partnership with Health	
Thought: Early Childhood development	T165
There is a need for early childhood development supports and programs in communities. We do have programs in place, however there is a communication gap between existing program providers.	
Thought: Programs offered or access to programs by FCSS	T193

Breakfast and hot meal programs	G1
Priorities summary	
overall rating	participant count
85	45
average rating	1.89
Thought: Milk Program	T32
A local family ensures that all students have access to milk for lunch at school	
Thought: Breakfast program - providing lunch for all students	T65
The breakfast program assists us in assuring all students are ready to learn both physically and emotionally. By providing the program to all of our students, no students are labelled but instead it develops a strong school community connection and sense of belonging.	
Thought: Breakfast and hot meal programs	T98
Community volunteers, parents, grandparents helping to fulfill students basic needs by donating time to serve and prepare food.	
Thought: Breakfast and lunch programs	T90
Thought: Community Lunchbox program - providing emergency lunches for students	T116
The program allows all bag lunches to students daily. It helps us ensure that all students are fed and able to return to classes ready to learn.	
Thought: Community Lunch Box Program	T158
The Community Lunch Box program and Breakfast Programs are examples of the community working with the schools to help students. They provide students with meals so that they are able to concentrate, think and learn.	
Thought: I have seen community groups participate in our breakfast program.	T166

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Breakfast and hot meal programs G1

It is important to bring community members into the school to build those relationships with the students as future employable individuals.

Community leadership training for students G9

Priorities summary

overall rating	participant count	average rating
80	45	1.78

Thought: Jr atb, coming into the school to assist the students develop leadership and match skills. T9

Thought: Thought One T10

RAP program, Work Ex, Band ans student leadership

Thought: Junior ATB T14

ATB comes into our school and provides opportunities for leadership for elementary students.

Thought: Lunch program ,breakfast program,rapp, leadership ,mentoring T46

Thought: Renaissance Program T120

This involved business and community agencies assisting us in teaching specific leadership skills to our students and giving them the opportunity to practice public speaking.

Thought: s Communittee programs T131

Organizations or businesses in the communittee setting up programs or sponsoring after school programs for the students. This helps the students become active citizens in the communittee and helps them to become leaders. Eg. Library clubs setting up programs where students help out in the library or a afterschool or summer reading program.

Communities and schools collaborate to support parents G32

Priorities summary

overall rating	participant count	average rating
79	38	2.08

Thought: Communities and schools must collaborate to support parents T108

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Communities and schools collaborate to support parents

G32

I believe all parents want their children to succeed in school and life but sometimes lack the understanding, skills or resources to help them achieve success. This is especially true with parents who did not have positive school experiences themselves. There are parents who do not read to their toddlers because they want to spare them the distress and anxiety they personally associate with reading. Parents may not know how to read to their children - allowing children to explore pictures, using expression, finding a quiet spot, making connections to themselves, etc. Loving parents who meet their baby and toddler's physical and emotional needs may not realize the value in developing their child's linguistic skills by talking to them, resulting in language and speech delays. We need to invest resources into supporting parents in the early years to help them establish effective parenting and communication skills needed to support healthy emotional and social development of their child.

Thought: We need to acknowledge and support healing of parental school experiences.

T110

Not all parents have had positive school experiences and this shapes and influences their children's experience in school. We need to initiate new relationships and realize how powerful those experiences are and that they may strongly influence the parents perception of the school, its staff and their own child's ability to succeed in school. This is applicable to FNMI parents, parents who were bullied or who struggled academically, ESL parents, etc. We cannot dismiss these parents as being disengaged, uninvolved or irrational - they are responding from their own truth. We need to show how the system has changed; that we do believe in their child; and that their child's experience can be different.

Community and schools come together to provide sport opportunities

G36

Priorities summary

overall rating	participant count	average rating
79	42	1.88

Thought: Sports and Recreation credits

T93

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community and schools come together to provide sport opportunities **G36**

Many students do extracurricular activities could be given the opportunity to get credit and school acknowledgment for these activities. Some examples would be dance, hockey, martial arts, indoor soccer, outdoor soccer, chess club, piano/music lessons, figure skating, ringette, archery. These activities and many more are part of our community and these kids are a part of that. I am told that funding is the big issue with this because the schools do not receive \$/student for this kind of thing. Using the model of work experience as it exists in the schools now - could the sports and rec not use the same idea. A coach, private music teacher etc. be the "supervisor" and do check sheets for these kids to get some community credit for their activities?

Thought: Creating meaningful sport opportunities that increase student engagement. **T148**

Community and schools come together to provide sport opportunities. Coaches (both school staff and community volunteers) model teamwork, foster positive relationship building skills, and help students maintain an active, healthy lifestyle. Student engagement in school overall is increased because students look forward to these interactions, recognize the value of teamwork and dedication, and increase their zest for a particular sport. Healthy bodies=healthy minds. Active people are generally healthier, happier, and more productive.

Thought: Extracurricular Engagement **T191**

Coaching of sports/academic teams, infusion of the arts, etc.

Thought: I think our community is somewhat involved in our schools **T196**

We have our local hockey team working with our Ronalds Reader program, we have mentors come into our school to spend time with some of our students.

Thought: Youth join students for floor curling **T198**

Community mentorship and presentations **G2**

Priorities summary

overall rating	participant count	average rating
67	39	1.72

Thought: I have seen a rotary club partner with a local high school **T3**

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

<p>Community mentorship and presentations</p>	<p>G2</p>
<p>The rotary club helped students develop their own club, where students could choose a name for their club (i.e. the interact club), develop their own charter but also maintain affiliation with Rotary. It allowed experienced rotary members to mentor young students, and gave students an opportunity to learn about being a rotarian within a structure that is appropriate for a high school environment. Students learned that they are connected to a broader community, and they learned the meaning of "service above self". Many students actively volunteered in hot lunch programs, food drives, and other charities in their local communities.</p>	
<p>Thought: Some examples I have seen schools and communities help students are..</p>	<p>T15</p>
<p>Offering support through donations, guest speakers, working one on one with students, presentations, offering real life scenarios dealing with jobs and experiences, engaging students through hands on challenges. Recognizing and building upon student strengths.</p>	
<p>Thought: Bring in elders and fnmi leaders to develop cultural knowledge for all</p>	<p>T20</p>
<p>Thought: Lunch program ,breakfast program,rapp, leadership ,mentoring</p>	<p>T46</p>
<p>Thought: mentorship programs</p>	<p>T62</p>
<p>Thought: Bringing community members into the school.</p>	<p>T68</p>
<p>Business owners can talk to the students about their careers and if they enjoy their job and what criteria they need to achieve it and become successful at it.</p>	
<p>Thought: Community collaborations</p>	<p>T70</p>
<p>I think that there are programs in place like the rap program that are excellent opportunities for kids to learn from the community. Maybe we could offer more opportunities for learning by using the local talents of community members to teach option classes that would not otherwise be available. Ie. French language study.</p>	
<p>Thought: Inviting experts in the community into the schools to share information</p>	<p>T87</p>
<p>Thought: Community volunteer programs</p>	<p>T97</p>
<p>Community members volunteering to come in to school to do a number of activities. For example mentoring students who need extra attention, reading to students, sharing information on jobs, careers, culture,holidays and vacations. Having students also participate in community programs to help others for example seniors or younger students.</p>	
<p>Thought: Bring role models into schools from the community</p>	<p>T111</p>

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

<p>Community mentorship and presentations</p>	<p>G2</p>
<p>Role modelling allows students to see themselves as inclusive community members with the ability to achieve the same success as others coming from similar situations as themselves and make connections with other professionals who may have seemed disconnected from their own reality (ie. doctors, RCMP, etc.). At-risk and disengaged students often lack kinship or connection to their place in the community and do not see themselves as active citizens. This is especially true of Aboriginal children in mainstream settings.</p>	
<p>Thought: Community members involved in the Mentorship Program.</p>	<p>T115</p>
<p>This is a fantastic program that benefits both the child and the mentor. It does need to be promoted more within the community and the schools.</p>	
<p>Thought: Volunteers in the classroom</p>	<p>T121</p>
<p>At the kindergarten and grade 1 level it is very important to hear children read and hear how they progress. . Identifying what the student needs to be successful at reading is important and with volunteers this process goes faster.</p>	
<p>Thought: Active volunteers</p>	<p>T124</p>
<p>Community members coming into the school to volunteer and work with students</p>	
<p>Thought: Extra-curricular Events</p>	<p>T127</p>
<p>At MHS there are a strong group of parents and community members who volunteer their time to coach and mentor the students through sports. This ranges from actually coaching to running concessions to supporting the actual sporting event. Many of the community members look forward to the annual dinner theatre presentation the High School puts on. The support of many community members when looking for various work experience stations.</p>	
<p>Thought: Community Mentorship</p>	<p>T190</p>
<p>Thought: guests from the community coming into the school to share their expertise</p>	<p>T180</p>
<p>It is always wonderful to see community coming into the school, however, to make it more engaging for students, the experience needs to be more than sit and get. Students need opportunities to invest in the experience. The purpose needs to be clear and there needs to be authentic engagement.</p>	
<p>Thought: DARE program put on by local RCMP</p>	<p>T194</p>
<p>Thought: I think our community is somewhat involved in our schools</p>	<p>T196</p>
<p>We have our local hockey team working with our Ronalds Reader program, we have mentors come into our school to spend time with some of our students.</p>	

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

overall rating	participant count	average rating
61	36	1.69

Community - school financial partnerships G8

Priorities summary

Thought: Business partnerships T7

Thought: Some examples I have seen schools and communities help students are.. T15
Offering support through donations, guest speakers, working one on one with students, presentations, offering real life scenarios dealing with jobs and experiences, engaging students through hands on challenges. Recognizing and building upon student strengths.

Thought: Programs and activities for students within the community ie. Work T25
experience, students reading with seniors.
Some schools receive considerable financial support from businesses in the community.

Thought: Students of elementary school coming up with idea to raise monies for new T39
pool and working hard to raise the monies. The pool was built and is open and paid for. Good citizens.

Thought: The companies surrounding the community are great for sponsoring T63

Thought: Money and time and economic factors to the area. Money for technology to T64
bring some ideas to fruition!! Economic dynamics in the community. \$\$\$ donated to bring programs to life is more available in some schools than others!!

Thought: financial support from the community to enhance school programs T82

Thought: Corporate Donations T94
I know in our Community, corporations and small businesses donate to schools - maybe this is something to look at on a larger scale - i.e.. iPads, reading programs, extra Aids to help with supervision etc.

Thought: Communities helping support schools financial. T101
Communities through local business helping to raise funds to help support programs in schools like technology, reading programs, shop classes,etc. helping to raise funds to support the needs of individual schools.

Thought: Willingness to support others during a time of need T128
The generosity of both groups when different "fundraising" activities or events come, especially when it is due to an event in our community (loss of home due to fire, tragic car accidents, playground equipment needed for a child, etc). Asking students to be a part of the Fallen Four relay as either volunteers or participants.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

<p>Community - school financial partnerships</p> <p>Thought: Boys and Girls group partnerships</p> <p>Students that are not able to afford music lessons but are not interested in the offered school athletic programs, were able to take music lessons after school free of charge. The school provided the space and students, the boys and girls club assisted with financing the musical instruments, the Team for Success provided the teacher.</p>	<p>G8</p> <p>T117</p>
<p>Thought: Communittee Fundraising</p> <p>Communittee member helping out with fundraising projects. The funds are then put towards buying school gym equipment, ipads, and smartboards for example. Without the communittees help these tools would not be so readily available for the students to enjoy.</p>	<p>T126</p>
<p>Thought: AB Ed to build in financial allowances for liaison roles at the district</p> <p>In building partnerships, time/effort/money is required to put such partnerships forward. When this becomes more of a normal way of conducting business in education, liaisons won't be necessary.</p>	<p>T138</p>
<p>Thought: Scholarship and Award Programs</p> <p>Many community businesses and agencies sponsor school scholarships and awards that recognize student achievement and success.</p>	<p>T136</p>
<p>Thought: School and community groups purchasing an electronic sign together.</p> <p>This collaboration will keep the community at large aware of upcoming events whether it be at the school or in the community.</p>	<p>T145</p>
<p>Thought: local supermarket till receipt going towards points system to each school</p> <p>The local supermarket in Onoway has a system in place to gather till receipts and converts to points which in turn converts back to dollar amounts to be given to selected schools. Customers select which school they want their receipts to go to.</p>	<p>T162</p>
<p>Thought: Community partners have donated items to the school.</p> <p>Community partners have donated items to the school which enables students to see how people work together to make things happen.</p>	<p>T167</p>
<p>Thought: Through positive partnerships</p> <p>The Fox Creek school has grown to offer so much more through multiple partnerships with community agencies, and industry. The school benefits from a municipal library, preschool, CHAMPS, work experience opportunities, partnerships with community groups (Resource Centre, fire dept, RCMP, etc), as well as multiple industry donations!</p>	<p>T176</p>

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Community engagement team and teams for success G12

Priorities summary

overall rating	participant count	average rating
54	34	1.59

Thought: Community Engagement Teams T8

Community Engagement teams that have sprouted around the district thanks to NGRD community meetings are working on initiatives to link the community to the school in a way that can benefit the students.

Thought: community lunch box/team for success/ T50

Both programs I feel have an impacted on a large amount of students with NGRD

Thought: The community engagement program that was initiated by NGRD last year was T42

an excellent way to brainstorm and think outside the box! The evening in Mayerthorpe brought forth some excellent ideas. At EEE our school has partnered with the parent link preschool program to foster literacy in our community by reaching out to preschoolers and parents who are not currently involved in our school. We are also working with the seniors on an inter-generational program that fosters literacy and reading. Volunteerism in our town.

Thought: Boys and Girls group partnerships T117

Students that are not able to afford music lessons but are not interested in the offered school athletic programs, were able to take music lessons after school free of charge. The school provided the space and students, the boys and girls club assisted with financing the musical instruments, the Team for Success provided the teacher.

Thought: Shared responsibility T141

Partnership committee so that educators are not left with full responsibility all the time.

Student/school directed community service projects G11

Priorities summary

overall rating	participant count	average rating
50	29	1.72

Thought: Just as simple as helping out T12

For example, the school does a garbage pick up and the community does a work fair.

Thought: Collecting for food bank T4

Thought: Children need to leave the school and interact with the community. T89

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

<p>Student/school directed community service projects</p> <p>Last year our students rode a bus around to sing a song to various community helpers and thank them for the work they do. (grocery store staff, drug store staff, RCMP, Firemen, Ngrd, etc. Community involvement needs to be a two way street; they help us and we interact with them.</p>	G11
<p>Thought: Willingness to support others during a time of need</p> <p>The generosity of both groups when different "fundraising" activities or events come, especially when it is due to an event in our community (loss of home due to fire, tragic car accidents, playground equipment needed for a child, etc). Asking students to be a part of the Fallen Four relay as either volunteers or participants.</p>	T128
<p>Thought: School based volunteer programs</p> <p>At Central we a the Volunteer Eagle Program where students volunter to go out into the community to perform a variety of tasks. For example: spending the day with seniors at the Lodge, helping out at the local soup kitchen, neighborhood clean-up projects.</p>	T114
<p>Thought: Students volunteering in local community</p> <p>Posing the question to students what can we do for our community and/or is there a need in the community that can be filled opens a door of possibilities. Letting students explore those possibilities empowers them to make a difference. Especially when it is their plan and idea which leads to their success.</p>	T122
<p>Thought: Community Cleanup</p> <p>Students help out in beautifying the community each spring by cleaning up the exterior grounds of the school and beyond.</p>	T135
<p>Thought: Schools doing a community garbage pick up.</p>	T146
<p>Thought: Through volunteer work such as cleanup day in local towns, going to the senior homes and participating in a buddy program. Fourth class power engineer co-op's, and RAPP apprenticeships.</p>	T182

<p>Scholarships and student recognition programs</p> <p>Priorities summary</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>overall rating</th> <th>participant count</th> <th>average rating</th> </tr> </thead> <tbody> <tr> <td>46</td> <td>25</td> <td>1.84</td> </tr> </tbody> </table> <p>Thought: Student recognition programs</p> <p>Adding value and thoughtful ways to recognize students and their accomplishments</p>	overall rating	participant count	average rating	46	25	1.84	<p>G13</p> <p>T16</p>
overall rating	participant count	average rating					
46	25	1.84					

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Scholarships and student recognition programs G13

Thought: Through employment programs work experience job fairs scholarships etc T38

Thought: Sports and Recreation credits T93

Many students do extracurricular activities could be given the opportunity to get credit and school acknowledgment for these activities. Some examples would be dance, hockey, martial arts, indoor soccer, outdoor soccer, chess club, piano/music lessons, figure skating, ringette, archery. These activities and many more are part of our community and these kids are a part of that. I am told that funding is the big issue with this because the schools do not receive \$/student for this kind of thing. Using the model of work experience as it exists in the schools now - could the sports and rec not use the same idea. A coach, private music teacher etc. be the "supervisor" and do check sheets for these kids to get some community credit for their activities?

School/parent councils and community advisory boards G10

Priorities summary

overall rating	participant count	average rating
46	26	1.77

Thought: School council meetings, volunteers, professional services T19

School Council meetings allow parents opportunity to have a voice in the school. Volunteers can bring their support and expertise into the school. Professional services provide the specialized supports that students require to be successful learners.

Thought: School Councils T69

A great way for the community to have input into their child's education experience. It is also a great way to learn about the education system and the challenges that are going on. A way to open up communication. Can also be an avenue for fundraising for necessary items including technology that can make it easier for teachers to engage all students.

Thought: joint partnerships that involve advisory tables T95

eg. Mental Health Initiative where partnering with businesses and agencies occurred; Family Community Liaison Program where funds are pooled to offer a support service to families struggling;

Thought: Parent council T102

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

School/parent councils and community advisory boards	G10
Thought: Town Council Meeting held at Harry Gray	T192

Partnerships and service with seniors	G6
Priorities summary	
overall rating	participant count
45	34
average rating	1.32
Thought: Reading to seniors in community	T5
Thought: Partnerships with seniors	T6
Thought: Programs and activities for students within the community ie. Work experience, students reading with seniors.	T25
Some schools receive considerable financial support from businesses in the community.	
Thought: Keeping the students involved in community programs.	T30
One program that sticks out for me is the visiting of the senior homes. I think it is a great way for the seniors to keep in touch with our up bringing of the new citizens of tomorrow.	
Thought: Junior ATB, work experience at high school level	T31
elementary students reaching into community through Seniors visits, local fieldtrips	
Thought: Working with seniors	T35
Benefits seniors to be involved. For students it gives them a chance to show off their learning and to improve. Gives kids a chance to benefit from a surrogate grandparent another good relationship	
Thought: Seniors working with students to make "ugly" quilts for homeless.	T41
Thought: Volunteer and work-ex programs	T51
In our community we have begun a volunteer program geared to youth. Also the high school has started a program in the school, inviting seniors and other community members to be greeters and have a greater presence in the school. The youth volunteer program has a scholarship award and job descriptions have been developed. Both these initiatives encourage volunteerism and community engagement.	
Thought: Students visiting Seniors or Care Centres	T67

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

<p>Partnerships and service with seniors</p>	<p>G6</p>
<p>A great way for everyone to interact and learn things about a different point of view. Exciting for kids to feel like they are helping others. Helps communication skills and breaks down barriers.</p>	
<p>Thought: Community volunteer programs</p>	<p>T97</p>
<p>Community members volunteering to come in to school to do a number of activities. For example mentoring students who need extra attention, reading to students, sharing information on jobs, careers, culture, holidays and vacations. Having students also participate in community programs to help others for example seniors or younger students.</p>	
<p>Thought: Connection between the generations</p>	<p>T129</p>
<p>The students look forward to their visits with the different retirement homes in the elementary schools. At the high school level different community members have come in to share their experiences or expertise in different areas. We have had students at the high school level that graduated many years ago come back to share their trade, experiences or successes.</p>	
<p>Thought: Connecting Seniors and students</p>	<p>T123</p>
<p>A great way for students to learn respect for their elders. Seniors have stories and wisdom that many students learn anywhere else. As well students have technology knowledge that seniors may not learn anywhere else.</p>	
<p>Thought: Community partnership</p>	<p>T134</p>
<p>The power of working together to provide opportunities for students: in the workplace, with seniors, in volunteering capacities</p>	
<p>Thought: Through volunteer work such as cleanup day in local towns, going to the</p>	<p>T182</p>
<p>senior homes and participating in a buddy program. Fourth class power engineer co-op's, and RAPP apprenticeships.</p>	
<p>Thought: I believe that our schools are somewhat involved in the community.</p>	<p>T195</p>
<p>I feel that most of our schools are quite community minded. The school I work in has our students volunteering at the local soup kitchen, they go to our primary school to be buddies, they participate in the Terry Fox Walk. Our classes sometimes bring in baking to donate to the soup kitchen.</p>	
<p>Thought: Hilltop High School students yearly supper and entertainment for seniors</p>	<p>T197</p>
<p>Students have a wonderful supper and entertainment yearly for seniors held at Whitecourt Sr. Circle</p>	
<p>Thought: Some seniors go to elementary schools to help with reading</p>	<p>T199</p>

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Participation in field trips and special community events G15

Priorities summary

overall rating	participant count	average rating
38	29	1.31

Thought: Smith Farm Tours T29
 The Smith farm allows K-4 tours of their hobby farms so they can learn about the animals

Thought: Participation in Terry Fox Run T58

Thought: The school participating in 'Being Active' sponsored by the town. T75

Thought: Community participating in the schools 'Community Options' T79

Thought: Field Trips in local and surrounding communities T109
 Students from all grade experiencing what the local and surrounding communities have to offer and how they support the community, by visiting and getting first hand knowledge and exposure of the local business, organizations ...

Thought: Student field trips to local business T159
 In Kindergarten students get to visit local businesses: grocery store, fire department, veterinarian clinic, a restaurant, and a local farm to increase their exposure to these places and learn about different careers.

Thought: Events T171
 By actively holding events that include all members, like the Christmas concert, Terry Fox run, annual fair, community dances
 Activities like these involve everyone and give the sense of belonging.

Thought: I believe that our schools are somewhat involved in the community. T195
 I feel that most of our schools are quite community minded. The school I work in has our students volunteering at the local soup kitchen, they go to our primary school to be buddies, they participate in the Terry Fox Walk. Our classes sometimes bring in baking to donate to the soup kitchen.

School / community sharing and utilizing facilities G25

Priorities summary

overall rating	participant count	average rating
38	26	1.46

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

School / community sharing and utilizing facilities	G25
Thought: Free public library cards	T23
The Darwell Public Library offers free memberships to all students	
Thought: School utilizes community recreational facility	T57
Thought: Literacy Program offered at the public library	T60
Thought: Schools sharing space with community groups	T106
Allowing local not for profit groups to use school space for various community functions has broken down barriers between community and school. Now community feels comfortable and welcomed at the school. Examples are the Community Christmas Blitz and space for the Adult Art Club.	
Thought: Partnerships with other schools and agencies	T118
Through a variety of partnerships we were able to provide a number of opportunities for our students to grow and learn. These included a partnerships with Hilltop High School developing a wrestling club sharing instructors and our facilities. Another partnership with Hilltop involved students in mentoring our students through older students assisting coaching our various teams. A partnership with AADAC where both individual students were given targeted program and whole school universal programming was provided.	
Thought: School and community groups purchasing an electronic sign together.	T145
This collaboration will keep the community at large aware of upcoming events whether it be at the school or in the community.	
Thought: Joint use agreements with town	T175
Thought: Through positive partnerships	T176
The Fox Creek school has grown to offer so much more through multiple partnerships with community agencies, and industry. The school benefits from a municipal library, preschool, CHAMPS, work experience opportunities, partnerships with community groups (Resource Centre, fire dept, RCMP, etc), as well as multiple industry donations!	

Incorporating computer technology into school and community events	G14
Priorities summary	
overall rating	participant count
33	19
average rating	1.74
Thought: Incorporating computers and Internet into the school	T2

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Incorporating computer technology into school and community events **G14**

In my school we have a class dedicated to learning about computers

Thought: Tech night **T37**

The jr ag society helps the community learn how to use their gadgets

School newsletter **G28**

Priorities summary

overall rating	participant count	average rating
33	23	1.43

Thought: School newsletter **T74**

Our school is very supportive of including information for programs that are available that are a benefit to local children and the community. It promotes a community feeling and allows kids to access local programs.

Student presentations and performances for the community **G23**

Priorities summary

overall rating	participant count	average rating
33	21	1.57

Thought: Children crosswalk guards. Community volunteers. community **T49**

Community band or drama performances, rap program, delegates or representatives on outside agencies or organizations. Band teacher acquiring new members of his big band from his students.

Thought: School open houses. **T84**

Our school has held several open houses where the community can come in and view students success achieved at the school. Some of these have been themed such as science fair. Others are just general open houses where classes put on displays of what they are learning in school.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Teacher education on the community in which they teach G37

Priorities summary

overall rating	participant count	average rating
29	18	1.61

Thought: Teacher education on what programs, in the community in which they teach. T164

Teachers do not always live in the community in which they teach. They are often from another county. They need to have an idea, need to know what Programs, supports are available in the community to encourage participation. Perhaps ParentLink, library, FCSS, or sports programs. School admin, teachers need to be aware of the communities that their students are coming from.

Junior Ag Society G16

Priorities summary

overall rating	participant count	average rating
18	12	1.50

Thought: Junior Ag Society T17

We have established a great relationship with our community Ag society. It has been beneficial for both community and school alike.

Thought: Community Skating Program T21

The Jr Ag society maintains the ice arena so students can go skating immediately after school

Thought: Tech night T37

The jr ag society helps the community learn how to use their gadgets

Planning for partnerships G21

Priorities summary

overall rating	participant count	average rating
14	10	1.40

Thought: Successful planning T47

It supports children in care. Helps build on goals and makes the part of the school system. Encourages the students to stay in school and continue to be educated.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Planning for partnerships G21

Thought: Students and staff take an active role in the governing of the community. T156

Students and staff are welcome members of planning/governing groups/focus meetings ect. They can offer insight and point of view that can be missed and then cause "hard feeling". Basically build relationship and open communication

Thought: The more you plan the more likely you will be able to create it T153

Student crosswalk guards G22

Priorities summary

overall rating	participant count	average rating
13	8	1.62

Thought: Children crosswalk guards. Community volunteers. community T49

Community band or drama performances, rap program, delegates or representatives on outside agencies or organizations. Band teacher acquiring new members of his big band from his students.

Use volunteers for a bullying hotline G31

Priorities summary

overall rating	participant count	average rating
7	5	1.40

Thought: An anonymous hotline T91

For kids to call into the school regarding bullying issues. Can be manned by a volunteer system?

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Started: 18 Sep 2013 **Ended:** 1 Oct 2013

Priorities Cloud



Priorities Summary

Overall rating - total number of stars assigned to that group of thoughts

Participant count - the number of people that assigned stars to that group of thoughts

Average rating - the average number of stars that was given to that group of thoughts. The overall rating divided by the participant count. Average Rating can indicate a small number of people are passionate about a particular subject. You will often see a group of thoughts with a higher average rating than a group higher in the list. This can indicate that the people that did add stars to that group felt it was very important.

Priorities Summary - all

	overall rating	participant count	average rating
Family support and involvement in students' education	102	51	2.00
Students' essential needs be met so that learning can take place	90	41	2.20
Keeping students engaged and motivated	89	47	1.89
Inadequate reading, writing and communication skills	87	39	2.23
Having a flexible and individualized approach to schooling	73	34	2.15
Large class size	69	34	2.03

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

	overall rating	participant count	average rating
Positive role models in the students life	69	41	1.68
Opportunities for students to be exposed to a variety of learning environments and resources	67	37	1.81
Limited classroom support for teachers and students	52	27	1.93
Need more community support and engagement	52	30	1.73
Access and use of resources and technology	51	30	1.70
Personal and district wide financial challenges	47	26	1.81
Discipline	44	25	1.76
Equal opportunities to succeed	43	23	1.87
Student mental/physical wellness and socialization	41	23	1.78
Students feeling their thoughts or concerns are not heard	40	21	1.90
Structured environment limits independence	38	19	2.00
Bullying	37	20	1.85
Lack of encouragement to try different things in the face of a challenge or obstacle	36	21	1.71
Limited access to early learning supports	34	18	1.89
Public doesn't understand legislation re: education	33	16	2.06
The current student assessment models	31	17	1.82
Time	30	21	1.43
Lack of emphasis and definition of success and active citizenship	29	20	1.45
Transient families	24	15	1.60
Peer pressure	15	11	1.36
Lack of training and professional development of educators	12	9	1.33
Student diversity	10	9	1.11

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Priorities Summary - Parent

	overall rating	participant count	average rating
Keeping students engaged and motivated	13	6	2.17
Inadequate reading, writing and communication skills	10	4	2.50
Family support and involvement in students' education	10	4	2.50
Having a flexible and individualized approach to schooling	9	4	2.25
Opportunities for students to be exposed to a variety of learning environments and resources	9	4	2.25
Students' essential needs be met so that learning can take place	7	3	2.33
Personal and district wide financial challenges	7	5	1.40
Access and use of resources and technology	6	3	2.00
Need more community support and engagement	5	3	1.67
Students feeling their thoughts or concerns are not heard	5	2	2.50
Large class size	5	4	1.25
Positive role models in the students life	5	3	1.67
Lack of encouragement to try different things in the face of a challenge or obstacle	4	2	2.00
Student mental/physical wellness and socialization	3	2	1.50
Limited classroom support for teachers and students	3	2	1.50
Discipline	3	2	1.50
Time	2	2	1.00
The current student assessment models	2	2	1.00
Structured environment limits independence	2	1	2.00
Equal opportunities to succeed	2	2	1.00
Student diversity	1	1	1.00
Peer pressure	1	1	1.00
Public doesn't understand legislation re: education	1	1	1.00

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

	overall rating	participant count	average rating
Lack of emphasis and definition of success and active citizenship	1	1	1.00
Transient families	0	0	0.00
Limited access to early learning supports	0	0	0.00
Lack of training and professional development of educators	0	0	0.00
Bullying	0	0	0.00

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Priorities Summary - Staff member

	overall rating	participant count	average rating
Students' essential needs be met so that learning can take place	70	31	2.26
Family support and involvement in students' education	65	32	2.03
Inadequate reading, writing and communication skills	58	25	2.32
Keeping students engaged and motivated	53	28	1.89
Large class size	53	24	2.21
Having a flexible and individualized approach to schooling	48	22	2.18
Positive role models in the students life	45	25	1.80
Limited classroom support for teachers and students	44	21	2.10
Access and use of resources and technology	39	22	1.77
Opportunities for students to be exposed to a variety of learning environments and resources	38	21	1.81
Personal and district wide financial challenges	34	17	2.00
Equal opportunities to succeed	34	17	2.00
Structured environment limits independence	32	15	2.13
Limited access to early learning supports	31	15	2.07
Student mental/physical wellness and socialization	28	15	1.87
Public doesn't understand legislation re: education	28	13	2.15
Bullying	28	15	1.87
Lack of encouragement to try different things in the face of a challenge or obstacle	27	15	1.80
Time	25	16	1.56
Need more community support and engagement	25	15	1.67
Discipline	25	14	1.79
Students feeling their thoughts or concerns are not heard	23	12	1.92
Transient families	22	14	1.57

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

	overall rating	participant count	average rating
The current student assessment models	20	11	1.82
Lack of emphasis and definition of success and active citizenship	14	10	1.40
Student diversity	7	6	1.17
Lack of training and professional development of educators	7	5	1.40
Peer pressure	6	5	1.20

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Priorities Summary - Student

	overall rating	participant count	average rating
Large class size	3	1	3.00
Opportunities for students to be exposed to a variety of learning environments and resources	2	1	2.00
Lack of training and professional development of educators	2	1	2.00
Time	1	1	1.00
Students' essential needs be met so that learning can take place	1	1	1.00
Student diversity	1	1	1.00
Peer pressure	1	1	1.00
Structured environment limits independence	1	1	1.00
Students feeling their thoughts or concerns are not heard	1	1	1.00
Keeping students engaged and motivated	1	1	1.00
Lack of emphasis and definition of success and active citizenship	1	1	1.00
Bullying	1	1	1.00
Family support and involvement in students' education	1	1	1.00
Limited classroom support for teachers and students	1	1	1.00
Discipline	1	1	1.00
Positive role models in the students life	1	1	1.00
Student mental/physical wellness and socialization	0	0	0.00
Personal and district wide financial challenges	0	0	0.00
Having a flexible and individualized approach to schooling	0	0	0.00
The current student assessment models	0	0	0.00
Need more community support and engagement	0	0	0.00
Public doesn't understand legislation re: education	0	0	0.00

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

	overall rating	participant count	average rating
Lack of encouragement to try different things in the face of a challenge or obstacle	0	0	0.00
Transient families	0	0	0.00
Equal opportunities to succeed	0	0	0.00
Limited access to early learning supports	0	0	0.00
Inadequate reading, writing and communication skills	0	0	0.00
Access and use of resources and technology	0	0	0.00

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Priorities Summary - Community leader

	overall rating	participant count	average rating
Family support and involvement in students' education	12	7	1.71
Need more community support and engagement	11	6	1.83
Discipline	11	5	2.20
Keeping students engaged and motivated	10	5	2.00
Positive role models in the students life	9	6	1.50
Having a flexible and individualized approach to schooling	8	3	2.67
Opportunities for students to be exposed to a variety of learning environments and resources	8	5	1.60
Inadequate reading, writing and communication skills	8	3	2.67
Student mental/physical wellness and socialization	5	3	1.67
Students' essential needs be met so that learning can take place	5	3	1.67
Students feeling their thoughts or concerns are not heard	5	3	1.67
Lack of emphasis and definition of success and active citizenship	5	3	1.67
Equal opportunities to succeed	4	2	2.00
Access and use of resources and technology	4	3	1.33
The current student assessment models	3	1	3.00
Large class size	3	2	1.50
Peer pressure	2	1	2.00
Structured environment limits independence	2	1	2.00
Lack of encouragement to try different things in the face of a challenge or obstacle	2	2	1.00
Lack of training and professional development of educators	2	2	1.00
Time	1	1	1.00
Personal and district wide financial challenges	1	1	1.00
Bullying	1	1	1.00

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

	overall rating	participant count	average rating
Limited classroom support for teachers and students	1	1	1.00
Student diversity	0	0	0.00
Public doesn't understand legislation re: education	0	0	0.00
Transient families	0	0	0.00
Limited access to early learning supports	0	0	0.00

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Priorities Summary - other

	overall rating	participant count	average rating
Family support and involvement in students' education	14	7	2.00
Keeping students engaged and motivated	12	7	1.71
Need more community support and engagement	11	6	1.83
Inadequate reading, writing and communication skills	11	7	1.57
Opportunities for students to be exposed to a variety of learning environments and resources	10	6	1.67
Positive role models in the students life	9	6	1.50
Having a flexible and individualized approach to schooling	8	5	1.60
Lack of emphasis and definition of success and active citizenship	8	5	1.60
Students' essential needs be met so that learning can take place	7	3	2.33
Bullying	7	3	2.33
The current student assessment models	6	3	2.00
Students feeling their thoughts or concerns are not heard	6	3	2.00
Student mental/physical wellness and socialization	5	3	1.67
Personal and district wide financial challenges	5	3	1.67
Peer pressure	5	3	1.67
Large class size	5	3	1.67
Public doesn't understand legislation re: education	4	2	2.00
Discipline	4	3	1.33
Lack of encouragement to try different things in the face of a challenge or obstacle	3	2	1.50
Equal opportunities to succeed	3	2	1.50
Limited access to early learning supports	3	3	1.00
Limited classroom support for teachers and students	3	2	1.50

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

	overall rating	participant count	average rating
Transient families	2	1	2.00
Access and use of resources and technology	2	2	1.00
Time	1	1	1.00
Student diversity	1	1	1.00
Structured environment limits independence	1	1	1.00
Lack of training and professional development of educators	1	1	1.00

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Priorities instructions

Please assign stars to prioritize the items below. Click on each line to view details. Maximum 3 stars per thought.

Family support and involvement in students' education		G26
Priorities summary		
overall rating	participant count	average rating
102	51	2.00
Thought: Some barriers are that schools are one member of teams that teach		T1
We are partners that help build on foundations the student has. Parents need to be supported in the community as the first 5 years before children come to school establish how successful students can be. Some students can read before they come to school due to family support and the importance of reading in the home.		
Thought: Technology and the advantage of a home learning environment.		T3
Thought: Parental support and engagement.		T11
Student success is largely affected by parents being involved and supportive throughout their educational journey. Some parents have misconceptions about the education system and resist the opportunities to come in and learn more or get involved.		
Thought: Lack of parental support		T6
Thought: home environment, engagement, teacher knowledge & competency		T17
If a student cannot focus due to a poor home environment, or has parents who may not take an interest in their child, it makes it difficult for school to be meaningful. If a child is hungry, tired or distracted because of what is happening at home, how can the student learn? As well, if a teacher is not competent, comfortable or knowledgeable in their subject area, it is difficult to engage students in the subject. Further, budget cuts are making it more difficult to have engaging environments due to overcrowding and lack of resources. Students always need to come first in all aspects - at home, in the classroom, in the community as they are our future.		
Thought: Parent involvement		T19
Thought: Parents who are not able or willing to support their children be successful		T27
Thought: Proper parental support and the backup of the community as a whole. Kids		T28
cannot succeed if they don't see some sort of success at school and at home. The system has to work on/with the parents to ensure they encourage the child to try at school and in life in general.		
Thought: Parents not leaving comfortable interacting at the school		T35
Thought: Parents need to become more engaged.		T52

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Family support and involvement in students' education

G26

Lots of parents have great ideas but feel that their voice may be lost or dismissed. Other parents have no desire to become involved in the process. We must find ways to access those parents and have them become involved because change starts at home.

Thought: Family support for the child's education.

T74

Parents are actively involved in their child's education and value education. Parents that are proactive rather than reactive.

Thought: Parent involvement and being up to date with what is happening

T91

Accessing the services and taking advantage of the programs for their young children

Thought: Support/education for parents is needed.

T112

This needs to be a focus before kindergarten.

Thought: Parents knowing how they can help their children with homework.

T119

In Grade 1 students are expected to read at home. For parents this means many different things. For example, some parents read to their child, some parents have their child tell them the name of the letters in words, and other parents have students sound out words. If parents were given a letter home or an hour long session on how they can help their child with reading that would be helpful. Last year through Khan communications parents were given information on how to help their child with pre-literacy skills. Many parents would likely benefit from additional instruction on how to help their child learn how to sound out words and where to start with reading words. As students progress through school they receive homework in all subject areas so many parents would likely benefit from help knowing how to help their child with homework.

Thought: Parental support with the school decisions.

T120

I feel another barrier to some students success in school can come from lack of parental support in school decisions. I am not sure how to get all parents on board with school policies but parents need to support teachers and school administrators.

Thought: Parental involvement

T121

Thoughts on this are tied into last question.

Thought: Some parents need to take more responsibility.

T123

Schools are starting to have to feed breakfast and lunch to students so they are able to learn. We are also teaching manners and explaining right from wrong. Parents call school staff to discipline their children when they are not listening at home. Children are doing more poorly in school because parents are not spending the required time with them to help them learn the alphabet, numbers etc. If schools could go back to just teaching the curriculum and have parent take some ownership at home, students would be more successful.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Family support and involvement in students' education G26

Thought: Support T128

Support from the home is needed in order to succeed. All of the basic needs need to be met. Emotional support and if needed and other additional therapy or special requirements need to be addressed and met

Thought: Parental Involvement T148

We live in a society where there are more dual income families who are unable to attend the school in the hours it is open. How are we engaging them with education?

Thought: Lack of parent involvement T158

Students' essential needs be met so that learning can take place G10

Priorities summary

overall rating	participant count	average rating
90	41	2.20

Thought: Support for all students. T10

Northern Gateway Schools provides outside services to support our at risk learners and those with special needs. It is important that all at risk students have the supports needed to be successful. The classroom teacher has many tools to support all learners and working together with the outside services is very important. Unfortunately the outside services are only available at certain times. The students benefit greatly from the expertise of these qualified individuals. One of the great spin offs of seeing these professionals at work is that a teacher can use these strategies to help all students succeed.

Thought: It is challenging to meet the needs of every student. T69

This is a lofty concept but within the present systemic structure it is very difficult to achieve. Progress has been made; more community services are involved, supports are put in place for children with special needs, educational philosophies and practices are changing, etc. However, there are still children who fall between the cracks.

Thought: All Students basic needs met so that learning can take place. T73

Thought: children with challenges - behaviour and learning T81

better identification at earlier ages - who can do it and then who can support it. These children can take up a lot of educator time and be a challenge to traditional teaching methods. Inclusion in the class 100% of the time may be difficult and detrimental - is there options

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Students' essential needs be met so that learning can take place **G10**

Thought: Screening, ensuring basic needs are met. **T87**

More screening may be necessary to ensure all children are prepared when they enter formal schooling. This screening should be free of charge so all children have equal opportunity. Screening of eye sight, hearing ...basic health needs

Thought: Education **T127**

Without education, students can not become active citizens. They need to feel supported, and have all needs addressed.

Keeping students engaged and motivated **G35**

Priorities summary

overall rating	participant count	average rating
89	47	1.89

Thought: Poor Programming **T15**

Students are being expected to complete courses that are useless to their future. The end up bored in school and not doing well.

Thought: to make students interested and care about what they are learning **T12**

Thought: Prescriptive curriculums that are not relevant to students **T23**

Thought: reaching all students. Students have such varying interests and abilities **T42**

Thought: Kids need to be motivated to start with you can't make them. **T51**

The best u can do is to help those who want to move do wht they are capable of.

Thought: Inundated with so much text book work. **T77**

New way to learn - internet communications with other schools, kids locally, globally. Its hard to learn about the world in an abstract format like we have now. A visually, auditory visit to different places globally. Perhaps take on projects that can be done in multiple places, ex: bead making and sales to support girl programs in an underdeveloped parts of the world.

Thought: Teach kids about possibilities gs they have to deal with in the real **T80**

So many kids in school now or past students tell me that so much time is invested in things they don't use outside of school. They want to invest time in new technologies, up and coming choices they will have to face once out of school.

Thought: Fun **T98**

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

<p>Keeping students engaged and motivated</p> <p>We need to go back to kindergarten when school was fun. There was learning and engagement and projects. There is very clear criteria about what students needed to learn in kindergarten. The teacher would ask questions, explore student's thought and have discussions while still teaching the material the students needed to learn. It was more assessment as learning progressed and less about testing and memorization.</p> <p>Thought: Lack of importance placed on education</p> <p>Jobs in the oil patch are more available and higher paying.</p> <p>Thought: Student engagement (or lack thereof).</p> <p>Meaningful learning opportunities need to be provided at an appropriate pace. Students need to be able to capitalize on their strengths and interests. Curriculum changes need to reflect our rapidly advancing times and provide an increase in facilitating the use of technology and social media. Successful students should be viewed as those able to move, multi-task, create, and take risks.</p> <p>Thought: keeping students engaged</p> <p>Students need to feel their ideas and input are valued.</p> <p>Thought: Relevant, Meaningful, and Engaging Curriculum</p> <p>Students want to pursue that which interests them and makes sense to them.</p>	<p>G35</p> <p>T108</p> <p>T115</p> <p>T137</p> <p>T147</p>
---	--

<p>Inadequate reading, writing and communication skills</p> <p>Priorities summary</p> <table border="1"> <thead> <tr> <th>overall rating</th> <th>participant count</th> <th>average rating</th> </tr> </thead> <tbody> <tr> <td>87</td> <td>39</td> <td>2.23</td> </tr> </tbody> </table> <p>Thought: Reading, reading, reading</p> <p>It may sound simple, but reading to me is key to success. Too many children and students do not know how to read and/or write properly and to communicate, you need to be able to do both of these. Students at early ages get left behind and benchmarking is a great thing, but teachers have to use it and have to have time to apply it. Teachers don't even have time for lunch these days because they are on supervision or have to eat in the classrooms with their classes because the 3-4 year old kids can't be left alone. The theory is excellent, the implementation of accurate benchmarking may be a different story depending on the class size and age.</p>	overall rating	participant count	average rating	87	39	2.23	<p>G55</p> <p>T78</p>
overall rating	participant count	average rating					
87	39	2.23					

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Having a flexible and individualized approach to schooling G25

Priorities summary

overall rating	participant count	average rating
73	34	2.15

Thought: Difficulty meshing the school day/timetable with the workforce T26

Thought: Teaching only one way T72

A teacher who can access a variety of teaching modes to reach the students will be able to help far more students. For example, some students are tactile, others learn through visualizations or reading etc. Keep it fun too as that's what the students will remember most.

Thought: Flexibility T97

We need to include flexibility in our curriculum so if a student flies through the information and can show that they have met the criteria of the course they are allowed to move on. We need to challenge them and let them move on otherwise they are bored and lose the drive to succeed at school. No person is successful when they are bored.

Thought: Willingness to look at alternate programs T44

If staffand/or Admin are unwilling to look at different ways to provide programming students may not be able to of want to complete their education. This does NOT mean changing everything, but rather a broadening of past practices. It may mean that the school offers 3 or 4 ways to complete an assignment/course/year of study.

Thought: the traditional scheduling and time tabling in schools T135

There needs to be a willingness and a framework for planning that allows flexibility for student to truly explore their worlds. This takes the adults (community and educators) in the students' worlds to become facilitators and trust that learning is a priority. Adults need to be able to loosen the idea of "controlling" the learning environment too much.

Thought: Flexibility in Schooling T146

No longer is an archaic assembly line model of education going to be sufficient in a world which requires innovation and adaptation to meet the pace of technology.

Large class size G16

Priorities summary

overall rating	participant count	average rating
69	34	2.03

Thought: Not enough teachers to individualize education T68

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

<p>Large class size</p> <p>I can see teachers trying to implement strategies to connect with all kids, but with up to 30 kids in a classroom, it's not always feasible. There would need to be more teachers or aides in order to group kids into learning styles or by reading levels, for example.</p> <p>Thought: Larger class sizes</p> <p>With larger classes it is sometimes difficult for students to receive the individual attention that some of them require. Oftentimes, if they don't understand what is being taught and the curriculum builds upon each unit, it is difficult for the student to catch up.</p> <p>Thought: Struggling students get lost in large classes.</p> <p>It is challenging to meet the individual needs of struggling students in a large class and they often do not get the supports needed to maximize their full potential. Assessment of low achieving students and funding to support them is critical if we want them to achieve success.</p> <p>Thought: Class size</p> <p>Class size is a major key to success for students especially at the lower elementary (1-3) level. It is essential that all children feel supported and cared about and that is virtually impossible in a class of 30 kindergartners</p> <p>Thought: Smaller class sizes.</p> <p>Smaller class sizes are more manageable. Teachers are better able to truly get to know their students and provide them with meaningful and engaging learning opportunities.</p> <p>Thought: Crowded classes</p>	<p>G16</p> <p>T71</p> <p>T89</p> <p>T92</p> <p>T114</p> <p>T156</p>
---	---

<p>Positive role models in the students life</p> <p>Priorities summary</p> <table border="1"> <thead> <tr> <th>overall rating</th> <th>participant count</th> <th>average rating</th> </tr> </thead> <tbody> <tr> <td>69</td> <td>41</td> <td>1.68</td> </tr> </tbody> </table> <p>Thought: Positive role models in the child's life.</p>	overall rating	participant count	average rating	69	41	1.68	<p>G43</p> <p>T75</p>
overall rating	participant count	average rating					
69	41	1.68					

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Opportunities for students to be exposed to a variety of learning environments and resources

G40

Priorities summary

overall rating	participant count	average rating
67	37	1.81

Thought: Curriculum barriers & PAT pressures T18

time constraints, not feeling free to use the time within the school day to engage in more elaborate projects

Thought: School as the major learning environment T43

It will be important that both schools and the community re-examine and address the value of having multiple learning environments for students. Allowing the students greater opportunities to access the resources and community knowledge base will be essential to ensure attain greater success for all students.

Thought: I paperwork required to take children off school grounds T31

Thought: Our current society is suffering from detachment from the essence of life T53

Our children live in a hurried world, with big issues being forced on them,demanding timetables, techno overwhelm, and a deprivation of a connection with their soul, from the natural world, from the natural rythms of life, from community, from outdoor free time, from spending time outdoors where all is alive, dynamic, and forever stimulating the mind, intuitions,and responses to new stimulus,,whether that be something pleasant, or something threatening. Kids must get outside. Kids must authentically connect with the finned ones, the feathered ones, the leaved ones, the four legged, the two legged. Kids must know their connection with water and soil. These two living entities are treated poorly. Our society has forgotten to honour protect and preserve these vital components of our existence, and the existence of all of life on our blue planet. What they don,t know, they won,t love. What they don,t love, they won,t protect. Time in nature is the best medicine for ADHD,depressi

Thought: Involvement in extracurricular programs or sports T61

Quite often outside school activities can stimulate learning and help kids make friends while getting exercise. It helps expose kids to other people and situations. If they aren't happy at school, maybe they will be able to see there are other aspects to life. A lot of kids aren't able to participate in activities and miss this opportunity.

Thought: Not enough exposure to options T70

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Opportunities for students to be exposed to a variety of learning environments and resources G40

Due to the structure of classes and schedules, kids are limited to the number of options they can try in school. It would be more beneficial, especially at a younger age level, to be able to try all of the options. This might mean only a month per option, but it would really help kids see the choices first hand and help them choose wisely in the higher grades. This might also help them decide a career path.

Thought: Opportunities for students to visit and experience various work sites and occupations T116

Thought: Paperwork T141

The work that is involved overcoming political and social red tape so that students and community members can be connected is extremely onerous and occasionally determined to be "not worth the time" where there is an overwhelming feeling of need to prioritize to get things accomplished.

Limited classroom support for teachers and students G36

Priorities summary

overall rating	participant count	average rating
52	27	1.93

Thought: Teacher burnout T37

Thought: Lack of classroom support for special needs students T38

Thought: There are students that need that one on one assistance, the funding seems to be getting tighter and harder to attain. We need to include all these students. T48

Thought: Support in the classrooms T103

Extra support for the teacher in the classrooms for the struggling students. It is difficult for one teacher to offer each struggling student the support needed to work to the best of their ability.

Thought: Speech/OT time T104

Having the Speech and OT increase their time spent with the students in need of these services. Now this is a once a month visit or even less and then is left up to the aide to implement the necessary activities for the student to improve in these areas. These aides are not trained in these areas and will do the best they can but the students would greatly benefit from more visits from the professionals.

Thought: Adequate support is a major barrier. T111

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited classroom support for teachers and students **G36**

More EA's are needed in the schools. Every class should have one.

Thought: Teacher Workload **T150**

In small rural communities, teachers are increasingly required to be all things to all people. There is a stress involved when being compared to colleagues in the school, in the division, and in the province when it comes to quality of results and student turnout. There is a burden to be as amazing as counterparts with half or less of the workload (especially when considering high school courses and extracurricular commitments).

Need more community support and engagement **G1**

Priorities summary

overall rating	participant count	average rating
52	30	1.73

Thought: Proper parental support and the backup of the community as a whole. Kids cannot succeed if they don't see some sort of success at school and at home. The system has to work on/with the parents to ensure they encourage the child to try at school and in life in general. **T28**

Thought: community perception of the importance of success in education **T41**

Thought: Engaging more community resources - parents, business etc when most are time and financially stretched **T58**

Thought: communication **T85**

Effective communication - Allowing students to share ideas with community leaders and listening/acting on their ideas is key to success. Students will see a value in their engagement if they are taken seriously and treated with respect.

Thought: Focused partnerships **T94**

It is important that schools and community work together to set goals for the education of students. Common goals for the teaching of future citizens will need to be worked on collectively accessing both school and community resources and expertise.

Thought: Broader understanding of education **T105**

People still think that education is four walls and a classroom, nothing outside; yet, partnerships are inclusive, not exclusive.

Thought: Having strong role models in the community. **T124**

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Need more community support and engagement G1

In some communities there are strong role models for the children to see, and become involved as active citizens. In the school setting, often the same children are being chosen to "participate" instead of opening it up to all students to learn and succeed. Being an active citizen needs to be modelled by people who the students have a connection with.

Thought: Community support T131

Thought: We need to have industry on board to provide better support for children in the school system. There needs to be more involvement so that any student that wishes has the opportunity to participate in such programs as RAPP to help them determine his/her career path. At this point in time there is not enough participation from industry especially at a time when we are facing a major labour shortage. T136

Thought: Communities need to stop talking and start acting. Capacity Building!! T138

We need to be out of the box and start coming together more. Being creative is key.

Access and use of resources and technology G6

Priorities summary

overall rating	participant count	average rating
51	30	1.70

Thought: Transportation could be a rural issue T32

To connect with community

Thought: Technology and the advantage of a home learning environment. T3

Thought: Small Student Populations T7

Lack of students means lack of teachers to teach students

Thought: Transportation problems T36

Thought: barriers T64

lack of education on quality use of technology.

Thought: Access to resources and technology T93

Thought: Schools as centers to promote and support healthy future citizens T95

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Access and use of resources and technology **G6**

The initiatives that we have experienced such as the mental health project within our school has been very successful. It will be important that more doors are opened and spaces made available within schools to allow service providers direct access to students and their needs. Accessing services in a timely manner within the school setting will assist schools in developing healthier citizens and meeting students social, emotional and academic learning needs.

Thought: Technology **T99**

We are in a technology based society and need to implement this into the learning of our students in ALL GRADES! We need to have it available for them to use. We need to come to the realization that Knowledge is out there. Students just have to Google it. They need to focusing on exploring and learning the whys behind the knowledge instead of memorizing it.

Thought: Access to new tools **T102**

Some schools do not have the funds available to purchase the necessary tools such as ipads for each classroom and smartboards in each classroom. Having this technology available to all students would definately be a bonus in their everyday learning.

Thought: Transportation **T122**

For rural kids, if their parents don't drive them into school activities, they feel a disconnect. In the east end of NGRD, a huge percentage of students ride a bus, if parents are not engaged, they have no way of participating in activiities, music, sports, volunteering. They have no sense of community. They need to feel like they belong.

Thought: Technology **T142**

Limitations to access and/or knowledge of use both within and outside of the school so that connections can be made

Personal and district wide financial challenges **G2**

Priorities summary

overall rating	participant count	average rating
47	26	1.81

Thought: Community economics **T4**

Thought: Affluence, physical restrictions, narrow scope of possibilities, moral values and lack of self discipline, **T13**

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Personal and district wide financial challenges	G2
Thought: Money / funding	T54
Thought: Poverty	T21
Thought: Money to continue running programs	T24
Thought: Competing with the high paying jobs versus student loans and uncertain job	T109
Students upon finishing high school can obtain a job with higher paying wages without dealing without students loans.	
Thought: Funding is a major barrier.	T110
Thought: Money	T129
Thought: Funding attached to completion of CEUs in high school	T140
Staff and students are compelled towards the completion of courses in high school in order to earn money for the school to operate rather than on goal setting and pursuing interests	
Thought: Funding cut backs	T155
Thought: Income of some parents	T157

Discipline	G22	
Priorities summary		
overall rating	participant count	average rating
44	25	1.76
Thought: Discipline		T5

Equal opportunities to succeed	G4	
Priorities summary		
overall rating	participant count	average rating
43	23	1.87
Thought: Special Needs		T14
All students need to be give opportunities to fulfill their potential, and to become contributors to society.		
Thought: Rural areas lack the richness of community connections		T34

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Equal opportunities to succeed	G4
Thought: Affluence, physical restrictions, narrow scope of possibilities, moral values and lack of self discipline,	T13
Thought: Equitable programming for students throughout the division, whether student attend a small or large school all should have availability of options, extracurricular clubs, team sports, technology and teachers who inspire, engage use tech, think outside the box and love teaching.	T22
Thought: Equality I believe Equality and no judgements is important. Bullying needs to end to allow growth	T25
Thought: Time table not all schools can offer the programming students need	T40
Thought: Not all schools can offer what students need for their future	T47
Thought: Providing consistent programming across schools within the division	T57
Thought: School attendance Good attendance at school is important for kids to feel like they fit in. If too much school is missed, kids are behind on curriculum and may not feel as smart. It may also be harder to fit in with friends.	T56
Thought: Engaging all students It is a huge challenge to engage all the many types of learners there are. Some students, especially the really active ones seem to end up not liking school. They are not interested so don't earn the good marks of other students. This leads to comparisons between themselves and other students. I think this often leads to a negative self image which can limit success.	T60
Thought: Closing the gaps on life exposure and experiences. Life experiences and exposures- many children come to school with very little exposure to language and thus their language exposure is under developed. By providing more mom- tot time, reading programs, nursery rhyme time out in the community for young children free of charge maybe we could help close the gaps between our children entering kindergarten and helping support parents who may struggle in this area or may not had the experience or knowledge of language development.	T86
Thought: Social and economic inequality between students. Providing enriching experiences for low SES students to level the playing field through sports and arts-based programming subsidies, after school care, etc. Identifying and supporting these students at an early age and scaffolding family and child supports from pre-K to graduation.	T88
Thought: Teachers do not understand the home situation of at-risk students.	T90

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

<p>Equal opportunities to succeed</p>	<p>G4</p>
<p>Developing empathy and understanding of the challenges and experiences faced by many at-risk students is needed by school staff. We need to maintain high expectations for all students while supporting the emotional and social needs of kids. Teachers often give up on kids who don't try - we need to remember that they are kids and allowed to mess up. It is our job and responsibility to redirect them and get them back on track no matter how frustrating or repetitive the process is.</p>	
<p>Thought: Equal opportunities</p>	<p>T101</p>
<p>Given the size of the school, the programs/options that are offered can either be strong or limited. In smaller schools it is a challenge to offer a wide breadth of opportunities for students, given the limited resources available (staff, \$). This is where the community could be of assistance and offer their time as volunteer coaches, etc.</p>	
<p>Thought: Functional illiteracy</p>	<p>T118</p>
<p>Functional illiteracy is another barrier for students to achieve success. The ELI programs are excellent but there are a group of students whose reading scores in grades 1 and 2 would be too high for the program, but without specific remediation they will continue to struggle with reading. In grades 1 and 2 they are often able to compensate for their reading difficulties with other strategies, but as the reading demands increase they are no longer able to compensate and fall further behind. For these children the typical ELI program will not be enough for them and they need specific remediation that targets their specific phonological processing disability.</p>	
<p>Thought: The opportunity to succeed</p>	<p>T132</p>
<p>As much as NO ONE wants to hear it, there are still many students who are being discouraged by the people responsible for their education. These students are told they aren't good enough, smart enough, or simply discouraged from taking certain programs because theres a belief that they can't do it. These students are NOT being given the opportunity to succeed.</p>	
<p>Thought: A separation of students</p>	<p>T133</p>
<p>In Fox Creek, there are many students who are completely forgotten in terms of being active participants in many areas of volunteerism. The students enrolled in the Outreach program are not a part of the local school culture AT ALL, and many miss opportunities that the school provides.</p>	
<p>Thought: Whole class instruction</p>	<p>T139</p>

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Student mental/physical wellness and socialization G58

Priorities summary

overall rating	participant count	average rating
41	23	1.78

Thought: Mental health concern especially with recreational drug use T2

Many students are engaged in recreational drug use. The use of drugs with the developing brain can cause many behavioral issues , at best it puts learning as a low priority .

Thought: Maintaining a positive attitude and self image is key. T16

Thought: Proper diet. T20

Thought: Students need trusting relationships T29

Thought: Student mental wellness. T113

Peer pressure, home life, bullying, social media, relationships, societal pressures...the list goes on. Our 21st century learners are bombarded with challenges and information. In order for learning to occur the student's mental health needs to be taken care of.

Students feeling their thoughts or concerns are not heard G54

Priorities summary

overall rating	participant count	average rating
40	21	1.90

Thought: Student input needs to be used/recognized T63

Students who are involved in forums such as speak out & NGPS their input should be input for all educators to discuss at pd meetings.

Thought: Students feeling there thoughts or concerns are not heard T66

Thought: Student voice in education T96

We need to be including student voices starting in at lease grade 8 where they have options available to them. Education is about empowering them to be successful. We need to have every option available for them to try and listen to what they need. Being successful is having no regrets and limiting them options due to scheduling will make them regret that they didn't get try something in school. Instead we need to listen to what they want, let them explore it and have them make the decision that the option is not for them.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Structured environment limits independence G32

Priorities summary

overall rating	participant count	average rating
38	19	2.00

Thought: Too much structure. T79

The system is too structured. From the first day of school in kindergarten (now earlier) until the last day of grade 12 - days are sectioned and governed by bells. This is not the way it happens in the real world. Start, stop, change, start, stop, eat, play, stop, start, go home. So after being told what to do and when to do it for 12 years - gee is it a wonder, so many kids find it tough to figure what to do on their own. Students need to be able to make choices for themselves before they leave high school. More online courses supervised by teachers would be great. For example instead of an all encompassing course like "Social", maybe you have four or five courses - "geography", "history", "sociology", "anthropology", etc. One teacher - each student with a computer. Social is a pre req for so many University/College courses - not sure why.

Thought: Independence T100

To become an entrepreneurial spirit students need to be given some independence so they can learn how to succeed instead of us dictating to them what they need to succeed. They need to be given the chance to set a path, follow the path and rise above the challenges. Take the lessons learned from these challenges and apply them to the next path.

Bullying G65

Priorities summary

overall rating	participant count	average rating
37	20	1.85

Thought: Technology & bullying T33

With all the good that comes with all the technology also comes a huge issue with bullying.

Thought: Bullying T153

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Lack of encouragement to try different things in the face of a challenge or obstacle G23

Priorities summary

overall rating	participant count	average rating
36	21	1.71

Thought: Allowing the students to try and fail with acknowledgement that it is okay. T125

Often students are not give the opportunity to fail, and try again. The old adage of you can learn from your mistakes is sometimes missing.

Thought: Encouragement to try different avenues regardless of your opinions. T126

Students sometimes feel their dreams or aspirations are squashed before they begin. They want to try a certain career and are told "you do not have the marks" or that is a tough career to get a job in, or maybe you should try this job.

Limited access to early learning supports G66

Priorities summary

overall rating	participant count	average rating
34	18	1.89

Thought: Support for early learners T9

We need compulsory kindergarten and supports for preschools and daycares

Public doesn't understand legislation re: education G63

Priorities summary

overall rating	participant count	average rating
33	16	2.06

Thought: Public doesn't understand legislation re: education. T106

This is a challenge b/c some ideas can't be acted upon b/c legislation doesn't allow us.

Thought: the general community understands school as their own experience T134

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Public doesn't understand legislation re: education G63

Many people have not had positive experiences with school, however, they believe that this is the way school should be. It is so important to educate our general community about what needs to change about the institution of school. What do we need to do significantly differently for our students who are 21st century learners?

The current student assessment models G9

Priorities summary

overall rating	participant count	average rating
31	17	1.82

Thought: All students assessed to find their academic level T84

Thought: Willingness to be open to alternate reporting procedures T46

This is a statement that may actually go with the #2 thought. Again all 3 parties need to be on board AND understand the meaning. LEss teacher talk and more thoughtful goal based comments. They reporting needs to be authentic and reliable but also provide ways in which (if not a final report) the learner can iMprove!!!!!!!

Thought: Teachers feeling free to take risks. T30

As long as teachers feel the pressure of high stakes testing.

Thought: Identifying students who are lower level learners T49

Students who do not have appropriate literacy and numeracy skills are graduating. They are not prepared for the 21st century and cannot function as productive members of society. Lower level students need to be identified at an early age and brought up to grade level.

Thought: Same level learners T50

Students that are not at the same academic level as their classmates begin to question their ability, to feel that they are not so smart. Ultimately shutting down. We should be sorting not by grade but by achievement. Kids will feel more confident and have a sense of accomplishment if they are able to compete with peers at a similar level.

Thought: Early intervention T76

Meet children where they are at. Start there and build. Don't lose them!

Thought: Students need to attain an acceptable level of literacy and numeracy T83

Thought: Struggling students get lost in large classes. T89

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

The current student assessment models G9

It is challenging to meet the individual needs of struggling students in a large class and they often do not get the supports needed to maximize their full potential. Assessment of low achieving students and funding to support them is critical if we want them to achieve success.

Thought: Willingness to look at alternate assessments T45

If we only use % what are we truly valuing? The learning that the 3E's embrace is often not definable by a % but rather comments/reflection/goal statements. Expectations and requirements are very transparent. This is a three prong action. Not only teachers need to reflect on assesment practices but also parents ("That's not how we did it".. A % was good enough for me") and of course studetns. This can not be a top down approach but a thoughtful discussion with the 3 groups.

Thought: All students starting off with the same learning opportunities. T117

Currently preschool is not a free program so not all individuals are able to access preschool. Additionally, Kindergarten is not mandatory and although I believe most children attend Kindergarten there is not a set curriculum. Some classrooms are more play focused and some more academic therefore students are not starting grade 1 at similar levels. I do understand that even with set curriculums children will not all be at the same level, but they will at least have been exposed to the similar material.

Time G46

Priorities summary

overall rating	participant count	average rating
30	21	1.43

Thought: Time T8

Thought: Time to do all of these things T55

Thought: Time T130

Lack of emphasis and definition of success and active citizenship G20

Priorities summary

overall rating	participant count	average rating
29	20	1.45

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of emphasis and definition of success and active citizenship G20

Thought: Level of Importance T143

What emphasis is put on the idea of success and on becoming active citizens?

Thought: Definition of Success T144

What does it mean for students to attain success when there is no agreed upon definition of it?

Thought: Definition of Active Citizenship T145

How can one achieve this when they are unsure of where their contributions measure on the continuum?

Thought: Defining what success is and benchmarks for achievement. T151

Transient families G60

Priorities summary

overall rating	participant count	average rating
24	15	1.60

Thought: Transient families. T107

High rates of families moving in and out of our community.

Peer pressure G64

Priorities summary

overall rating	participant count	average rating
15	11	1.36

Thought: Peer pressure T154

Lack of training and professional development of educators G13

Priorities summary

overall rating	participant count	average rating
12	9	1.33

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of training and professional development of educators **G13**

Thought: home environment, engagement, teacher knowledge & competency **T17**

If a student cannot focus due to a poor home environment, or has parents who may not take an interest in their child, it makes it difficult for school to be meaningful. If a child is hungry, tired or distracted because of what is happening at home, how can the student learn? As well, if a teacher is not competent, comfortable or knowledgeable in their subject area, it is difficult to engage students in the subject. Further, budget cuts are making it more difficult to have engaging environments due to overcrowding and lack of resources. Students always need to come first in all aspects - at home, in the classroom, in the community as they are our future.

Thought: Lack of awareness of child development when developing programs **T39**

Thought: Providing more resources to teachers as the scope of their role is expanded **T59**

Thought: barriers to success **T62**

lack of training and professional development of educators (having quality professional development for staff is essential)

Thought: One of the main challenges in education is staying current. **T67**

What students learn, when they learn , who they learn from, how they learn and where they learn is constantly evolving. What is relevant today may not be relevant tomorrow. The spirit of Inspiring Education does provide somewhat of a path for educators to follow but we must remain cognizant that the journey will always change.

Student diversity **G61**

Priorities summary

overall rating	participant count	average rating
10	9	1.11

Thought: tolerance by students to those different **T82**

mentorship by students to include new kids or those who are a bit different. Pair kids up and in the process teach them how to enhance their skills and also how to be more giving and better citizens of the school, the community etc.

Thought: Student Diversity **T149**

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Student diversity**G61**

With access to technology, the "level playing field" that students may have begun school on in years past has certainly changed. How has education changed to address the variety of students who are coming through our door?