Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Started: 10 Oct 2013 **Ended:** 18 Dec 2013

Priorities Cloud

Priorities Summary

Overall rating - total number of stars assigned to that group of thoughts
Participant count - the number of people that assigned stars to that group of thoughts
Average rating - the average number of stars that was given to that group of thoughts. The overall rating divided by the participant count. Average Rating can indicate a small number of people are passionate about a particular subject. You will often see a group of thoughts with a higher average rating than a group higher in the list. This can indicate that the people that did add stars to that group felt it was very important.

	overall rating	participant count	average rating
Encourage parents to be involved in school programs	13	2	6.50
Community leadership training for students	11	2	5.50
Work experience and career education	11	2	5.50
Breakfast and hot meal programs	10	2	5.00
Community and schools come together to provide sport opportunities	9	2	4.50
Involvement of health services and child development supports	9	2	4.50
Creating relationships through volunteer opportunities in the school and community	8	1	8.00
Provide mentoring opportunities	8	2	4.00

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Northern Gateway
Public Schools

Q1: What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

	overall rating	participant count	average rating
Recognize student successes with awards and scholarships	8	2	4.00
Encourage cooperation, collaboration and teamwork	7	1	7.00
Student/school directed community service projects	7	2	3.50
Communities and schools collaborate to support parents	6	1	6.00
Participation in field trips and special community events	6	2	3.00
Provide support and access to technology	6	2	3.00
Community - school financial partnerships	5	1	5.00
Promote student success and engagement	5	1	5.00
Support for reading programs	5	1	5.00
Teaching and modeling good social skills and citizenship	5	1	5.00
Community engagement team and teams for success	4	1	4.00
Effective communication and relationship building	4	1	4.00
Valuing student independence and individuality	4	1	4.00
Community members volunteer to support schools	3	1	3.00
Partnerships and service with seniors	3	1	3.00
School / community sharing and utilizing facilities	3	1	3.00
School/parent councils and community advisory boards	3	1	3.00
Supporting and sharing music and the arts	3	1	3.00
School newsletter	2	1	2.00
Student presentations and performances for the community	2	1	2.00

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Breakfast and hot meal programs
G19

Thought: Parent council, community group involvement, breakfast programs
T40

Thought: Mental health initiatives, community lunch program, volunteer opportunities
T41

Thought: Apple program at Pat Hardy
T55

Thought: Breakfast program
T82

Students, teachers, parents & community support, all working together towards a common goal.

Thought: Programs such as breakfast club,pal, pd day activities for students from
T91

the rec dept

Thought: Breakfast Programs
T106

Volunteer students, teachers, parents and community partners come together to serve a daily breakfast to the school community.

Thought: Lunch box program.
T115

Helping kids learn on a full stomach. This program brings the saying, "It takes a village." to life.

Thought: Breakfast Program
T131

I had the opportunity to work with the Breakfast program at Hilltop. It was fantastic. Kids need a good meal to start the day off well.
You have volunteers from the school, families and community come together to provide that

Thought: Apple Program
T150

I think it's wonderful how the community (private citizens & business) provide apples for all the schools in Whitecourt.

Thought: The connection that Percy Baxter has with Community Programs. example
T154

Success Team is a program very necessary for students to go to for help when educational support isn't what they need at the moment. We all know if the student is unfocused there is a reason and being able to talk to someone other than a teacher, helper or admin, the day could be that more successful. Breakfast Program of Canada helps students get a great start to their morning and having staff a part of this is such a great way for students to LEARN about how and what a healthy morning start looks like.

Thought: hot lunch programs
T214

parents and business coming together to provide the children with nutritious lunches

Thought: parents volunteering
T231

breakfast programs, coaching, classroom volunteers, library assistance, reading programs etc.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Breakfast and hot meal programs   G19

Thought: RAP, volunteer coaches, donations f, community businesses cooking   T238

RAP, volunteer coaches, donations, community businesses cooking hamburgers at a sports game, from businesses, go to work with parents day, work experience,

Thought: lunch program, apple program and local grocery stores   T252

Thought: School lunch programs   T261

Thought: Community Lunch Box   T288

Thought: Breakfast Programs/Lunch Programs   T300

Grants through Breakfast Canada and Lunch box programs help to ensure all students have a good start to the day

Thought: Hot lunch programs provided by the parents in our school.   T311

Beyond the hot lunch program and fundraising done by our parent council, we do not have a lot of community involvement in the school.

Thought: Our school has a great hot lunch program.   T313

Parents come in to help prepare the meals and our local grocery also contributes to our program

Thought: Lunch box program and Humanitarian Society   T314

I think both of these programs have increased student awareness about how school and community can work together.

Thought: Lunchbox program   T330

Brings community members into the school and helps students get nutritional meals so they can succeed in class.

Thought: Community Lunch Box program.   T350

It is a wonderful program we have here in Whitecourt where all the schools are supplied with fresh apples for the children who dont have a healthy snack choice in their lunch kits. They also supply lunches

Thought: Lunchbox Program/ canteen/ apples   T356

Thought: Students helping with the school lunchbox program   T361

Thought: Breakfast program   T365

Allows a great start for the day

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Breakfast and hot meal programs ⠀⠀⠀⠀⠀⠀⠀⠀⠀⠀⠀ G19

Thought: Breakfast program leadership band. ⠀⠀⠀⠀⠀ T369

Thought: Breakfast program and Lunch Box Program ⠀⠀⠀⠀ T373

Students are given a great start to their day. The breakfast and lunch box programs helps schools ensure that students basic needs are being met as well as gives them a important positive start to their day.

Thought: Community Lunch Box Program. ⠀⠀⠀⠀⠀⠀ T382

Community volunteers working with staff and parent councils to apples, breakfasts, and lunches to any student who would like to access it - no one goes hungry.

Thought: Drama diner theater, music events, sporting trips, breakfast programs, ⠀⠀⠀⠀ T416

Thought: We use community volunteers to assist us in our school. ⠀⠀⠀⠀ T453

The Wolverines share their bus. The Lunch Box program is a regular supporter who provides apples and lunches for students who do not bring lunches. We have community volunteers (young folks with disabilities) who come in to work with students and volunteer their time in our school working in the library.

Thought: The apple progam and lunch box program ⠀⠀⠀⠀ T488

Its nice to see the community getting involved for free to help the children learn

Thought: Milk Program ⠀⠀⠀⠀⠀⠀⠀⠀⠀⠀⠀ T541

A local family ensures that all students have access to milk for lunch at school

Thought: Breakfast program - providing lunch for all students ⠀⠀⠀⠀ T555

The breakfast program assists us in assuring all students are ready to learn both physically and emotionally. By providing the program to all of our students, no students are labelled but instead it develops a strong school community connection and sense of belonging.

Thought: Breakfast and hot meal programs ⠀⠀⠀⠀⠀ T584

Community volunteers, parents, grandparents helping to fulfill students basic needs by donating time to serve and prepare food.

Thought: Breakfast and lunch programs ⠀⠀⠀⠀⠀⠀ T585

Thought: Community Lunchbox program - providing emergency lunches for students ⠀⠀⠀⠀ T600

The program allows all bag lunches to students daily. It helps us ensure that all students are fed and able to return to classes ready to learn.

Thought: Community Lunch Box Program ⠀⠀⠀⠀⠀ T632

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Breakfast and hot meal programs　　　　　　　　　　　G19

The Community Lunch Box program and Breakfast Programs are examples of the community working with the schools to help students. They provide students with meals so that they are able to concentrate, think and learn.

Thought: I have seen community groups participate in our breakfast program.　　　T637

It is important to bring community members into the school to build those relationships with the students as future employable individuals.

Communities and schools collaborate to support parents　　　　G27

Thought: Communities and schools must collaborate to support parents　　　T594

I believe all parents want their children to succeed in school and life but sometimes lack the understanding, skills or resources to help them achieve success. This is especially true with parents who did not have positive school experiences themselves. There are parents who do not read to their toddlers because they want to spare them the distress and anxiety they personally associate with reading. Parents may not know how to read to their children - allowing children to explore pictures, using expression, finding a quiet spot, making connections to themselves, etc. Loving parents who meet their baby and toddler's physical and emotional needs may not realize the value in developing their child's linguistic skills by talking to them, resulting in language and speech delays. We need to invest resources into supporting parents in the early years to help them establish effective parenting and communication skills needed to support healthy emotional and social development of their child.

Thought: We need to acknowledge and support healing of parental school experiences.　　T595

Not all parents have had positive school experiences and this shapes and influences their children's experience in school. We need to initiate new relationships and realize how powerful those experiences are and that they may strongly influence the parents perception of the school, its staff and their own child's ability to succeed in school. This is applicable to FNMI parents, parents who were bullied or who struggled academically, ESL parents, etc. We cannot dismiss these parents as being disengaged, uninvolved or irrational - they are responding from their own truth. We need to show how the system has changed; that we do believe in their child; and that their child's experience can be different.

Community and schools come together to provide sport opportunities　　G28

Thought: Industry sponsorship of team and educational endeavour of the school.　　T8

Thought: Community coaches　　T89

People getting involved to coach when there are no teacher coaches available

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community and schools come together to provide sport opportunities
G28

Thought: Leadership/Sports
T96

Leadership conferences for students allows them to experience positive student involvement in their education. Sports teams bring together students of different backgrounds to infuse comradely amongst students and those who support their effort through coaching.

Thought: monthly assembly, leadership activities, and through sports
T109

Thought: Taekwondo
T152

Thought: Schools have formed monetary and social partnerships with community.
T155

By partnering with area businesses/ larger corporations, schools have been able to fund programming within the schools.For example, Team for Success partners with McDonalds Restaurants in "Ronald's Readers", Whitecourt Wolverines Junior A Hockey players assist in boy's mentorship programming.

Thought: Extra-Curricular Activities
T177

Extra -curricular activities such as student unions, music ensembles, sports teams, SADD , and the like encourage and engender team work, volunteerism, generosity of spirit,and a sense of responsibility to the community (whether that community is the one at large or the school community). These are the attributes that we want in our citizens of tomorrow.

Thought: Community parents volunteering to coach and help with Volleyball.
T185

- Numerous people from the community have volunteered there time for volleyball and donations towards the school athletic program.

Thought: Empowering children through community events outside of school.
T211

Our school offers many extra-curricular activities that teach them to be respectful, and upstanding members of the community. The Humanitarian society at our school is involved with helping a local catering company. The catering company hires these students to help serve at various events. The money paid to the students is sent to an orphanage in Uganda where it is used to help children go to school. Without these funds these children would not be allowed to step foot in a school. Sports activities also help students learn respect and discipline. When the students go to other schools for sporting events they are expected to represent our school ih a very friendly, positive, team effort.

Thought: Sports Clubs
T226

We have parent volunteers help with our sports clubs

Thought: parents volunteering
T231

breakfast programs, coaching, classroom volunteers, library assistance, reading programs etc.

Thought: RAP, volunteer coaches, donations f, community businesses cooking
T238

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community and schools come together to provide sport opportunities

G28

RAP, volunteer coaches, donations, community businesses cooking hamburgers at a sports game, from businesses, go to work with parents day, work experience,

Thought: Offering extracurricular activities for students outside of school

T255

Hockey School coming into the schools and offering their program to students.
Businesses offering work programs for students for extra credits
Businesses offering apprenticeship programs for students.
Schools giving credits to students through work experience programs during summer months.

Thought: Support from the town has made football a pleasure to play in Whitecourt.

T269

Town supports football

Thought: By encouraging participation in extracurricular activities

T274

By giving students the opportunity to participate in RAP, Green Cert, and Work Experience, as well as having the opportunity to participate as part of a sports team, the school leadership group, band, or any of the other extracurricular activities available to them. This gives them hands-on real-world experience and a chance to develop their interests and voices, all of which will help them become more successful and active as citizens once they leave our school.

Thought: local clubs/organizations coming into the school

T309

We have local RCMP stop in the classrooms just to talk with the children, our local ATB has different contests for our students and have allowed the children to open their own bank accounts and make deposits every Friday if they want. Our local hockey club and Fireman come in at noon and play floor hockey with the students at lunch time.

Thought: Sports Teams are a good example of community and school working together.

T320

I have seen several examples of sports teams being coached by community members. These teams give great opportunities to the students involved to learn many lessons of citizenship such as cooperation, sportsmanship, showing others support, giving full effort, and more.

Thought: Have teachers become involved in the community like coach a community sport

T360

community sports like hockey or community basketball, not just school sports. Having teachers just doing stuff in the school is ok but involvement in the community is important as it links school and community and students will see the value of this. Some teachers just are involved in the school and are not known in the community and I think that is detrimental. See if

Thought: Drama diner theater, music events, sporting trips, breakfast programs,

T416

Thought: Extra curricular activities

T430

Hockey Program offered to students during school hours.
Community based businesses offering work experience or apprenticeship programs.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community and schools come together to provide sport opportunities

G28

Thought: Community People in the school.

T434

Community members have been involved in mentor programs, PE classes (ie Yoga, Dance, TaeKwonDo) Healthy eating programs and buddy activites. Students perform for seniors at the nursing homes. Students take learning outside the classroom through field trips to local businesses. Parents work tirelessly to provide support and assistance at the school level. Community lunch box program ensures fresh apples and bag lunches are available to students daily.

Thought: Grade 6 vs. Staff annual hockey game

T446

the grade 6 classes play a game of hockey against the school staff in the local arena the whole community is welcome to come watch.

Thought: Organizing Dinner Theatures, Sports, etc.

T479

Thought: School sports and leadership programs

T484

These two areas are very effective at encouraging individualism, as well as collaboration. Our school is hosting Volleyball zones, and delegated various tasks to various students; putting up tournament charts, organizing score keeping/linesing, reffing, etc. Sportsmanship is always promoted as well, which always helps solidify collaboration and encouragement.

Our school recently sent a group of students to WE DAY in Calgary, which is an amazing group of people organizing change through the children. They came back very inspired! In order to fundraise for the trip, students had to develop creative ways to catch their peers' attention.

Thought: Sports and Recreation credits

T580

Many students do extracurricular activities could be given the opportunity to get credit and school acknowledgment for these activities. Some examples would be dance, hockey, martial arts, indoor soccer, outdoor soccer, chess club, piano/music lessons, figure skating, ringette, archery. These activities and many more are part of our community and these kids are a part of that. I am told that funding is the big issue with this because the schools do not receive $/student for this kind of thing. Using the model of work experience as it exists in the schools now - could the sports and rec not use the same idea. A coach, private music teacher etc. be the "supervisor" and do check sheets for these kids to get some community credit for their activities?

Thought: Creating meaningful sport opportunities that increase student engagement.

T627

Community and schools come together to provide sport opportunities. Coaches (both school staff and community volunteers) model teamwork, foster positive relationship building skills, and help students maintain an active, healthy lifestyle. Student engagement in school overall is increased because students look forward to these interactions, recognize the value of teamwork and dedication, and increase their zest for a particular sport. Healthy bodies=healthy minds. Active people are generally healthier, happier, and more productive.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community and schools come together to provide sport opportunities   G28

Thought: Extracurricular Engagement   T662

Coaching of sports/academic teams, infusion of the arts, etc.

Thought: I think our community is somewhat involved in our schools   T667

We have our local hockey team working with our Ronalds Reader program, we have mentors come into our school to spend time with some of our students.

Thought: Youth join students for floor curling   T669

Community engagement team and teams for success   G23

Thought: Community Engagement Teams   T507

Community Engagement teams that have sprouted around the district thanks to NGRD community meetings are working on initiatives to link the community to the school in a way that can benefit the students.

Thought: community lunch box/team for success/   T536

Both programs I feel have an impacted on a large amount of students with NGRD

Thought: The community engagement program that was initiated by NGRD last year was   T552

an excellent way to brainstorm and think outside the box! The evening in Mayerthorpe brought forth some excellent ideas. At EEE our school has partnered with the parent link preschool program to foster literacy in our community by reaching out to preschoolers and parents who are not currently involved in our school. We are also working with the seniors on an inter-generational program that fosters literacy and reading. Volunteerism in our town.

Thought: Boys and Girls group partnerships   T601

Students that are not able to afford music lessons but are not interested in the offered school athletic programs, were able to take music lessons after school free of charge. The school provided the space and students, the boys and girls club assisted with financing the musical instruments, the Team for Success provided the teacher.

Thought: Shared responsibility   T616

Partnership committee so that educators are not left with full responsibility all the time.

Community leadership training for students   G22

Thought: Student Leadership   T10

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community leadership training for students

G22

They have carried out many activities to encourage public participation - scavenger hunt, food drives.

Thought: Give students responsibility in the school and community.

T62

If we give our students roles and responsibilities and a say in schools-with a visible result-they can start to understand how to become active citizens. The idea of having to work to complete goals that effect others.

Thought: Student participation in conversations that impact decision making.

T86

Student choice and agency in that choice. Students as participants in school council, conference planning and even town council as just a few examples, provides their perspectives and investment into local initiatives.

Thought: Leadership/Sports

T96

Leadership conferences for students allows them to experience positive student involvement in their education. Sports teams bring together students of different backgrounds to infuse comradely amongst students and those who support their effort through coaching.

Thought: leadership develops sharing and meeting community groups and sports

T111

celebrates athletic skills.

Thought: PARTY Program

T125

Thought: School Council members within the school

T128

When the members of the school council are welcome and contributing members to the activities and direction the school is moving. The goals of the school are understood by and also attainable by the council in the direction or vision it is headed

Thought: parent visits to the classroom

T130

When parents are active partners within the school or the classroom, students see volunteerism close to home and they realize the importance it makes in their lives. This inturn, shows the child the improtance of volunteerism as a life long attribute.

Thought: Leadership/Humanitarian

T132

Students working for students
Students working for their community
Students working for those in need

Thought: Student Council events

T136

Our SC provides community events that allow the community to show their support. This allows the students to grow and be successful when working together.

Thought: Getting them involved in organizations outside of the school and giving

T138

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community leadership training for students

G22

them credit for it.

Making them be accountable, be on time, and get good grades. Lunch and breakfast programs, Giving rewards to the strong academic students too- sometimes these students are forgotten because they are smart- we tend to focus a lot of attention on the lower academic....this should change- yes the lower academic students need supports but the higher academic need rewards for their achievements too(not just an awards night once a year)....an idea would be an excellence club- where good grades and attendance get you rewards.

Thought: Student leadership group approached City Council with a landscaping plan.

T156

Students in Gr 6-8 had a plan to landscape the area outside the school with edible landscaping. The students did the research about plants that would grow well and would add to the aesthetic look. The students then created a presentation and scheduled a time to meet with city council. City council was quite impressed and funded the re-scaping.

Thought: Students who are active in leadership programs and help throughout the

T162

community with certain projects etc.

Thought: Extra-Curricular Activities

T177

Extra -curricular activities such as student unions, music ensembles, sports teams, SADD , and the like encourage and engender team work, volunteerism, generosity of spirit,and a sense of responsibility to the community (whether that community is the one at large or the school community). These are the attributes that we want in our citizens of tomorrow.

Thought: Empowering children through community events outside of school.

T211

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Thought: School Council

T228

We have a active School Council that meet once a month

Thought: partnership programs for student learning, leadership and skill development

T241

intergenerational literacy program with students and community seniors
agricultural society forming junior agricultural society in schools
mental health supports (CHAMP, Team for Success)

Thought: Leadership groups

T266

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community leadership training for students   G22

Students choose/assigned a role to help make the school a better place. They can choose from things like bulletin boards, public speaking, grounds crew, etc. These roles make students more accountable in their school and help prepare them for the "real" world.

Thought: By encouraging participation in extracurricular activities   T274

By giving students the opportunity to participate in RAP, Green Cert, and Work Experience, as well as having the opportunity to participate as part of a sports team, the school leadership group, band, or any of the other extracurricular activities available to them. This gives them hands-on real-world experience and a chance to develop their interests and voices, all of which will help them become more successful and active as citizens once they leave our school.

Thought: School Council   T293

Thought: Mental Health Projects and the Student Conferences   T322

Thought: Leadership camps sponsored by community groups, coach at other schools   T336

Thought: OAP and Harry Gray training and implementing "The Leader in Me/7 Habits   T343

Both schools encouraging Elementary School Children to become leaders. Leadership projects within our school communities as well as our communities. Actively teaching children to become active citizens.

Thought: Leadership and Mentorship Programs   T346

One-to-one relationships, internal and external leadership opportunities, WISEST, HYRS, company internships, etc.

Thought: Older students helping younger students with their academics   T362

Thought: Breakfast program leadership band.   T369

Thought: leadership programs in elementary and high school settings   T384

Thought: Gaining real life experience while at school.   T395

Students who participate in the RAP program gain valuable experience. In CTS courses they learn skills that will help them get into technical schools as well as teach them independence and responsibility. They can also use these skills at home whether it be cooking a meal, fixing a car, building a shed, styling hair & taking photos or video for important events.

Thought: Student Leadership Program   T404

Thought: Mayor Thaine's youth advisory committee   T407

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community leadership training for students
G22

Students meet once a month to discuss local issues that are relevant to teens that they want to bring to the attention of the mayor. This gives the students an opportunity to advocate for their peers, to become active in municipal legislative process

Thought: Student-Lead conference
T411

Students explain and share the skills they have learned at school. There is a much better turnout from parents when the students are excited to share their learning. PArents can see first hand how their students are preforming and this gives students responsibility over their learning. Resopnsibility is an essential skill for students to be active citizens and informed of community events.

Thought: Giving students more opportunity to be active leaders in the school.
T418

I think this goes beyond organizing things within the school for administration. I think more of our students should be working with their younger peers. This will help develop a sense of leadership within our older students and it will build important relationships between older and younger students. I really don't think we get our older students involved to the extent we could.

Thought: The Boy's and Girl's Club. Leadership programs involving the students and
T424

the general public.

Thought: Many schools in our division have "leadership" programs for their students.
T426

Thought: Motivational speakers from the community
T435

Thought: local soup kitchen
T464

Some of our older students visit our local soup kitchen. Shows leadership as well as makes them responsible citizens in our community

Thought: Party program,rap program, and sadd.
T469

The party program has been a huge success for grade nine students of the real dangers of driving and responsibilities that come with it. Rap program gives the students opportunity to be out in our community and work force, as well working towards hours for schooling. Sadd is great way for young students express what they believe in and show the community they care.

Thought: School sports and leadership programs
T484

These two areas are very effective at encouraging individualism, as well as collaboration. Our school is hosting Volleyball zones, and delegated various tasks to various students; putting up tournament charts, organizing score keeping/linesing, reffing, etc. Sportsmanship is always promoted as well, which always helps solidify collaboration and encouragement.

Our school recently sent a group of students to WE DAY in Calgary, which is an amazing group of people organizing change through the children. They came back very inspired! In order to fundraise for the trip, students had to develop creative ways to catch their peers' attention.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community leadership training for students   G22

Thought: Jr atb, coming into the school to assist the students develop leadership and match skills.   T497

Thought: Thought One   T499

RAP program, Work Ex, Band ans student leadership

Thought: Junior ATB   T509

ATB comes into our school and provides opportunities for leadership for elementary students.

Thought: Lunch program ,breakfast program,rapp, leadership ,mentoring   T531

Thought: Renaissance Program   T604

This involved business and community agencies assisting us in teaching specific leadership skills to our students and giving them the opportunity to practice public speaking.

Thought: s Communitee programs   T613

Organizations or businesses in the communitee setting up programs or sponsoring after school programs for the students. This helps the students become active citizens in the communitee and helps them to become leaders. Eg. Library clubs setting up programs where students help out in the library or a afterschool or summer reading program.

Community members volunteer to support schools   G8

Thought: Invested parents who volunteer. Community members who come in as experts   T16

Wolverines as mentors to the children. Community businesses that participate in curricular development. For example: presentations from local farrmers/ atco gas etc

Thought: Community Partnership   T25

Community groups and businesses volunteering their time and resources to schools and interacting directly with students. For example - mentorship and the team for success.

Thought: We involve community members in a variety of activities throughout the   T28

- Science fair judges
- Volunteers in the classroom
- Inviting them to assemblies and awards

Thought: The Fire Dept. and other community members and groups have come in.   T44

They do detailed presentations that involve students in the cause and encourage them while providing insight into how they can contribute and help.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community members volunteer to support schools **G8**

Thought: RCMP visits @OAP **T56**

Thought: Bring in the community to help run programs and activities. **T61**
  Students can be more engaged with things that are locally popular and interesting ie. outdoor sports, technology, agriculture etc.

Thought: Community Options day. Work experience. Business people reading tostudents. **T68**

Thought: Community in the schools. **T72**
  Business and others are visible in the building. It is not just about financial support.

Thought: Having community members share expertise on option classes **T73**

Thought: In operating aboriginal and business community members in classrooms **T79**
  discussi

Thought: By having open house days where parents can come/community members can come **T80**
  into the classroom and days where students can go out into the community and shadow a parent or fellow community member at their job.

Thought: Volunteer programs within the community. **T85**
  Students heading out into the community to visit hospital and senior centers, as well as volunteers from the community assisting in the school setting; helping out with breakfast programs, classroom activities, etc. This is an important aspect of any community and teaches children a multitude of skills they may not have the opportunity to be apart of in other ways.

Thought: Community coaches **T89**
  People getting involved to coach when there are no teacher coaches available

Thought: Mentorship programs. **T116**
  Bringing in safe, caring volunteers help students make connections, increases their self-esteem, and encourages ambition. Often, these mentors are experts in a field and share valuable knowledge with the students they work with.

Thought: Health workers, Speech O.T. Saftey presentations, Rememberance day **T121**
  Having community workers come into our school enhances our learning programs as it gives our students a sense of community. Alot of our students would not have these opportunities otherwise

Thought: "Mayor of the Day" **T127**

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community members volunteer to support schools

G8

Local gov't invited Gr 6 students to apply for Mayor of the Day. Letters were written by students with one being honored as the Mayor for the Day. Program initiated by Town administration. Mayor visited classes and answered questions about his job and the requirements of contest. Brought local govt into the classroom. Highlighted importance of volunteerism and active citizenship in the community.

Thought: students visit local centers within the community

T129

Students travel to the local skating rink, senior centre, library or local business to partner with the members as a learning style field trip. these members also visit the school for special vents such as reading week, judges for student activity council contests (talent show), etc

Thought: We are very lucky to have lots of parent and community interaction.

T134

Our parents volunteer throughout the school and members of the community visit ofter; Wolverines, Senior Citizens, Echo Society, lots of service providers

Thought: Community members visible in school & Student Leadership

T146

Our school has a local pastor who attends our school once a week at lunch and interacts with the students. Our Student leadership does different activities in the community. We collect food for our local food bank regularly and raise money for many different charities.

Thought: Community Involvement

T147

The best way that I have seen to involve students in the community and make them active citizens is to have members of the community come into the school and engage the students. By first coming to the schools there is a much higher probability that the students will choose to become involved outside of the school day and the school structure. They come to appreciate why they should care about the community and the groups that operate within it.

Thought: School just brought in an MP to talk to the students, and they enjoyed it.

T166

Thought: Bringing in a welder to teach welding

T172

Thought: volunteers sharing their skills

T189

Thought: In Fox Creek, the relationship with the local grocery store and the school

T193

The local grocery store has provided amazing support to different classes and to the school in general. Young grades go to the grocery store to learn how to buy groceries (cost, amount, budget, etc...). The grocery store employees are always willing to lend a hand in school events while the grocery store provides food and drinks.

Thought: Guest speakers from the community

T194

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community members volunteer to support schools

G8

It is important for students to connect with their community and in order to support that, it is important to bring in speakers from our community to enhance concepts covered in our curriculum. Students often connect ideas more effectively when there is a real world example. One excellent way is local community members who are experts in a particular area. For example, we had a First Nations

Thought: RCMP programs

T197

Our local RCMP work with students through the DARE program, the PARTY program and many others. Our RCMP unit is an active force in our community. Our students know the officers by name and have a great deal of respect for them. They are learning skills to keep them safe in the future.

Thought: Students participating in Remembrance Day Assembly

T200

Each student within their grade perform for various legion members. Students also hear stories from war veterans. A lunch is prepared by staff and two students from each grade get to eat lunch with veterans and ask them questions.

Thought: Volunteers

T202

Inviting volunteers into the school opens up many opportunities for both school and community.

Thought: Tutors from the community for students at Percy & Hilltop

T216

Thought: Parents and community members helping with reading programs

T224

We have parents and other community members volunteer to help with reading programs as well as other prep work.

Thought: Field Trips

T227

Parents and community members help with our field trips

Thought: community members visiting schools as experts

T232

business, trades, arts, music, etc.

Thought: performance presentations and guest speakers

T233

safety presentations, arts performances, special causes / fundraisers, etc.

Thought: Successful ways in which Schools and communities work together.

T237

I have worked with the RCMP to discuss everything from speed, velocity, accident investigation, radar, and breathalyzer operation in my chemistry and physics classes.

Thought: Mini Election

T257

For Social studies, we had candidates from the federal election come in and present their platform to the students and then we held an election. We used all of the same rules and procedures that they do in a regular election. This helped a lot of our students understand the electoral process in Canada.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community members volunteer to support schools — G8

Thought: Police services — T263

Programs like DARE, police visits to school, crosswalk and internet safety

Thought: community members visits — T264

When community member come to visit specific classess and talk about certain subjects. Like the local politicians come and talk about the government to grade 6, or some french seniors come and tell stories in french to te FSL class. Perhaps when local businesses come in and do a project like the junior ATB.

Thought: volunteers in schools — T265

Thought: providing engaging lessons and including community members as experts — T267

Teachers need to provide engaging lessons for students so they actively participate and will be more readily involved in their own learning.
Community members are excellent resources and provide ideas and information to students. Another way to get the learning messages across.

Thought: Parent volunteers as well as community volunteers. — T284

There are many parent volunteers that come into the school on a regular bases. They work with individual students or a group of students during programs such as Daily 5. These parents also work hard to help make sure each student is receiving the attention/ help needed. Many of the parent volunteers come in on a schedule to help set a routine. There are some parents that also help out on special days such as: hotdog day, track and fun day, Terry Fox run, popcorn day, etc.
There are some community volunteers that come in as well to help with reading. These volunteers will read with students to make sure they are getting as much practice as possible. There are also some volunteers that help hand out oranges to the students in the school on Wednesdays.

Thought: Having community members come in to the school to share information — T298

Thought: local clubs/organizations coming into the school — T309

We have local RCMP stop in the classrooms just to talk with the children, our local ATB has different contests for our students and have allowed the children to open their own bank accounts and make deposits every Friday if they want. Our local hockey club and Fireman come in at noon and play floor hockey with the students at lunch time.

Thought: By inclusion of special educational needs and bring in community members to — T312

work with students

Thought: FIRED DEPARTMENT VISITS OUR SCHOOL DURING FIRE PREVENTION WEEK — T317

Thought: Volunteerism to the School — T338

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community members volunteer to support schools   **G8**

School councils, coaching and other extracurricular offerings, fundraising committees, advisory committees, task-oriented volunteerism (laminating, breakfast programs, hot lunch programs, etc.), and so on.

Thought: I have seen schools working with communities on many initiatives.   **T357**

Field trips to businesses, hospitals, post offices, police stations, fire halls; schools and businesses in communities working together to raise money for unlimited numbers of causes; schools and legions participating in Remembrance Day ; arenas and swimming pools working with schools to ensure all children get a chance to participate; schools and lodges and auxiliary hospitals celebrating many occasions together; community members reading to students, parents and grandparents supporting schools at ethnic lunches, concerts, etc. the list really is endless.

Thought: Building partnerships with parents/communities.   **T368**

The school must be considered the hub of the community. Involving parents and community members in bringing in outside professionals to run weekly programs or putting on presentations will help the students of the school to also become involved. This is a very difficult undertaking, but working within a partnership and assembling a team of local members/parents, school division personnel, administration and teachers, perhaps students, and professionals, will bring the school/community together and provide support and help needed within the community. For example, early learning programs, parenting workshops, craft program for the kids, teen support programs, etc. With a strong plan and vision that encompasses the needs of the community and school, it is possible!

Thought: Community Partnerships   **T374**

Increasing community partnerships allows schools to better serve students. The partnerships include having community people come into the schools and share their expertise to better meet the needs of students. It also includes having community partners open their doors to allow students access to their environments and increase student learning and engagement.

Thought: community members giving presentations/volunteering in school   **T379**

community members volunteer in the school for special activities/and or career focussed curriculum

Thought: Having community volunteers in the school   **T386**

Thought: Bring in community specialists to help teach, share their knowledge and how **T388**

they can support schools

Thought: Quest Speakers coming into the school to share.   **T389**

Thought: Students participating in the community   **T410**

Success Team setting up programs with volunteers from various community programs/businesses Mentors coming to the schools to work with children

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community members volunteer to support schools   G8

Thought: Police officers are seen in the school for DARE, etc.   T420

Positive exposure to police makes kids less defensive towards that authority.

Thought: Having guest speakers from within the community   T428

Thought: Motivational speakers from the community   T435

Thought: We use community volunteers to assist us in our school.   T453

The Wolverines share their bus. The Lunch Box program is a regular supporter who provides apples and lunches for students who do not bring lunches. We have community volunteers (young folks with disabilities) who come in to work with students and volunteer their time in our school working in the library.

Thought: I think volunteers in the school and getting to know students.   T454

Thought: When community groups come in to the school, asking for student involvement   T470

Thought: Students are involved in our community and our community members are   T473

involved in our school.

Thought: By bringing in different clubs to volunteer and mentor those in need. T486

Older high school students or members of locals hockey teams volunteer their time with the school and are people that the students can look up to and sometimes share common interests.

Thought: Town council meeting run in a school environment .   T489

We invited our Town Council to perform their town meeting in our gym. Our grade sixes were witness to the procedures of running a meeting. There were able to meet each council member and even had a say in a few projects planned for our community. A great way to inforce democratic participation.

Community - school financial partnerships   G21

Thought: Business partnerships   T506

Thought: Some examples I have seen schools and communities help students are.. T510

Offering support through donations, guest speakers, working one on one with students, presentations, offering real life scenarios dealing with jobs and experiences, engaging students through hands on challenges. Recognizing and building upon student strengths.

Thought: Programs and activities for students within the community ie. Work   T515

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community - school financial partnerships   G21

experience, students reading with seniors.

Some schools receive considerable financial support from businesses in the community.

Thought: Students of elementary school coming up with idea to raise monies for new   T526

pool and working hard to raise the monies. The pool was built and is open and paid for. Good citizens.

Thought: The companies surrounding the community are great for sponsoring   T551

Thought: Money and time and economic factors to the area. Money for technology to   T553

bring some ideas to fruitition!! Economic dynamics in the community. $$$ donated to bring programs to life is more available in some schools than others!!

Thought: financial support from the community to enhance school programs   T566

Thought: Corporate Donations   T581

I know in our Community, corporations and small businesses donate to schools - maybe this is something to look at on a larger scale - i.e.. iPads, reading programs, extra Aids to help with supervision etc.

Thought: Communities helping support schools financial.   T589

Communities through local business helping to raise funds to help support programs in schools like technology, reading programs, shop classes,etc. helping to raise funds to support the needs of individual schools.

Thought: Willingness to support others during a time of need   T591

The generosity of both groups when different "fundraising" activities or events come, especially when it is due to an event in our community (loss of home due to fire, tragic car accidents, playground equipment needed for a child, etc). Asking students to be a part of the Fallen Four relay as either volunteers or participants.

Thought: Boys and Girls group partnerships   T601

Students that are not able to afford music lessons but are not interested in the offered school athletic programs, were able to take music lessons after school free of charge. The school provided the space and students, the boys and girls club assisted with financing the musical instruments, the Team for Success provided the teacher.

Thought: Communitee Fundraising   T611

Communitee member helping out with fundraising projects. The funds are then put towards buying school gym equipment, ipads, and smartboards for example. Without the communitees help these tools would not be so readily available for the students to enjoy.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Community - school financial partnerships
G21

Thought: AB Ed to build in financial allowances for liaison roles at the district
T615

In building partnerships, time/effort/money is required to put such partnerships forward. When this becomes more of a normal way of conducting business in education, liaisons won't be necessary.

Thought: Scholarship and Award Programs
T620

Many community businesses and agencies sponsor school scholarships and awards that recognize student achievement and success.

Thought: School and community groups purchasing an electronic sign together.
T622

This collaboration will keep the community at large aware of upcoming events whether it be at the school or in the community.

Thought: local supermarket till receipt going towards points system to each school
T636

The local supermarket in Onoway has a system in place to gather till receipts and converts to points which in turn converts back to dollar amounts to be given to selected schools. Customers select which school they want their receipts to go to.

Thought: Community partners have donated items to the school.
T638

Community partners have donated items to the school which enables students to see how people work together to make things happen.

Thought: Through positive partnerships
T648

The Fox Creek school has grown to offer so much more through multiple partnerships withy community agencies, and industry. The school benefits from a municipal library, preschool, CHAMPS, work experience opportunities, partnerships with community groups (Resource Centre, fire dept, RCMP, etc), as well as multiple industry donations!

Creating relationships through volunteer opportunities in the school and community
G25

Thought: Community volunteering
T535

Have community members volunteer within the school and having students volunteer within the community has created relationships. Once a relationship is created and common interests are discovered, networking can begin.

Thought: Recycling program
T543

Studenrs colkect and sort the recyclables and a community member turns it in to depot

Thought: The school participating in the town clean up.
T567

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Creating relationships through volunteer opportunities in the school and community
G25

Thought: community approaching school
T609

Having community members be proactive and approach the school to offer programs (such as Jr. ATB bank) instead of school seeking out community connections.

Thought: Volunteers
T612

It is important to have the communitee volunteers come into our school and help with reading programs or set up hot lunches and special events. With out them we would have a difficult time finding the time to do all these activities and the students enjoy these times.

Thought: Community Volunteers
T618

Parents and community members volunteer in our schools - in classrooms, on field trips as supervisors and as extracurricular coaches.

Thought: Students are ambassadors to the wider comunity.
T624

The students (at any age) can provide support/service to members of the broader community. They are valued for their individual talents outside of school.

Thought: Students and staff take an active role in the governing of the community.
T626

Studetns and staff are welcome members of planning/goverening groups/focus meetings ect. They can offer insight and point of veiw that can be missed and then cause "hard feeling". Basically build relationship and open communication

Thought: Staff is involved outside of school
T630

The teaching/support/admin are seen as active members of the wider community. relationships are built and maintained in positive and mutual benifiting ways. The non-school members of teh community see benifits of having "Teenagers or young students" rather than focussing on the negative impacts the can sometimes bring.

Thought: Community members have invited students in to do volunteer work.
T641

When students are invited into agencies to volunteer, they begin to appreciate other circumstances and find skills and traits in themselves that they didn't know they had.

Thought: Identify community needs and match with student strengths.
T642

If the community has I need to learn more about how to use technology, this need could be matched with students that have strengths in the area of technology. The students could then work as a cohort to provide a service to the community.

Thought: Including opportunities
T643

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Creating relationships through volunteer opportunities in the school and community

G25

Having opportunities for volunteering in the school is key to opening the relationship with a community. By making the community members feel they can come into the school starts building relationships with the students.

These relationships will then turn and when the community needs assistance the school population are then eager to join and participate.

A school is a reflection of the community and the community is a reflection of the school.
Building relationships with members of the community teaches the students about the history of the community. It also can bridge the gap between generations

Thought: Inviting community to share/introduce skills and talents

T655

an example of success with this idea: An invitation to local contractors to help construct a drama set accomplished much more than just a new set. It introduced students to the carpenters, who are local leaders, helped them become familiar with the tools and equipment many taught them many "how to" skills. The experience created new friendships and trust between students and community members.

Thought: Relationship building

T657

Effective communication and relationship building

G3

Thought: We send out newsletters and put student work into the local newspaper

T30

Thought: Our school has relationships established with various agencies where the

T32

students interact and work with others in the community. The are conscious of other people in the community and are learning that even a child can contribute to their community in a positive way.

Thought: Thank you for gathering our thoughts

T39

Thought: Using social media to post volunteer opportunities

T78

Thought: Student participation in conversations that impact decision making.

T86

Student choice and agency in that choice. Students as participants in school council, conference planning and even town council as just a few examples, provides their perspectives and investment into local initiatives.

Thought: Schools collaboration.

T97

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Effective communication and relationship building

G3

Schools join together for PD days. They collaborate and produce work such as, critical thinking challenges for their grade level. We always got so much done on those days and it set up connections. For instance, Darwell, OES, Sangudo, Rich Valley and Grasmere schools could share their PD days. Work on a topic that reflects the focus of the Division and produce an activity or unit plan by the end of the day. The school wide networks seem large and sometimes it seems schools on the south end of the division have different needs than the schools on the north end. The groups are also large and it is hard to be "heard."

Thought: School reports on the radio and social media.

T108

The community stays connected to the school through regular reports and updates.

Thought: Just as teaching students is all about the relationship you form with

T114

students, so to is a strong school/division/etc. determined by the strength of the relationships formed between teachers and administration/ division office/etc.

Thought: The Town of Valleyview holds a regular town meeting in our school gym for

T145

the grade 6 students

Thought: Making students aware of what can be done through school based projects

T244

like adopting a child or digging wells can inspires students to be more active

Thought: Kindergarten EDI study

T250

The Kindergarten staff completed an EDI survey on each student in their class. The results were compiled and shared with members of the community.

Thought: Communication and sharing

T273

Communicating through email and shared documents is a great way teachers have shared things that have worked well in their classroom. The amount teachers collaborate in this division is great!

Thought: Building Relationships

T281

When we build a strong relationship with our students and get to know them we can better understand their needs. We also need to build those relationships with other members involved in that students life in order to have a successful team approach in working with our students.

Thought: use of emails back and forth

T304

Thought: Media Relations

T342

Showcasing achievements, celebrating relationships, promoting education

Thought: Communications

T349

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Effective communication and relationship building

G3

Social media sites and other media outlets, newsletters, message boards within and outside of schools and other buildings, open door policies, "chat" time, public forums, etc. Transparency invites a belief in competence. Promotion and celebration breed confidence.

Thought: Same answer as above.

T358

Knowing each other is the greatest way that communities can help students become successful. Being involved together, coming together from various backgrounds, people of all ages, sharing, learning, and growing together. When students know that they are accepted as they are in their community, they are free to share their feelings and their dreams and feel supported by many people around them their success is inevitable! Schools and communities have been doing all this for as many years as I can remember.

Thought: By sharing of classroom projects with each other.

T402

Thought: The local paper and even radio stations come to different events

T405

The children enjoy seeing themselves in the paper and even hearing themselves singing on the radio. Getting our events and activities out to the community lets them know what we are doing and even brings them in to our school.

Thought: Communication is a big key I believe!!! Through staff students and parents.

T423

Thought: Our school is very good at trying to increase the communication and

T439

collaboration between school and the community. We have partnerships with the town, senior's lodges, public library and playgroup. At the lodges we visit for Readers are Leaders and intergenerational programs. We sing songs and perform there at Christmas and in the spring. The public library displays art work from the school regularly and the playgroup and second hand store have a special reading program to promote literacy in playgroup kids.

Thought: School-based partnering with Div

T441

1. Networks 2. People participating in div programs such as BUILDING and learning coaches 3. Education week activities 4. Student Conferences

Thought: clear, effective communication; positive school culture

T495

open door policies
newsletters
community geared events

Encourage cooperation, collaboration and teamwork

G4

Thought: Mentorship program, mental health initiatives, teacher collaboration

T21

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Encourage cooperation, collaboration and teamwork · G4

Working with grade groups inside the school and during Division PD days is essential to the coordinated effort of all involved. Mental Health is crucial because it provides students with opportunities to interact with community members like reading with The Wolverines hockey team members.

Thought: School mentorship as well as apples for school. Success team · T24

Success team at our school is extremely beneficial. Providing support for children at risk as well as supporting students within our school.. It gives them an appreciation of friendship skills, providing support for bullying and giving them essential skills ans supports at school. Adult mentors are also helpful for students who need extra support.

Thought: Parental involvement · T27

Working as a team

Thought: Once a year we do a program called Community Options · T29

Students are able to choose to areas they are interested in to go out into the community to explore and meet people who work in those areas.

Thought: When the school and community have a common goal. · T69

Thought: When there is a team designated to link businesses, etc. with the school. · T70

Thought: Working cooperatively on various projects · T92

Having the students participate on a committee to envision the future our community. To build a town they would like to come back and live in when done their education is important.

Thought: Schools collaboration. · T97

Schools join together for PD days. They collaborate and produce work such as, critical thinking challenges for their grade level. We always got so much done on those days and it set up connections. For instance, Darwell, OES, Sangudo, Rich Valley and Grasmere schools could share their PD days. Work on a topic that reflects the focus of the Division and produce an activity or unit plan by the end of the day. The school wide networks seem large and sometimes it seems schools on the south end of the division have different needs than the schools on the north end. The groups are also large and it is hard to be "heard."

Thought: Just as teaching students is all about the relationship you form with · T114

students, so to is a strong school/division/etc. determined by the strength of the relationships formed between teachers and administration/ division office/etc.

Thought: Time to plan meaningful activities and time to collaborate. · T117

Thought: Groups · T118

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Encourage cooperation, collaboration and teamwork   G4

I like seeing teachers putting groups of kids together. Putting kids that have learning issues with kids that are excelling is a wonderful idea, I think it motivates the kids to be better and work harder.

Thought: Having the Strategic Planning Worshops and the Student conference.   T181

Thought: Working together as a team   T199

Working as a team in the everyday running of the school and supporting each other when life happens creates a family environment that helps staff to feel more supported and able to deal with issues that arise.

Thought: Team approach   T209

When our school is able to work together with parents, councillors, therapists and the students we can be very successful in achieving goals that are suited specifically for that student which enables them to achieve greater success while at our school and after they become members of our society.

Thought: Collaboration with outside agencies. Wrap-around approach   T219

It is difficult for the schools to do everthing for the students. By collaborating with outside agencies students and families have a better support system to become successful and active citizens. By having agencies come into the schools families seem more likely to access services. As simple as having even the Teen Centre volunteer at Breakfast Club opens opportunites for students to be engaged in after school activities other than sports.

Thought: networking   T220

Enabling meeting time for people with similar jobs to compare & help each other move forward.

Thought: Arena and the school   T225

Our local arena and the school work co-operatively with our skating program, and other activities like Christmas skate and sleigh rides, etc

Thought: Professional Learning Communities   T248

Thought: Grade Level Meetings   T249

Thought: Division wide PD   T256

It is great to have network meetings and meet with the grade groups. Being able to bring in things to share and collaborate as a group is a great asset.

Thought: Communication and sharing   T273

Communicating through email and shared documents is a great way teachers have shared things that have worked well in their classroom. The amount teachers collaborate in this division is great!

Thought: Interagency Meetings   T275

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Encourage cooperation, collaboration and teamwork **G4**

Interagency Meetings allow for community groups and the schools to exchange ideas & information that may be beneficial to students and their families.

Thought: Mentoring, students helping others, community clean up **T278**

I have seen high school students mentoring younger children.
I have seen students visiting seniors and shelters, lending a helping hand.
I have seen students set out on cleaning missions to help tidy up our town.

Thought: Collaboration between community stakeholders and schools through the MHCBP. **T280**

Advisory members offer valuable insights, expertise, and resources to assist in offering programs that both engage students and develop positive health and mental health awareness.

Thought: Building Relationships **T281**

When we build a strong relationship with our students and get to know them we can better understand their needs. We also need to build those relationships with other members involved in that students life in order to have a successful team approach in working with our students.

Thought: Involvement of Health Services and Human Services in Education **T347**

Education is about the whole child, not only their academics.

Thought: Same answer as above. **T358**

Knowing each other is the greatest way that communities can help students become successful. Being involved together, coming together from various backgrounds, people of all ages, sharing, learning, and growing together. When students know that they are accepted as they are in their community, they are free to share their feelings and their dreams and feel supported by many people around them their success is inevitable! Schools and communities have been doing all this for as many years as I can remember.

Thought: We team with local FCSS, other schools, Health unit. **T385**

We partner with FCSS for Roots of empathy, and reading buddy programs with other schools to promote empathy for others.

Thought: Success team, breakfast club, mentoring programs, fundraising **T399**

Thought: By sharing of classroom projects with each other. **T402**

Thought: Motivational speakers from the community **T435**

Thought: Our school is very good at trying to increase the communication and **T439**

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Encourage cooperation, collaboration and teamwork   G4

collaboration between school and the community. We have partnerships with the town, senior's lodges, public library and playgroup. At the lodges we visit for Readers are Leaders and intergenerational programs. We sing songs and perform there at Christmas and in the spring. The public library displays art work from the school regularly and the playgroup and second hand store have a special reading program to promote literacy in playgroup kids.

Thought: School admin and teacher attitude about learning that is conveyed through: T440

1. Classroom-classroom partnership
2. Cross-curricula partnership
3. Cross-grade partnership
4. Educators following rules/regs - for example, TQS and AP re: assessment
5. Schools seeing child as 'whole' child

Thought: School-based partnering with Div   T441

1. Networks 2. People participating in div programs such as BUILDING and learning coaches 3. Education week activities 4. Student Conferences

Thought: Collaboration with key stakeholder partners is key.   T447

Thought: Sharing ideas and collaborating accoss school divisions   T448

This summer I was fortunate to be able to participate in 2 workshops about Computer Science, put on by teachers from Edmonton. The sessions were creatively funded by a Google grant. I teach my students how to use technology, and I want to do my best to ensure that they are not at a disadvantage because they are located in a rural demographic. It was so valuable to have the opportunity to collaborate and make contacts with teachers in other school divisions. In this case, it was especially great to learn from teachers in a larger urban center.

Thought: Team for Success engages many community partners in mentorship programming.   T460

Ronalds Readers in partnership with McDonalds Restaurant provides healthy snacks and clothes to literacy moments. At Percy Baxter PB and Jam and trashcan band have been made possible through resources provided by Cultured Stone Studio and Boys and Girls Club.

Thought: support for special needs students must be implemented asap.   T477

all stakeholders must act as a team to ensure student needs are met.

Encourage parents to be involved in school programs   G20

Thought: Parent and child involvement in the classroom.   T7

Thought: Invested parents who volunteer. Community members who come in as experts   T16

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Encourage parents to be involved in school programs

G20

Wolverines as mentors to the children. Community businesses that participate in curricular development. For example: presentations from local farrmers/ atco gas etc

Thought: Parental involvement

T27

Working as a team

Thought: Our school is linked with a very active parent council, mentorship

T37

programs,

Thought: Parent council, community group involvement, breakfast programs

T40

Thought: Involve parents

T49

Parent volunteers, assemblies, interviews

Thought: Parents who are invested in their child's education

T51

Parents who volunteer and work with their children outside of he school. Parents who work with the school and community for their child's education

Thought: Home projects

T77

Parents are doing a great job of working with their child's classroom teacher by reviewing assignments and activities at home.

Thought: By having open house days where parents can come/community members can come

T80

into the classroom and days where students can go out into the community and shadow a parent or fellow community member at their job.

Thought: Increased parent involvement in parent council

T90

We had more parents show up for parent council then ever before.

Thought: Involving parents in school activities

T119

When the school involves parents in their daily, weekly, monthly activities the parents want to come to the school more and want to have a bigger impact on their child's learning. Children see this and want to be a bigger part of their community and become active citizens.

Thought: parent visits to the classroom

T130

When parents are active partners within the school or the classroom, students see volunteerism close to home and they realize the importance it makes in their lives. This inturn, shows the child the improtance of volunteerism as a life long attribute.

Thought: We are very lucky to have lots of parent and community interaction.

T134

Our parents volunteer throughout the school and members of the community visit ofter; Wolverines, Senior Citizens, Echo Society, lots of service providers

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Encourage parents to be involved in school programs
G20

Thought: Parent Questionnaire
T163

As the parents of our students do not attend divisional meetings, our administrator thought it would be beneficial to survey their opinions pertaining to the meeting's agenda so that she could share their feedback and expand their involvement in administrative matters.

Thought: Parent support
T168

Having the parent supporting the programing that students need is key. If there is support from home, the student will be able to achieve to a higher level as well as know that communication from and school is happening.

Thought: Students participate in school talent show
T201

Students prepare for this talent showcase with the help of staff and parents. Parents, relatives and community members are invited to this performance.

Thought: Parents and community members helping with reading programs
T224

We have parents and other community members volunteer to help with reading programs as well as other prep work.

Thought: Sports Clubs
T226

We have parent volunteers help with our sports clubs

Thought: Field Trips
T227

Parents and community members help with our field trips

Thought: parents volunteering
T231

breakfast programs, coaching, classroom volunteers, library assistance, reading programs etc.

Thought: Volunteers in the school
T235

Many volunteers are in our school on a weekly basis. Some are parents with students in the school, some are seniors in the community and some had students go on to high school but they continue their volunteer roles at our school. I believe this is an excellent way to involve community in the school and to show children the value of volunteering. Many of the "extra activities" we have are possible due to volunteer organization and hours.

Thought: Concession
T242

Our safari group (parents and students) volunteers to help at the concession during Darwell's Barnburner Concert. They in turn receive a donation from the ag society for their safari trip.

Thought: Really liked The Power of 40
T253

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Encourage parents to be involved in school programs

G20

Really liked how the school and community got behind the power of 40 Assets. Brings the great things youth do in our community to the forefront and also gets parents thinking how to incorporate more assets for their children. Grat speakers were brought in and good ideas were supported and put in place be the town.

Thought: School Community Councils, Parent - Teacher Councils.

T271

Thought: Volunteerism

T277

Parents are encouraged to volunteer in the school. Students are encouraged & expected to do some community service/volunteer work throughout the year. Builds their sense of belonging and encourages them to take ownership of their surroundings. Hopefully, this will continue into adulthood in the community.

Thought: Home-school partnerships

T282

A positive partnership between home and school benefits the child. Schools need to realize that parents are major assets and that if you have their support then their children will have a better chance of succeeding.

Thought: Parent volunteers as well as community volunteers.

T284

There are many parent volunteers that come into the school on a regular bases. They work with individual students or a group of students during programs such as Daily 5. These parents also work hard to help make sure each student is receiving the attention/ help needed. Many of the parent volunteers come in on a schedule to help set a routine. There are some parents that also help out on special days such as: hotdog day, track and fun day, Terry Fox run, popcorn day, etc.
There are some community volunteers that come in as well to help with reading. These volunteers will read with students to make sure they are getting as much practice as possible. There are also some volunteers that help hand out oranges to the students in the school on Wednesdays.

Thought: Coming together for a good cause.

T302

I have scene how students, parents, community businesses have come together for important causes such as sustainability. Coming together to save or start new buildings that are greener, in a manner that are extreme in dollar amounts. Or cleaning up a town through recycling projects, communities in bloom and street designs or information signs done by students, but encouraged by the community and by the businesses in that community. Have generations working together to learn from each other. Such a school celebrations such as a big anniversary of a school, or learning about the community through the genterations.

Thought: parent council

T303

Thought: We are promoting literacy with the younger children and their parents.

T325

Thought: Parents meeting and fund raising. Community sponsors.

T364

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Encourage parents to be involved in school programs

G20

Community working with work experience and RAP students. Donations to help school programs.

Thought: Building partnerships with parents/communities.

T368

The school must be considered the hub of the community. Involving parents and community members in bringing in outside professionals to run weekly programs or putting on presentations will help the students of the school to also become involved. This is a very difficult undertaking, but working within a partnership and assembling a team of local members/parents, school division personnel, administration and teachers, perhaps students, and professionals, will bring the school/community together and provide support and help needed within the community. For example, early learning programs, parenting workshops, craft program for the kids, teen support programs, etc. With a strong plan and vision that encompasses the needs of the community and school, it is possible!

Thought: Parent Volunteers

T376

Thought: Student-Lead conference

T411

Students explain and share the skills they have learned at school. There is a much better turnout from parents when the students are excited to share their learning. PArents can see first hand how their students are preforming and this gives students responsibility over their learning. Resopnsibility is an essential skill for students to be active citizens and informed of community events.

Thought: Parents businesses being used by the school.

T419

Children see how communities work together.

Thought: School Council plays an active role in our school.

T431

On our school council there are parents from different fields of work and business. We have parents, office workers, people of various religions and business people that attend our school council meetings. Many thoughts and ideas are presented in various ways and from different perspectives when considering a decision regarding the school or the activities that will achieve success of the students. Not only do the parents have a say in certain decisions the school makes but they also make recommendations based on what they feel is best for their child.

Thought: Parents and other volunteers are always welcome and encouraged to come

T433

The children are able to be provided with many more opportunities because of the parents and other volunteers that come into our school.

Thought: Community People in the school.

T434

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Encourage parents to be involved in school programs   G20

Community members have been involved in mentor programs, PE classes (ie Yoga, Dance, TaeKwonDo) Healthy eating programs and buddy activites. Students perform for seniors at the nursing homes. Students take learning outside the classroom through field trips to local businesses. Parents work tirelessly to provide support and assistance at the school level. Community lunch box program ensures fresh apples and bag lunches are available to students daily.

Thought: - active Parent council that is a wonderful link between school & community   T476

Thought: A parent who is a welder coming in to demonstrate welding.   T527

Thought: Lack of support in the homes.   T563

I think that the teachers and our staff are going above and beyond for our children. I have seen so many parents pointing fingers at teachers for things that their children are not getting. And they should be pointing the finger at themselves! It takes more the what goes on in the school to make our children successful. It takes us parents working with our schools and the students to maximize education. We need more parent involvement in our schools and education.

Thought: parents involved in school programs - coaching, school reading, etc,   T564

Thought: In a primary school we have parent volunteers.   T576

This is very fortunate as the parents who come to the school and work with children in the classrooms have a better understanding of what's happening regarding their child's education. It gives them the opportunity to tell us about their child and it gives teachers the opportunity to explain their programs.

Thought: Community Volunteers   T618

Parents and community members volunteer in our schools - in classrooms, on field trips as supervisors and as extracurricular coaches.

Thought: I do believe there could/should be more connection with the communities.   T639

I feel the schools need to reach out. Perhaps the high schools could invite local professionals, tradespeople, to present on their profession. I feel that the schools need to reach out to try to engage/connect/involve those parents who are not involved/engaged. We are quick to criticize parents who do not come to PTI's or drive their kids to sports, extra curric. activities or volunteer, however we need to connect with these parents. If we have tried 4 times to connect with no success, instead of giving up, maybe think outside of the box and the 5th time will be successful. If you have pride in your community, then it will transfer to pride in yourself which leads to success.

Thought: parent vounteers   T653

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Encourage parents to be involved in school programs

G20

Typically, this involves parents assisting the teachers in some way such as reading with students or preparing materials. These activities are helpful to teachers. It would be great to explore th idea of parents in the a school and how their presence can add to student engagement.

Involvement of health services and child development supports

G26

Thought: Mentorship Program, Mental Health Initiatives, Volunteer Eagles

T20

Thought: Mental health initiatives, community lunch program, volunteer opportunities

T41

Thought: Community Support Programs

T184

FCSS and Early Intervention provide invaluable suppport to our schools, providing programs to our students to help them make wise choices and to support them through difficult times.

Thought: Local agencies presenting safety or lifestyle programs in the school

T198

We have many different organizations offering programs and presentations in our school to develop students safety awareness and healthy lifestyles. Examples include fire safety, farm safety, healthy eating programs from the health unit, information about sexual development and relationships and the dangers of drinking and driving.

Thought: Collaboration with outside agencies. Wrap-around approach

T219

It is difficult for the schools to do everthing for the students. By collaborating with outside agencies students and families have a better support system to become successful and active citizens. By having agencies come into the schools families seem more likely to access services. As simple as having even the Teen Centre volunteer at Breakfast Club opens opportunites for students to be engaged in after school activities other than sports.

Thought: The development of the Teen Program at the Teen Center.

T234

Our youth have access to the programs and activities provided by the center. Many students don't have positive places to go after school hours and this facility has given the students opportunity to participate in new and positive experiences.

Thought: partnership programs for student learning, leadership and skill development

T241

intergenerational literacy program with students and community seniors
agricultural society forming junior agricultural society in schools
mental health supports (CHAMP, Team for Success)

Thought: The FCSS program is awesome

T270

Thought: Interagency Meetings

T275

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Involvement of health services and child development supports

G26

Interagency Meetings allow for community groups and the schools to exchange ideas & information that may be beneficial to students and their families.

Thought: Collaboration between community stakeholders and schools through the MHCBP.

T280

Advisory members offer valuable insights, expertise, and resources to assist in offering programs that both engage students and develop positive health and mental health awareness.

Thought: Community Art Events

T285

The Success team in our school (CHAMP) works with a mental health mandate and is working with the Community Resource Center in Fox Creek and possibly Valleyview High School to organise an Art Show for high school students. The theme is "Transform" which ties into Northern Gateways 2013 theme and the Canadian Mental Health Association's theme of transformation. The Art Show will include any art work by students relating to the theme in the form of painting, drawing, sculpture, music, and media arts. The goal is to encourage artistic students, but also to ask each student in senior high to participate. The idea is to display a mosaic (see attached image) made up of tiles. The blank tiles would be presented to each Senior high student in Art and English classes, where our hope is to discuss the theme, and to paint or decorate the tiles. In this way each student is included and is invested in a larger community event.

Thought: Outside agencies in the school to help support students and families

T297

Under the direction/coordination of a school counsellor - outside agenices (Addictions, Mental Health, Behavioral consultant, Children's Services) supporting students and their families through the school

Thought: Mental Health Projects and the Student Conferences

T322

Thought: Involvement of Health Services and Human Services in Education

T347

Education is about the whole child, not only their academics.

Thought: Counselling/psychology services/ FACP

T353

Thought: AHS/ drug intervention/ counselling

T354

Thought: AHS/ expectant mothers

T355

Thought: Mental health project within schools

T372

This project has facilitated the easy access of community resources that support students needing support for mental health issues, crisis, additions, family issues etc.

Thought: We team with local FCSS, other schools, Health unit.

T385

We partner with FCSS for Roots of empathy, and reading buddy programs with other schools to promote empathy for others.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Involvement of health services and child development supports   G26

Thought: Communities have brought in services to help the school with social issues.   T456

Thought: Service providers   T530

Students cannot learn when they are not healthy. We need to work with service providers for things like mental health, OT, PT.

Thought: Services from Alberta Health Services provided at the schools.   T546

Thought: Alberta health services   T548

They are Kevin community connections

Thought: The monthly Interagency meeting organized by FCSS   T569

Thought: Mental Health Program - partnership with Mental health to support students   T599

The partnership with mental health has been very effective in our school. Students and parents are becoming more able to let go of their "fears" associated with openly dealing with mental health problems, family problems, child rearing concerns etc. The program supports the worker within the school and allows for the worker to become an essential part of the fabric of the school. It provides the worker with the time and accessibility to students and promotes the essential relationships that promote student and parent access to needed services.

Thought: Cool Camp   T603

This involved community in assisting in the instruction of grade eight students in sexuality and at risk behaviors.

Thought: Mental Health Capacity Building Project   T625

Students have access to supports (peer support, anger management, coping strategies, resiliency building, addiction support, etc.) and are provided with mental health information in order to help them maintain and improve good mental health. Community agencies partner with success coaches in the schools to provide higher quality services that meet the specific needs of the students.

Thought: Collaboration with stakeholders   T635

Partnership with Health

Thought: Early Childhood development   T640

There is a need for early childhood development supports and programs in communities. We do have programs in place, however there is a communication gap between existing program providers.

Thought: Programs offered or access to programs by FCSS   T664

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Northern Gateway
Public Schools

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Participation in field trips and special community events   G24

Thought: Readers Are Leaders   T17

Students walk to the senior's lodge (on a rotating basis--one class per week) to read for 30 minutes to the residents of the lodge. This fosters a relationship between the seniors and youth of our community.

Thought: Visiting an old-age home   T18

A teacher in my school has arranged visits throughout the year for her students to visit seniors at the Chalet in our community. These second graders appreciate that seniors enjoy the company of the students. The students decide on what they might show or perform during their visit. The students and seniors both enjoy this integration of students into the community.

Thought: School project initiatives.   T31

Dual crediting programming, technology (smart boards, laptops, ipads, etc.), Sponsoring field trips that are curriculum based, presentations, and financial support for literacy. kits

Thought: Sponsored field trip.   T64

In our school, the grade 6 students were invited to a forestry industry sponsored field trip to a local forest preserve.

Thought: Bridging   T99

Have students out in the community on field trips or voluntering.

Thought: students visit local centers within the community   T129

Students travel to the local skating rink, senior centre, library or local business to partner with the members as a learning style field trip. these members also visit the school for special vents such as reading week, judges for student activity council contests (talent show), etc

Thought: Eour axtending invitations to the communities to get involved in school   T133

such as field trips.

Thought: Opportunities for students to go out into the community.   T203

Through events such as fieldtrips, volunteerism opportunities (i.e. Tenille's Hope, Spruceview Lodge visits, Humanitarian groups etc.), and community interactions.

Thought: partnerships   T217

We have schools partnering up with a classroom buddy system. We have services at the lodge, we visit rcmp, grocery stores, libraries, that coordinate with our curriculum. Any town functions if we can participate like town clean up we will.

Thought: Field Trips   T227

Parents and community members help with our field trips

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Participation in field trips and special community events — G24

Thought: Classroom fieldtrips to local community partners — T259

Personal connections
Local businesses
Seniors residences
Vet clinic

Thought: Participating in Community Fieldtrips with the Students — T323

Each month we go to different places in our community to look at how different service people help our community. This shows the children how they can become helpful citizens when they grow up. We usually go to the fire station, police station, dentist, vet, IGA, a local restaurant and other community places. A successful community is one where people work hard and provide valuable services for their community.

Thought: I have seen schools working with communities on many initiatives. — T357

Field trips to businesses, hospitals, post offices, police stations, fire halls; schools and businesses in communities working together to raise money for unlimited numbers of causes; schools and legions participating in Remembrance Day ; arenas and swimming pools working with schools to ensure all children get a chance to participate; schools and lodges and auxiliary hospitals celebrating many occasions together; community members reading to students, parents and grandparents supporting schools at ethnic lunches, concerts, etc. the list really is endless.

Thought: field trips into the community — T378

students gain an awareness of their communities history and present day business roles by participating in field trips to businesses or historical sites

Thought: Rotary Club sponsors several students to go to Parliament Hill — T406

Students see first hand the democratic process as legislation is reviewed, processed and passed.

Thought: Community People in the school. — T434

Community members have been involved in mentor programs, PE classes (ie Yoga, Dance, TaeKwonDo) Healthy eating programs and buddy activites. Students perform for seniors at the nursing homes. Students take learning outside the classroom through field trips to local businesses. Parents work tirelessly to provide support and assistance at the school level. Community lunch box program ensures fresh apples and bag lunches are available to students daily.

Thought: Smith Farm Tours — T534

The Smith farm allows K-4 tours of their hobby farms so they can learn about the animals

Thought: Participation in Terry Fox Run — T545

Thought: The school participating in 'Being Active' sponsored by the town. — T568

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Participation in field trips and special community events · G24

Thought: Community participating in the schools 'Community Options' · T570

Thought: Field Trips in local and surrounding communities · T590

Students from all grade experiencing what the local and surrounding communities have to offer and how they support the community, by visiting and getting first hand knowledge and exposure of the local business, organizations ...

Thought: Student field trips to local business · T633

In Kindergarten students get to visit local businesses: grocery store, fire department, veterinarian clinic, a restaurant, and a local farm to increase their exposure to these places and learn about different careers.

Thought: Events · T644

By actively holding events that include all members, like the Christmas concert, Terry Fox run, annual fair, community dances

Activities like these involve everyone and give the sense of belonging.

Thought: I believe that our schools are somewhat involved in the community. · T666

I feel that most of our schools are quite community minded. The school I work in has our students volunteering at the local soup kitchen, they go to our primary school to be buddies, they participate in the Terry Fox Walk. Our classes sometimes bring in baking to donate to the soup kitchen.

Partnerships and service with seniors · G13

Thought: Reading to seniors in community · T504

Thought: Partnerships with seniors · T505

Thought: Programs and activities for students within the community ie. Work · T515

experience, students reading with seniors.

Some schools receive considerable financial support from businesses in the community.

Thought: Keeping the students involved in community programs. · T517

One program that sticks out for me is the visiting of the senior homes. I think it is a great way for the seniors to keep in touch with our up bringing of the new citizens of tomorrow.

Thought: Junior ATB, work experience at high school level · T520

elementary students reaching into community through Seniors visits, local fieldtrips

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Partnerships and service with seniors

G13

Thought: Working with seniors

T524

Benefits seniors to be involved. For students it gives them a chance to show off their learning and to improve. Gives kida a chance to benefit from a surrogate grandparent another good relationship

Thought: Seniors working with students to make "ugly" quilts for homeless.

T528

Thought: Volunteer and work-ex programs

T538

In our community we have begun a volunteer program geared to youth. Also the high school has started a program in the school, inviting seniors and other community members to be greeters and have a greater presence in the school. The youth volunteer program has a scholarship award and job descriptions have been developed. Both these initiatives encourage volunteerism and community engagement.

Thought: Students visiting Seniors or Care Centres

T557

A great way for everyone to interact and learn things about a different point of view. Exciting for kids to feel like they are helping others. Helps communication skills and breaks down barriers.

Thought: Community volunteer programs

T578

Community members volunteering to come in to school to do a number of activities. For example mentoring students who need extra attention, reading to students, sharing information on jobs, careers, culture,holidays and vacations. Having students also participate in community programs to help others for example seniors or younger students.

Thought: Connection between the generations

T592

The students look forward to their visits with the different retirement homes in the elementary schools. At the high school level different community members have come in to share their experiences or expertise in different areas. We have had students at the high school level that graduated many years ago come back to share their trade, experiences or successes.

Thought: Connecting Seniors and students

T607

A great way for students to learn respect for their elders. Seniors have stories and wisdom that many students learn anywhere else. As well students have technology knowledge that seniors may not learn anywhere else.

Thought: Community partnership

T614

The power of working together to provide opportunities for students: in the workplace, with seniors, in volunteering capacities

Thought: Through volunteer work such as cleanup day in local towns, going to the

T654

senior homes and participating in a buddy program. Fourth class power engineer co-op's, and RAPP apprenticeships.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Partnerships and service with seniors   G13

Thought: I believe that our schools are somewhat involved in the community.   T666

I feel that most of our schools are quite community minded. The school I work in has our students volunteering at the local soup kitchen, they go to our primary school to be buddies, they participate in the Terry Fox Walk. Our classes sometimes bring in baking to donate to the soup kitchen.

Thought: Hilltop High School students yearly supper and entertainment for seniors   T668

Students have a wonderful supper and entertainment yearly for seniors held a t Whitecourt Sr. Circle

Thought: Some seniors go to elementary schools to help with reading   T670

Promote student success and engagement   G9

Thought: Improving engagement.   T4

By making sure that students are engaged in their studies we automatically invite the community to get involved.

Thought: Science fair   T19

Thought: Help keep them active so they remain positive , find their gifts to empower   T38

Them , all people need to know that they have valuable contributions to make,

Thought: monthly assembly, leadership activities, and through sports   T109

Thought: monthly assemblies fosters pride in success in learning   T110

Thought: Putting this all together develops pride in learning and growing as a   T112

learner.

Thought: Time to plan meaningful activities and time to collaborate.   T117

Thought: Groups   T118

I like seeing teachers putting groups of kids together. Putting kids that have learning issues with kids that are excelling is a wonderful idea, I think it motivates the kids to be better and work harder.

Thought: Hilltop High Flex program   T126

Thought: Community Involvement   T147

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Promote student success and engagement

G9

The best way that I have seen to involve students in the community and make them active citizens is to have members of the community come into the school and engage the students. By first coming to the schools there is a much higher probability that the students will choose to become involved outside of the school day and the school structure. They come to appreciate why they should care about the community and the groups that operate within it.

Thought: The Renaissance Program

T151

At Percy Baxter, we run the Renaissance program. We have found that this helps to engage students, and that community businesses, members, and groups have stepped forward to support the program. It has yielded some positive school/community interactions.

Thought: The connection that Percy Baxter has with Community Programs. example

T154

Success Team is a program very necessary for students to go to for help when educational support isn't what they need at the moment. We all know if the student is unfocused there is a reason and being able to talk to someone other than a teacher, helper or admin, the day could be that more successful. Breakfast Program of Canada helps students get a great start to their morning and having staff a part of this is such a great way for students to LEARN about how and what a healthy morning start looks like.

Thought: Flex Time

T167

Allowing students time in a day to get caught up on assingments or tests. This would also allow key concepts that the student may have missed to be retaught. This would provide for more success for the student as well as giving them the background knowledge that would be needed for future success.

Thought: Renaissance Program at Percy Baxter

T170

The Renaissance Program at Percy Baxter is supported by businesses in the community of Whitecourt. This program while rewarding students, encourages them to be in class on time, totally prepared, with agenda in hand. This in turn has resulted in students being more organized and encourages the completion of assignments/projects, etc. (totally prepared) Students take on roles through the Renaissance program and are a part of seeking out the support of community businesses.

Thought: Caring school staff

T178

Those people who work in schools do so because they care deeply for the students that come through the school doors. There are many instances of so-called better jobs or more lucrative opportunities that are dismissed by teachers and support staff because they care so much for students and the work that they do in schools. We are here because of the kids - it's as simple as that!

Thought: Off Campus Programs

T183

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Promote student success and engagement

G9

For many students, off campus programs like Green Certificate, RAP and Work Experience are what keep them engaged and coming to school. I can think of many examples of students who would not have completed high school without the RAP program. It added relevance and importance to what was happening at school to where they wanted their futures to go. As a community with a large number of people employed in the trade sector, this program also allows us to ensure that our students are able to stay in our community and be productive citizens after high school.

Thought: Learn more about the students and the enviroment that they live in. Learn

T188

their likes and dislikes and show them that they do mean something to you. That they are inportant to you as anyone else is.

Thought: life skills

T208

students that can not function in regular classes be taught life skills

Thought: Knowlege and Employability Program

T210

The knowlege and Employability program will help many students recieve a high school certificate iinstead of dropping out. In the past many of our students who struggled academically gave up and either started skipping school or completely dropping out. These students have a purpose now. They are completeing their courses through ADLC and also are learning some very valuable life-skills in this classroom such as cooking, shopping, and booking thier own "Handi-bus ride" in and around the community.

Thought: Early Intervention

T215

Helping students at an early age before their issue becomes a problem for them in the system, allows these students to become more successful and less hindered by their specific areas of need.

Thought: Collaboration with outside agencies. Wrap-around approach

T219

It is difficult for the schools to do everthing for the students. By collaborating with outside agencies students and families have a better support system to become successful and active citizens. By having agencies come into the schools families seem more likely to access services. As simple as having even the Teen Centre volunteer at Breakfast Club opens opportunites for students to be engaged in after school activities other than sports.

Thought: The best thing I recall is Aspen School in Red Deer has a Micro society

T258

Students were given specific tasks that mirror real world professions in a broad scope. They received a payment that they could use on specific days to buy things that were made by others who had producing tasks. There were gardeners, policing, cooks, a few store options and I believe there was a trade (recycle)store. People aere allowed to come in a check it out. People were given a few tokens that they were able to spend at the stores in order to get an active feel for what was going on...I bought a sandwich and a pet rock.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Promote student success and engagement · G9

Thought: providing engaging lessons and including community members as experts · T267

Teachers need to provide engaging lessons for students so they actively participate and will be more readily involved in their own learning.

Community members are excellent resources and provide ideas and information to students. Another way to get the learning messages across.

Thought: Community Activism · T287

Students are made aware of local town council iniatives and research them in class. Through the success team, teens will get involved with presenting their ideas to the town. Through this process students learn professionalism, public speaking and advocacy.

Thought: Engaging and life long learning experiences · T295

The schools are approaching the learning with open minded approaches and making the learning far more engaging and interactive. Opportunities for real life application.

Thought: FNMI targeting is understandable, but other groups need targeting as well · T337

The disenfranchised student who starts to skip school regularly in junior high and then by senior high is so behind and has not bought in to the need to complete their high school education.

Thought: Allowing the children to learn through interests that they have · T367

Allowing the children to have opportunities to learn in real life situations, providing opportunities for them to use their interests/passions to build skills and knowledge that will assist them in life. Using outside mentors from the community that share the same interest/passion to assist these children.

Thought: -the opportunity for more real world learning tied with the curriculum · T392

Thought: Success team, breakfast club, mentoring programs, fundraising · T399

Thought: Inclusion · T400

Creating inclusive activities will bring out creativity and make students feel wanted and belong

Thought: Students participating in the community · T410

Success Team setting up programs with volunteers from various community programs/businesses Mentors coming to the schools to work with children

Thought: Show students how studies link to work and life · T413

Students need to know that in their life they need the learning tools picked up in school curriculum. They need to be able to debate issues, need to be able to see beyond the moment.

Thought: Communities and schools work together to help students value education. · T442

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Promote student success and engagement

G9

Communities can contribute to the growth of a child's education by showing the value of becoming educated in a world that looks for qualified individuals for different career paths. This can occur through Work EX. programs and by having guest speakers come into classes, from various industries and services.

Thought: Inclusive education teachers work directly with students on their goals

T450

Part of Inclusive education understands that special needs students need teachers that have time to work intensively with them. Schools that give this time to Inclusive education teachers increase the likelyhood that special needs students will be able to reach their educational goals.

Thought: support for special needs students must be implemented asap.

T477

all stakeholders must act as a team to ensure student needs are met.

Thought: Schools and communities working together to help make successful students,

T485

by involving the students in different areas of our community to volunteer and make a difference.

Provide mentoring opportunities

G7

Thought: Invested parents who volunteer. Community members who come in as experts

T16

Wolverines as mentors to the children. Community businesses that participate in curricular development. For example: presentations from local farrmers/ atco gas etc

Thought: Mentorship Program, Mental Health Initiatives, Volunteer Eagles

T20

Thought: Mentorship program, mental health initiatives, teacher collaboration

T21

Working with grade groups inside the school and during Division PD days is essential to the coordinated effort of all involved. Mental Health is crucial because it provides students with opportunities to interact with community members like reading with The Wolverines hockey team members.

Thought: Community involvement

T23

Mentoring

Thought: School mentorship as well as apples for school. Success team

T24

Success team at our school is extremely beneficial. Providing support for children at risk as well as supporting students within our school.. It gives them an appreciation of friendship skills, providing support for bullying and giving them essential skills ans supports at school. Adult mentors are also helpful for students who need extra support.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Provide mentoring opportunities

G7

Thought: Community Partnership

T25

Community groups and businesses volunteering their time and resources to schools and interacting directly with students. For example - mentorship and the team for success.

Thought: Our school is linked with a very active parent council, mentorship programs,

T37

Thought: Mentorship programs

T42

Having positive roles models interacting with students in their daily activities

Thought: Mentors in school

T50

Involves community , strengthens partnerships within community

Thought: Having community members share expertise on option classes

T73

Thought: Peer Mentoring Programs

T107

Older students helping younger students with coaching, homework help and reading programs.

Thought: Mentorship programs.

T116

Bringing in safe, caring volunteers help students make connections, increases their self-esteem, and encourages ambition. Often, these mentors are experts in a field and share valuable knowledge with the students they work with.

Thought: Mentorship programs

T124

Thought: Mentorship programs where an individual outside the school is the mentor

T139

Thought: Having First Nation elders coming into the school to work with students

T149

We have had First Nation ceremonies-sweet grass ceremonies etc- with our aboriginal students. In addition we have had days where First Nation people have come into our school to do workshops with all of students.

Thought: Schools have formed monetary and social partnerships with community.

T155

By partnering with area businesses/ larger corporations, schools have been able to fund programming within the schools.For example, Team for Success partners with McDonalds Restaurants in "Ronald's Readers", Whitecourt Wolverines Junior A Hockey players assist in boy's mentorship programming.

Thought: community members visiting schools as experts

T232

business, trades, arts, music, etc.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Provide mentoring opportunities

G7

Thought: Mentorships, community lunchbox program, succes team, work experience

T239

Thought: Student volunteer work in the community.

When students work with seniors, or with pre schoolers, or with non profits, they learn that the community needs everyone to be active and caring. It is only when capable members of a community contribute to its success that the community is a harmonious place for everyone.

T247

Thought: Mentoring, students helping others, community clean up

I have seen high school students mentoring younger children.
I have seen students visiting seniors and shelters, lending a helping hand.
I have seen students set out on cleaning missions to help tidy up our town.

T278

Thought: mentoring programs

Linking students up to other students and/or adults in order to work together on educational skills as well as social skills.

T289

Thought: Having community members come in to the school to share information

T298

Thought: First- The grade 2 students working with the l playgroup to foster

Last year at our school the grade 2 students started working on a community literacy program. The students visited the local thrift shop and with donations made from local people and businesses they were able to choose some books at no cost to them. They then took the books back to the school and practiced reading them. The next week the grade 2s visited the playgroup in town where they read the books to the younger children and then gave the books to the younger kids to keep along with some information on reading and literacy. It is hoped that this program gets younger children interested in reading and excited to come to elementary school.

T316

Thought: Wolverines mentorship program

The hockey players come and work with young kids at the school. Valuable to both groups.

T329

Thought: Cool Program, working with seniors and mentoring in elem school,

T335

Thought: Leadership and Mentorship Programs

One-to-one relationships, internal and external leadership opportunities, WISEST, HYRS, company internships, etc.

T346

Thought: Older students helping younger students with their academics

T362

Thought: Allowing the children to learn through interests that they have

T367

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Provide mentoring opportunities

G7

Allowing the children to have opportunities to learn in real life situations, providing opportunities for them to use their interests/passions to build skills and knowledge that will assist them in life. Using outside mentors from the community that share the same interest/passion to assist these children.

Thought: McDonald's Ronald's Readers program.

T383

Older students have an opportunity to mentor younger students. Younger students improve their literacy skills.

Thought: Mentoring:

T393

Bringing community members into the school to work with children, to share their experiences, is an important way for schools and communities to work together.

Thought: Success team, breakfast club, mentoring programs, fundraising

T399

Thought: Students participating in the community

T410

Success Team setting up programs with volunteers from various community programs/businesses Mentors coming to the schools to work with children

Thought: Encouraging students to work with programs to help other schools.

T422

Mentoring, reading coaching.

Thought: Community People in the school.

T434

Community members have been involved in mentor programs, PE classes (ie Yoga, Dance, TaeKwonDo) Healthy eating programs and buddy activites. Students perform for seniors at the nursing homes. Students take learning outside the classroom through field trips to local businesses. Parents work tirelessly to provide support and assistance at the school level. Community lunch box program ensures fresh apples and bag lunches are available to students daily.

Thought: Team for Success engages many community partners in mentorship programming.

T460

Ronalds Readers in partnership with McDonalds Restaurant provides healthy snacks and clothes to literacy moments. At Percy Baxter PB and Jam and trashcan band have been made possible through resources provided by Cultured Stone Studio and Boys and Girls Club.

Thought: Mentoring students by either other students or adults in the commuity

T463

We have students that are mentored by older students (brings other schools together), We have adults in the community mentor some of our students.

Thought: By bringing in different clubs to volunteer and mentor those in need.

T486

Older high school students or members of locals hockey teams volunteer their time with the school and are people that the students can look up to and sometimes share common interests.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Provide mentoring opportunities

G7

Thought: I have seen a rotary club partner with a local high school

T502

The rotary club helped students develop their own club, where students could choose a name for their club (i.e. the interact club), develop their own charter but also maintain affiliation with Rotary. It allowed experienced rotary members to mentor young students, and gave students an opportunity to learn about being a rotarian within a structure that is appropriate for a high school environment. Students learned that they are connected to a broader community, and they learned the meaning of "service above self". Many students actively volunteered in hot lunch programs, food drives, and other charities in their local communities.

Thought: Some examples I have seen schools and communities help students are..

T510

Offering support through donations, guest speakers, working one on one with students, presentations, offering real life scenarios dealing with jobs and experiences, engaging students through hands on challenges. Recognizing and building upon student strengths.

Thought: Bring in elders and fnmi leaders to develop cultural knowledge for all

T522

Thought: Lunch program ,breakfast program,rapp, leadership ,mentoring

T531

Thought: mentorship programs

T550

Thought: Bringing community members into the school.

T554

Business owners can talk to the students about their careers and if they enjoy their job and what criteria they need to achieve it and become successful at it.

Thought: Community collaborations

T561

I think that there are programs in place like the rap program that are excellent opportunities for kids to learn from the community. Maybe we could offer more opportunities for learning by using the local talents of community members to teach option classes that would not otherwise be available. Ie. French language study.

Thought: Inviting experts in the community into the schools to share information

T575

Thought: Community volunteer programs

T578

Community members volunteering to come in to school to do a number of activities. For example mentoring students who need extra attention, reading to students, sharing information on jobs, careers, culture,holidays and vacations. Having students also participate in community programs to help others for example seniors or younger students.

Thought: Bring role models into schools from the community

T596

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Provide mentoring opportunities

G7

Role modelling allows students to see themselves as inclusive community members with the ability to achieve the same success as others coming from similar situations as themselves and make connections with other professionals who may have seemed disconnected from their own reality (ie. doctors, RCMP, etc.). At-risk and disengaged students often lack kinship or connection to their place in the community and do not see themselves as active citizens. This is especially true of Aboriginal children in mainstream settings.

Thought: Community members involved in the Mentorship Program.

T598

This is a fantastic program that benefits both the child and the mentor. It does need to be promoted more within the community and the schools.

Thought: Volunteers in the classroom

T605

At the kindergarten and grade 1 level it is very important to hear children read and hear how they progress. . Identifying what the student needs to be successful at reading is important and with volunteers this process goes faster.

Thought: Active volunteers

T608

Community members coming into the school to volunteer and work with students

Thought: Extra-curricular Events

T610

At MHS there are a strong group of parents and community members who volunteer their time to coach and mentor the students through sports. This ranges from actually coaching to running concessions to supporting the actual sporting event. Many of the community members look forward to the annual dinner theatre presentation the High School puts on. The support of many community members when looking for various work experience stations.

Thought: guests from the community coming into the school to share their expertise

T652

It is always wonderful to see community coming into the school, however, to make it more engaging for students, the experience needs to be more that sit and get. Students need opportunities to invest in the experience. The purpose needs to be clear and there needs to be authentic engagement.

Thought: Community Mentorship

T661

Thought: DARE program put on by local RCMP

T665

Thought: I think our community is somewhat involved in our schools

T667

We have our local hockey team working with our Ronalds Reader program, we have mentors come into our school to spend time with some of our students.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

Provide support and access to technology
G12

Thought: Technology.
T33

Smaller schools and communities do not have access to technology and internet all the time. Students need to be given a device to use in all their subject areas, so that they can be comfortable and take risks with programs.

Thought: Technology is changing dramatically and updating as necessary.
T403

Thought: Local grocery store actively helping the school raise money for technology.
T432

Students go to the store to help with the fundraiser. In turn the school and students benefit from the technology such as smart boards. They also get to see how the process works to fundraise and the positive impacts from the store.

Thought: Giving students direct instruction about using technology
T449

I believe that too often we assume that students know how to use technology effectively. Technology is integral part of society, therefore students need organized and direct instruction about becoming digital citizens.

Thought: Incorporating computers and Internet into the school
T496

In my school we have a class dedicated to learning about computers

Thought: Tech night
T542

The jr ag society helps the community learn how to use their gadgets

Recognize student successes with awards and scholarships
G11

Thought: When authentic recognition is shared in regards to community efforts.
T71

Thought: monthly assembly, leadership activities, and through sports
T109

Thought: monthly assemblies fosters pride in success in learning
T110

Thought: Getting them involved in organizations outside of the school and giving them credit for it.
T138

Making them be accountable, be on time, and get good grades. Lunch and breakfast programs, Giving rewards to the strong academic students too- sometimes these students are forgotten because they are smart- we tend to focus a lot of attention on the lower academic....this should change- yes the lower academic students need supports but the higher academic need rewards for their achievements too(not just an awards night once a year)....an idea would be an excellence club- where good grades and attendance get you rewards.

Thought: Ag. Society giving Academic & Citizenship awards to the Junior Highs
T161

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Recognize student successes with awards and scholarships
G11

Thought: Scholarship programs
T262

Thought: Showcase Fairs, Assemblies, Celebrations
T341

Opportunities are provided for students to learn about careers and their communities, while the community is offered the chance to learn about the school and its students.

Thought: Media Relations
T342

Showcasing achievements, celebrating relationships, promoting education

Thought: Recognition, Sponsorship, Grant, and Scholarship Programs
T348

Anything to help build a child's pride and confidence in their accomplishments (not only in academics) and help them pursue their dreams.

Thought: businesses providing incentives/rewards for school Safe & Caring project
T380

businesses participate by providing incentives and rewards for Safe and Caring project - businesses are recognized for their contributions at assemblies or during announcements. Business personal are also encouraged to attend assemblies.

Thought: Community People in the school.
T434

Community members have been involved in mentor programs, PE classes (ie Yoga, Dance, TaeKwonDo) Healthy eating programs and buddy activites. Students perform for seniors at the nursing homes. Students take learning outside the classroom through field trips to local businesses. Parents work tirelessly to provide support and assistance at the school level. Community lunch box program ensures fresh apples and bag lunches are available to students daily.

Thought: Student recognition programs
T511

Adding value and thoughtful ways to recognize students and their accomplishments

Thought: Through employment programs work experience job fairs scholarships etc
T525

Thought: Sports and Recreation credits
T580

Many students do extracurricular activities could be given the opportunity to get credit and school acknowledgment for these activities. Some examples would be dance, hockey, martial arts, indoor soccer, outdoor soccer, chess club, piano/music lessons, figure skating, ringette, archery. These activities and many more are part of our community and these kids are a part of that. I am told that funding is the big issue with this because the schools do not receive $/student for this kind of thing. Using the model of work experience as it exists in the schools now - could the sports and rec not use the same idea. A coach, private music teacher etc. be the "supervisor" and do check sheets for these kids to get some community credit for their activities?

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

School / community sharing and utilizing facilities   G17

Thought: Free public library cards   T540

The Darwell Public Library offers free memberships to all students

Thought: School utilizes community recreational facility   T544

Thought: Literacy Program offered at the public library   T547

Thought: Schools sharing space with community groups   T593

Allowing local not for profit groups to use school space for various community functions has broken down barriers between community and school. Now community feels comfortable and welcomed at the school. Examples are the Community Christmas Blitz and space for the Adult Art Club.

Thought: Partnerships with other schools and agencies   T602

Through a variety of partnerships we were able to provide a number of opportunities for our students to grow and learn. These included a partnerships with Hilltop High School developing a wrestling club sharing instructors and our facillities. Another partnership with Hilltop involved students in mentoring our students through older students assisting coaching our various teams. A partnership with AADAC where both individual students were given targetted program and whole school universal programming was provided.

Thought: School and community groups purchasing an electronic sign together.   T622

This collaboration will keep the community at large aware of upcoming events whether it be at the school or in the community.

Thought: Joint use agreements with town   T647

Thought: Through positive partnerships   T648

The Fox Creek school has grown to offer so much more through multiple partnerships withy community agencies, and industry. The school benefits from a municipal library, preschool, CHAMPS, work experience opportunities, partnerships with community groups (Resource Centre, fire dept, RCMP, etc), as well as multiple industry donations!

School newsletter   G18

Thought: School newsletter   T560

Our school is very supportive of including information for programs that are available that are a benefit to local children and the community. It promotes a community feeling and allows kids to access local programs.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

School/parent councils and community advisory boards
G14

Thought: School council meetings, volunteers, professional services
T516

School Council meetings allow parents opportunity to have a voice in the school.
Volunteers can bring their support and expertise into the school.
Professional services provide the specialized supports that students require to be successful learners.

Thought: School Councils
T559

A great way for the community to have input into their child's education experience. It is also a great way to learn about the education system and the challenges that are going on. A way to open up communication.
Can also be an avenue for fundraising for necessary items including technology that can make it easier for teachers to engage all students.

Thought: joint partnerships that involve advisory tables
T582

eg. Mental Health Initiative where partnering with businesses and agencies occured; Family Community Liaison Program where funds are pooled to offer a suppport service to families struggling;

Thought: Parent council
T587

Thought: Town Council Meeting held at Harry Gray
T663

Student presentations and performances for the community
G16

Thought: Children crosswalk guards. Community volunteers.community
T533

Community band or drama performances, rap program, delegates or representatives on outside agencies or organizations. Band teacher acquiring new members of his big band from his students.

Thought: School open houses.
T572

Our school has held several open houses where the community can come in and view students success achieved at the school. Some of these have been themed such as science fair. Others are just general open houses where classes put on displays of what they are learning in school.

Student/school directed community service projects
G15

Thought: PE 20-30 Volunteer hrs.
T3

Thought: Student Leadership
T10

They have carried out many activities to encourage public participation - scavenger hunt, food drives.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Student/school directed community service projects ⠀⠀⠀⠀ G15

Thought: Town Clean up ⠀⠀⠀⠀ T14

Each spring as a school we participate in cleaning up a section of the town.

Thought: Outreach programs to support local community efforts. ⠀⠀⠀⠀ T15

Thought: Volunteer opportunities for students in the community ⠀⠀⠀⠀ T26

Thought: Our school has relationships established with various agencies where the ⠀⠀⠀⠀ T32

students interact and work with others in the community. The are conscious of other people in the community and are learning that even a child can contribute to their community in a positive way.

Thought: The Fire Dept. and other community members and groups have come in. ⠀⠀⠀⠀ T44

They do detailed presentations that involve students in the cause and encourage them while providing insight into how they can contribute and help.

Thought: Through community service projects planned through social studies ⠀⠀⠀⠀ T47

Thought: Cool exiting for the food bank ⠀⠀⠀⠀ T75

Thought: Using social media to post volunteer opportunities ⠀⠀⠀⠀ T78

Thought: Contributing toward global issues. ⠀⠀⠀⠀ T81

As students identify global and/or local issues that are significant to them, adults can facilitate students in creating plans to contribute to making a difference. Adults can provide support in making students plans move forward.

Thought: Volunteer programs within the community. ⠀⠀⠀⠀ T85

Students heading out into the community to visit hospital and senior centers, as well as volunteers from the community assisting in the school setting; helping out with breakfast programs, classroom activities, etc. This is an important aspect of any community and teaches children a multitude of skills they may not have the opportunity to be apart of in other ways.

Thought: Moving from involvement to activism. ⠀⠀⠀⠀ T87

Rather than simply presenting one's ideas as a hypothetical project, students can be supported to apply their ideas and experience real-world contributions.

Thought: Bridging ⠀⠀⠀⠀ T99

Have students out in the community on field trips or voluntering.

Thought: School promoted volunteering in community ⠀⠀⠀⠀ T101

Thought: volunteerism credits ⠀⠀⠀⠀ T104

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Student/school directed community service projects — G15

Thought: Leadership/Humanitarian — T132

Students working for students
Students working for their community
Students working for those in need

Thought: Volunteer programs where students volunteer in structured community associations — T140

Thought: Community members visible in school & Student Leadership — T146

Our school has a local pastor who attends our school once a week at lunch and interacts with the students. Our Student leadership does different activities in the community. We collect food for our local food bank regularly and raise money for many different charities.

Thought: Doing a community clean-up — T160

Thought: Students who are active in leadership programs and help throughout the community with certain projects etc. — T162

Thought: students have sat on community boards for organizations, participated in organizations, etc. — T169

Thought: Opportunities for students to go out into the community. — T203

Through events such as fieldtrips, volunteerism opportunities (i.e. Tenille's Hope, Spruceview Lodge visits, Humanitarian groups etc.), and community interactions.

Thought: Children helping within the community — T205

children go during school time to volunteer with a charity or organization

Thought: partnerships — T217

We have schools partnering up with a classroom buddy system. We have services at the lodge, we visit rcmp, grocery stores, libraries, that coordinate with our curriculum. Any town functions if we can participate like town clean up we will.

Thought: Grade 4 class spending time with long term care patients at the hospital. — T222

A grade 4 class goes every other week to the hospital to visit the long term care patients. Students read and tell stories to the patients, complete puzzles, make crafts and enjoy one anothers company. Students learn patience, compassion, empathy, interacting with citizens that are different, and doing the right thing in the public eye.

Thought: Extra Curricular Events — T223

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Student/school directed community service projects   G15

Teachers who work with kids after school hours to provide events that bring the community together such as drama plays and Remembrance day ceremonies.

Thought: To raise funds for the new arena and also the new swimming pool.   T229

Thought: Staff becoming involved in the community projects, and inviting the   T240

community into their schools as well.

Thought: Concession   T242

Our safari group (parents and students) volunteers to help at the concession during Darwell's Barnburner Concert. They in turn receive a donation from the ag society for their safari trip.

Thought: Students need to "buy" into a school based project -   T243

they need to understand that what they do can effect the world -starting with their school.

Thought: Student volunteer work in the community.   T247

When students work with seniors, or with pre schoolers, or with non profits, they learn that the community needs everyone to be active and caring. It is only when capable members of a community contribute to its success that the community is a harmonious place for everyone.

Thought: Service opportunities for students to be involved in making a change in   T251

their communities. Eg. 4-H, hilltop humanitarian society & abby's catering, participation in parades

Thought: Really liked The Power of 40   T253

Really liked how the school and community got behind the power of 40 Assets. Brings the great things youth do in our community to the forefront and also gets parents thinking how to incorporate more assets for their children. Grat speakers were brought in and good ideas were supported and put in place be the town.

Thought: Volunteerism   T277

Parents are encouraged to volunteer in the school. Students are encouraged & expected to do some community service/volunteer work throughout the year. Builds their sense of belonging and encourages them to take ownership of their surroundings. Hopefully, this will continue into adulthood in the community.

Thought: Mentoring, students helping others, community clean up   T278

I have seen high school students mentoring younger children.
I have seen students visiting seniors and shelters, lending a helping hand.
I have seen students set out on cleaning missions to help tidy up our town.

Thought: Community Volunteer Work   T286

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Student/school directed community service projects
G15

Students regularly volunteer in community events via the Community Resource Center's Youth Worker. Presentations in class inform the students about the opportunities, they sign up, then meet with the coordinator at the event. Later they can add the experience to their resume.

Thought: Collaboration on projects, cooperation and interdependency
T301

Students at our school participate in many programs that involve community members; an inter-generational program with seniors from our community, Readers are Leaders sees students from all grade levels visit a senior home to read books to the seniors, students select books for and read to children at the nursery school, students collect items for the Food Bank several times throughout the year, students in work programs at the high school often come to our school to complete work experience, students organize and complete fund-raising initiatives that benefit our community

Thought: Coming together for a good cause.
T302

I have scene how students, parents, community businesses have come together for important causes such as sustainability. Coming together to save or start new buildings that are greener, in a manner that are extreme in dollar amounts. Or cleaning up a town through recycling projects, communities in bloom and street designs or information signs done by students, but encouraged by the community and by the businesses in that community. Have generations working together to learn from each other. Such a school celebrations such as a big anniversary of a school, or learning about the community through the genterations.

Thought: OUR STUDENTS PARTICIPATE IN OPERATION CHRISTMAS CHILD AND PACK SHOE BOXES
T319

Thought: Our school partners with the playgroup students within our community.
T324

Thought: We participate in food drives for our local food banks
T327

Thought: We work at fund raising for different charities within our community
T328

Thought: Volunteerism from the School
T339

Student and school organized volunteer opportunities for students and staff to contribute to the community

Thought: Monetary Contributions
T340

Through fundraising or donation in general, schools have been recipients of awesome gifts. As well, from the direction of our students, external organizations (i.e. Food Bank, Red Cross, families in need) have been the beneficiaries of their generosity.

Thought: I have seen schools working with communities on many initiatives.
T357

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Student/school directed community service projects

G15

Field trips to businesses, hospitals, post offices, police stations, fire halls; schools and businesses in communities working together to raise money for unlimited numbers of causes; schools and legions participating in Remembrance Day ; arenas and swimming pools working with schools to ensure all children get a chance to participate; schools and lodges and auxiliary hospitals celebrating many occasions together; community members reading to students, parents and grandparents supporting schools at ethnic lunches, concerts, etc. the list really is endless.

Thought: Have teachers become involved in the community like coach a community sport

T360

community sports like hockey or community basketball, not just school sports. Having teachers just doing stuff in the school is ok but involvement in the community is important as it links school and community and students will see the value of this. Some teachers just are involved in the school and are not known in the community and I think that is detrimental. See if

Thought: teaching them what it means, giving them chances to volunteer in the

T363

community, shoe boxes at christmas ect

Thought: Humanitarian society

T366

This comity works to support an orphanage in Uganda. They cater many events for local businesses throughout the year. As well as help out in events such as the fallen four marathon and so forth. This teaches many essential values to those involved. This comity is amazing! Schools should ban together with Hilltop High to support this comity.

Thought: Performing at or contributing to community events

T375

There are many times in my community where a school group contributes to a community event. It could be through being volunteers or some kind of performance type activities (band, drama, etc).

Thought: Having students be involved and go out in the community.

T387

Thought: Students participating in the community

T410

Success Team setting up programs with volunteers from various community programs/businesses Mentors coming to the schools to work with children

Thought: Food bank contributions, specialized courses like hockey academy, newspaper

T415

Thought: Giving students opportunities to volunteer in the community

T417

Thought: Students participate in the towns annual clean up

T438

Thought: Christmas turkey dinner

T443

The local Co-op grocery store donates the turkeys for our school to provide a free turkey lunch to everyone in the school. The left overs are then packaged for families in need in the community.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Student/school directed community service projects   G15

Thought: food bank drives   T445

everyone in the school brings in food to be donated to the food bank at different times of the year. Drive away Hunger program, Christmas concert donations, staff vs. grade 6 hockey game admittance is a food bank donation, etc.

Thought: gathering food for the food bank   T459

Thought: local soup kitchen   T464

Some of our older students visit our local soup kitchen. Shows leadership as well as makes them responsible citizens in our community

Thought: Students are helping with community events   T474

We have students who volunteer for our tournaments to help out. They volunteer to help out with hockey, coaching at the elementary levels and working with kids at the elementary school.

Thought: Food Bank Drives   T478

Thought: Fund Raising for a Walking Track in the Arena   T482

The students asked family members to sponsor them in a walk-a-thon to raise money for the walking track in their Arena. The students learned that they can have a role in making their community a better place to live.

Thought: The Girls Club and Boys Club walk along the Fox Creek Trails   T487

Girls Club and Boys Club is made up of students in grade 5 and 6. We, as a group, went out to explore the walking/hiking trails that Fox Creek has to offer. We arranged a scavenger hunt to add excitement to the walk and cleaned up the trail along the way. This allowed the students to have an appreciation for the environment and trails that are in Fox Creek as well as appreciate the effort it takes to clean it up for the community to enjoy. We discussed emotions and feelings and had mental health messages along the trails for everyone to learn.

Thought: Town clean-up   T490

Working in conjunction with our town all our students participate in a town clean up. This clean-up is done on a school day in order to have full student participation. As part of the Health curriculum students are exposed to various ways to volunteer their services. We are teaching our students to volunteer without receiving anything in return. It is also a way of saying thanks to our town for all their services.

Thought: Social studies Projects   T493

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Student/school directed community service projects
G15

Our grade sixs are challenged to find ways to better their community. They are asked to plan an activity to generate a change for the betterment of our school, town, province or even on a wider scale. For a couple of years now our students have had a few fund raisers. Funds were donated to our palliative care, Star ambulance, and the Stollery Children Hospital. In turn our community sees our students as fine upcoming citizens.

Thought: Fundraising for the underprivileged (food bank, Christmas Child)
T494

Our schools have often supported the food bank in our community. Recently I attended the WE Day Convention in Calgary with 19 students and 4 staff where we learned many ideas about how we can contribute to local and global causes. Supporting our own food bank is one of these ways to provide support. I learned of many more ways to provide support in 3rd world countries, such as very small donation of purchasing bracelets to support school supplies and donations to buy zinc for better health of children.
Our group have many ideas already in motion towards some of these causes such as a Halloween food drive.

Thought: Just as simple as helping out
T498

For example, the school does a garbage pick up and the community does a work fair.

Thought: Collecting for food bank
T503

Thought: Children need to leave the school and interact with the community.
T577

Last year our students rode a bus around to sing a song to various community helpers and thank them for the work they do. (grocery store staff, drug store staff, RCMP, Firemen, Ngrd, etc. Community involvement needs to be a two way street; they help us and we interact with them.

Thought: Willingness to support others during a time of need
T591

The generosity of both groups when different "fundraising" activities or events come, especially when it is due to an event in our community (loss of home due to fire, tragic car accidents, playground equipment needed for a child, etc). Asking students to be a part of the Fallen Four relay as either volunteers or participants.

Thought: School based volunteer programs
T597

At Central we a the Volunteer Eagle Program where students voluntter to go out into the community to perform a variety of tasks. For example: spending the day with seniors at the Lodge, helping out at the local soup kitchen, neighborhood clean-up projects.

Thought: Students volunteering in local community
T606

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Student/school directed community service projects G15

Posing the question to students what can we do for our community and/or is there a need in the community that can be filled opens a door of possibilities. Letting students explore those possibilities empowers them to make a difference. Especially when it is their plan and idea which leads to their success.

Thought: Community Cleanup T619

Students help out in beautifying the community each spring by cleaning up theexterior grounds of the school and beyond.

Thought: Schools doing a community garbage pick up. T623

Thought: Through volunteer work such as cleanup day in local towns, going to the T654

senior homes and participating in a buddy program. Fourth class power engineer co-op's, and RAPP apprenticeships.

Support for reading programs G10

Thought: Readers Are Leaders T17

Students walk to the senior's lodge (on a rotating basis--one class per week) to read for 30 minutes to the residents of the lodge. This fosters a relationship between the seniors and youth of our community.

Thought: Readers Are Leadersf T53

Students read with seniors on a regular basis throughout tithe school year. This supports literacy and also helps seniors feel valued in the community.

Thought: volunteer reading program Elmer Elson T54

Thought: Intergenerational Program T57

Grade 5 students are paired with a resident of the Auxiliary hospital. Students go over to the hospital once per week to visit their partner. Students do a variety of activities including but not exclusively: reading, playing cards, playing games, sharing projects, etc.

Thought: Community Options day. Work experience. Business people reading tostudents. T68

Thought: Reading with seniors at lodges T74

Thought: Peer Mentoring Programs T107

Older students helping younger students with coaching, homework help and reading programs.

Thought: students visit local centers within the community T129

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Support for reading programs

G10

Students travel to the local skating rink, senior centre, library or local business to partner with the members as a learning style field trip. these members also visit the school for special vents such as reading week, judges for student activity council contests (talent show), etc

Thought: Schools have formed monetary and social partnerships with community.

T155

By partnering with area businesses/ larger corporations, schools have been able to fund programming within the schools.For example, Team for Success partners with McDonalds Restaurants in "Ronald's Readers", Whitecourt Wolverines Junior A Hockey players assist in boy's mentorship programming.

Thought: Readers are Leaders

T180

Students read to Seniors at Pleasantview Lodge.

Thought: Volunteers

T190

Community members are often in our schools sharing their expertise in areas the teachers may not be as familiar with, helping with reading programs...,

Thought: partnerships between seniors in the community and schools

T195

Our school has partnered with our local senior's lodge for a program called Readers are Leaders. Children visit the lodge on a biweekly basis and read to the seniors there. The children get to practise their reading skills and the seniors enjoy a visit from the children. We also have an intergenerational program in which grade five students partner with a resident of the auxillary hospital. The children learn empathy for seniors and have the opportunity to learn about history in a unique way. The seniors benefit from the interaction with the students as well. Finally, we have seniors who volunteer in our school helping with all sorts of jobs. The children love the chance to spend time with them as many of them do not have grandparents near by.

Thought: Parents and community members helping with reading programs

T224

We have parents and other community members volunteer to help with reading programs as well as other prep work.

Thought: parents volunteering

T231

breakfast programs, coaching, classroom volunteers, library assistance, reading programs etc.

Thought: partnership programs for student learning, leadership and skill development

T241

intergenerational literacy program with students and community seniors
agricultural society forming junior agricultural society in schools
mental health supports (CHAMP, Team for Success)

Thought: Collaboration on projects, cooperation and interdependency

T301

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Support for reading programs
G10

Students at our school participate in many programs that involve community members; an inter-generational program with seniors from our community, Readers are Leaders sees students from all grade levels visit a senior home to read books to the seniors, students select books for and read to children at the nursery school, students collect items for the Food Bank several times throughout the year, students in work programs at the high school often come to our school to complete work experience, students organize and complete fund-raising initiatives that benefit our community

Thought: We are promoting literacy with the younger children and their parents.
T325

Thought: We also partner with the elderly in the lodge with shared reading
T326

Thought: Early literacy events
T331

Thought: I have seen schools working with communities on many initiatives.
T357

Field trips to businesses, hospitals, post offices, police stations, fire halls; schools and businesses in communities working together to raise money for unlimited numbers of causes; schools and legions participating in Remembrance Day ; arenas and swimming pools working with schools to ensure all children get a chance to participate; schools and lodges and auxiliary hospitals celebrating many occasions together; community members reading to students, parents and grandparents supporting schools at ethnic lunches, concerts, etc. the list really is endless.

Thought: McDonald's Ronald's Readers program.
T383

Older students have an opportunity to mentor younger students. Younger students improve their literacy skills.

Thought: We team with local FCSS, other schools, Health unit.
T385

We partner with FCSS for Roots of empathy, and reading buddy programs with other schools to promote empathy for others.

Thought: Pal program
T398

Community members make a difference reading with kids that need a little one on one time.

Thought: Readers are Leaders
T425

This program give students a chance to read to the seniors. Again they establish relationships with the seniors in our community.

Thought: Our school is very good at trying to increase the communication and
T439

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Support for reading programs
G10

collaboration between school and the community. We have partnerships with the town, senior's lodges, public library and playgroup. At the lodges we visit for Readers are Leaders and intergenerational programs. We sing songs and perform there at Christmas and in the spring. The public library displays art work from the school regularly and the playgroup and second hand store have a special reading program to promote literacy in playgroup kids.

Thought: reading programs
T444

1) readers are leaders- every grade goes to the local seniors lodge to read a book to the seniors.
2) preschool book bag reading program- local businesses donate money to a program so that some of the grades can go to the local second hand store & purchase gently used books to read then give to the preschool children to assist in getting them involved in reading.

Thought: Readers are Leaders
T480

Students in grades 2 to 6 took turns visiting the Seniors in their Lodge and reading to them. The students' Senior partners then read to the students.
Then, the Seniors visited the students in their classrooms and they again shared a reading session at the school. The students benefited by learning to respect
Senior citizens and they learned to appreciate their stories of when they were the students' ages.

Supporting and sharing music and the arts
G6

Thought: Dinner theater
T2

Thought: Band program.
T9

It performs at public functions as an ambassador for our school. It encourages team work and cooperation.

Thought: The school has gone out in the community to sing to seniors etc.
T43

Thought: Christmas and Spring Visits to Senior's Homes
T58

At Christmas and in the spring, half of the students visit all three senior's residences (one grade at a time/day) to share songs, poems and musical talents with the residents in a short 20 minute concert. At Christmas, students performs pieces that they will be performing at the annual Christmas concert. Students that take private lessons (ex piano, guitar, violin etc) also are given the opportunity to perform as well.

Thought: Community Music Festivals
T60

Having local music festivals hosted in schools across the division bring students and community members together for a celebration of the arts.

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Northern Gateway
Public Schools

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Supporting and sharing music and the arts   G6

Thought: Music presentations at Christmas time in senior lodges.   T63

Students present Christmas programs to seniors in the spirit of the season. This give students the opportunity to perform misically for the most appreciative audience ever. It gives them the opportunity to interact with the seniors in the community. Seniors love these visits, and are especially heartwarming for seniors who may not see family members over the special season. It also demonstrates the value of volunteerism.

Thought: leadership develops sharing and meeting community groups and sports   T111

celebrates athletic skills.

Thought: Choir   T153

Choir has participated in the community.

Thought: School Events   T164

Every year the entire community (not only parents) is invited to the school Christmas concert, and Spring Tea. These events are incredible positive for everyone in attendance and help the school to build/strengthen inter-community relations. The Spring Tea is especially relevant to student success as it allows the students to teach their parents what they have been learning.

Thought: Community band   T171

Thought: Extra-Curricular Activities   T177

Extra -curricular activities such as student unions, music ensembles, sports teams, SADD , and the like encourage and engender team work, volunteerism, generosity of spirit,and a sense of responsibility to the community (whether that community is the one at large or the school community). These are the attributes that we want in our citizens of tomorrow.

Thought: Students participating in Remembrance Day Assembly   T200

Each student within their grade perform for various legion members. Students also hear stories from war veterans. A lunch is prepared by staff and two students from each grade get to eat lunch with veterans and ask them questions.

Thought: Students participate in school talent show   T201

Students prepare for this talent showcase with the help of staff and parents. Parents, relatives and community members are invited to this performance.

Thought: performance presentations and guest speakers   T233

safety presentations, arts performances, special causes / fundraisers, etc.

Thought: Students participating in outreach to elderly   T254

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Supporting and sharing music and the arts
G6

When I was in school I participated in several field trips to the extended care ward of the hospital to play music or sing, or to just deliver cookies to the elderly. I feel this helps children have empathy and understanding towards the elderly as well as gives them a sense of accomplishment when they see the reactions of the residents. Every time I went the residents were extremely grateful, and in my case it led to me volunteering after school in extended care for a few years. I feel that this sort of school/ community project was a huge benefit both to the students and to the residents of extended care.

Thought: By encouraging participation in extracurricular activities
T274

By giving students the opportunity to participate in RAP, Green Cert, and Work Experience, as well as having the opportunity to participate as part of a sports team, the school leadership group, band, or any of the other extracurricular activities available to them. This gives them hands-on real-world experience and a chance to develop their interests and voices, all of which will help them become more successful and active as citizens once they leave our school.

Thought: Community Art Events
T285

The Success team in our school (CHAMP) works with a mental health mandate and is working with the Community Resource Center in Fox Creek and possibly Valleyview High School to organise an Art Show for high school students. The theme is "Transform" which ties into Northern Gateways 2013 theme and the Canadian Mental Health Association's theme of transformation. The Art Show will include any art work by students relating to the theme in the form of painting, drawing, sculpture, music, and media arts. The goal is to encourage artistic students, but also to ask each student in senior high to participate. The idea is to display a mosaic (see attached image) made up of tiles. The blank tiles would be presented to each Senior high student in Art and English classes, where our hope is to discuss the theme, and to paint or decorate the tiles. In this way each student is included and is invested in a larger community event.

Thought: STUDENTS VISIT THE SENIORS RESIDENCE TO SHARE MUSIC, DANCING, STORY WRITING
T318

Thought: Breakfast program leadership band.
T369

Thought: Performing at or contributing to community events
T375

There are many times in my community where a school group contributes to a community event. It could be through being volunteers or some kind of performance type activities (band, drama, etc).

Thought: Drama diner theater, music events, sporting trips, breakfast programs,
T416

Thought: Grade 4 students participate on regular visits to the long term care
T437

facility to interact with patients. They build meaning relationships with these people and also learn the value in giving their time. The band also plays at the seniors lodge.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Supporting and sharing music and the arts

G6

Thought: Our school is very good at trying to increase the communication and collaboration between school and the community. We have partnerships with the town, senior's lodges, public library and playgroup. At the lodges we visit for Readers are Leaders and intergenerational programs. We sing songs and perform there at Christmas and in the spring. The public library displays art work from the school regularly and the playgroup and second hand store have a special reading program to promote literacy in playgroup kids.

T439

Thought: Organizing Dinner Theatures, Sports, etc.

T479

Thought: Festival of Trees

T492

Our school opens it's doors to the community every December. On this day the community and school work together to show case local talent as well as raise money towards local causes. The public decorate Christmas trees and sell them with the proceeds donated to the cause of their choice. Our students help with the canteen, decorating, offer musical talent and participate in the clean up. Town and students working together.

Teaching and modeling good social skills and citizenship

G5

Thought: Contributing toward global issues.

T81

As students identify global and/or local issues that are significant to them, adults can facilitate students in creating plans to contribute to making a difference. Adults can provide support in making students plans move forward.

Thought: "Mayor of the Day"

T127

Local gov't invited Gr 6 students to apply for Mayor of the Day. Letters were written by students with one being honored as the Mayor for the Day. Program initiated by Town administration. Mayor visited classes and answered questions about his job and the requirements of contest. Brought local govt into the classroom. Highlighted importance of volunteerism and active citizenship in the community.

Thought: Sports Teams are a good example of community and school working together.

T320

I have seen several examples of sports teams being coached by community members. These teams give great opportunities to the students involved to learn many lessons of citizenship such as cooperation, sportsmanship, showing others support, giving full effort, and more.

Thought: Take your kids to Work, Rap, Work Experience, Alberta Works, Party Program,

T333

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Teaching and modeling good social skills and citizenship   G5

All the programs and such listed are one that students participate in within our community. Need to include many of he church youth groups, 4-H, they teach figure skating ang gymnastics, curl I adult league with the support of the community through coaching, hosting activities etc. many volunteers come into the school to work such as the Lunch Box program....students are now working with the adults I the school in preparing lunches, delivery of them etc. the community also sponsors and gets students involved in town council and the county as students sit on these councils etc

Thought: OAP and Harry Gray training and implementing "The Leader in Me/7 Habits   T343

Both schools encouraging Elementary School Children to become leaders. Leadership projects within our school communities as well as our communities. Actively teaching children to become active citizens.

Thought: The Success Teams   T351

The success team brings small groups of children together to learn social skills, how to make friends, how to deal with anger. I think this program is a wonderful way to connect to the children.

Thought: Citizens   T377

Through explicit teaching with programs such as the 7 habits. The ENTIRE school must participate in the program and have a set common language and expectation.

Thought: Staff Modelling Good Citizenship   T401

Teacher's and support staff modelling good citizenship and empathy during the school day. This is the most important thing that we can do to help students become active citizens. It gives students a feeling of attachment to their school and to the community and to the world at large. A student initiated hats day to raise money for cancer research arose from this.

Thought: Social studies Projects   T493

Our grade sixs are challenged to find ways to better their community. They are asked to plan an activity to generate a change for the betterment of our school, town, province or even on a wider scale. For a couple of years now our students have had a few fund raisers. Funds were donated to our palliative care, Star ambulance, and the Stollery Children Hospital. In turn our community sees our students as fine upcoming citizens.

Valuing student independence and individuality   G2

Thought: Students are working more independently and at their level.   T174

with greater access to technology students are able to work with greater independence and at their own level and pace.

Thought: Development of the 40 Assets in schools.   T204

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Valuing student independence and individuality   G2

Valuing students individuality and appreciating their individual strengths and talents. Going back to the idea that it takes a whole community to raise a child... we are all responsible for all students, not just those who are "in our class." Creating and continuing to develop partnerships with community agencies, volunteers and individuals who are willing to support student learning in various capacities.

Thought: Gaining real life experience while at school.   T395

Students who participate in the RAP program gain valuable experience. In CTS courses they learn skills that will help them get into technical schools as well as teach them independence and responsibility. They can also use these skills at home whether it be cooking a meal, fixing a car, building a shed, styling hair & taking photos or video for important events.

Thought: The use of inreach and outreach education.   T465

Allows us to take account of learner differences and needs that are often not met in a normal classroom environment.

Thought: School sports and leadership programs   T484

These two areas are very effective at encouraging individualism, as well as collaboration. Our school is hosting Volleyball zones, and delegated various tasks to various students; putting up tournament charts, organizing score keeping/linesing, reffing, etc. Sportsmanship is always promoted as well, which always helps solidify collaboration and encouragement.

Our school recently sent a group of students to WE DAY in Calgary, which is an amazing group of people organizing change through the children. They came back very inspired! In order to fundraise for the trip, students had to develop creative ways to catch their peers' attention.

Work experience and career education   G1

Thought: Work Experience and RAP programs   T1

Thought: Rap Program, Work Experience Program, Knowlege and Employability Program   T5

Thought: Through the work experience program at the school.   T6

Thought: Apprenticeship programs, work experience, dual credit courses, WRAP program   T11

Thought: Career days. Have works from different walks of life come in an explain what they do for work.   T12

Thought: R.A.P. programs - working toward meaningful future career employment   T13

A very valuable learning opportunity - hands on and practical

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education — G1

Thought: Community Options - Students go into businesses and learn all about them. — T22

Thought: Once a year we do a program called Community Options — T29

Students are able to choose to areas they are interested in to go out into the community to explore and meet people who work in those areas.

Thought: School project initiatives. — T31

Dual crediting programming, technology (smart boards, laptops, ipads, etc.), Sponsoring field trips that are curriculum based, presentations, and financial support for literacy. kits

Thought: Students working in the juice bar store — T34

Thought: Students working in the school library — T35

Thought: New junior banking program — T36

Thought: Apprenticeship programs — T45

Provides opportunities for students to acquire skills for their futurr

Thought: Use of outreach and RAP for students having difficulty in academics — T46

Thought: Community Scholarship Involvement — T48

Community and organizations sponsor several important scholarships which encourages our students to succeed in their high school courses.
Also, our community is heavily involved and supportive of our work experience program, by hiring our students and giving them an opportunity to succeed.

Thought: Apprenticeship programs — T52

Programs for all students to achieve success

Thought: Options program — T59

In our elementary school we are piloting an options program. We run three, four week sessions of one hour on a variety of topics. Community members have been invited in to "teach" an option in an area of their expertise and share their talents.

Thought: Students working with elderly, vocational education courses/students — T65

working in our communities, students participating in relay for life etc

Thought: dual credit program Fox Creek — T66

Thought: I think our Work experence program is successfull. — T67

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education   G1

It lets students work in businesses in our community. They learn what it is like to work , gain valuable knowledge and earn credits at the same time. The employers will get to know our students,as well as youthfull employees willing to learn.It could also lead to careers opportunities for students .

Thought: Community Options day. Work experience. Business people reading tostudents.   T68

Thought: Having community members share expertise on option classes   T73

Thought: Work experience and wrap around programs   T76

Thought: By having open house days where parents can come/community members can come   T80

into the classroom and days where students can go out into the community and shadow a parent or fellow community member at their job.

Thought: Rap program   T83

Students learn valuable life skills through real, on site experience.

Thought: Work experience   T84

Students gain work experience from actual jobs and employers.

Thought: Rap program and green certificate program   T88

Students getting work experience and credits plus earning money.

Thought: Work experience opportunities   T93

Having different students in your business teaches them how you must be an active citizen to be successful. They see how different donations to different events helps out everyone.

Thought: Apprenticeship programs   T94

Working together with locally established companies to promote and apprentice high school students that are trade orientated.

Thought: Trade night   T95

Working with local trades people offer open house forums.

Thought: Rap program   T98

This is a program that works well for having students begin working toward their empoyment goals while in school

Thought: Partnerships in Work Experience, RAP, Green Certificate, Dual Credits etc..   T100

Thought: RAP Program   T102

Thought: Work experience program   T103

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education	**G1**

Thought: Career Fairs — **T105**

Thought: Work Experience — **T113**

Allowing students to take work experience in their communities helps get them in places they might not normally go, and works towards more co-operation between the school and community based organizations.

Thought: students using work experience and the rap program — **T120**

work ex and rap programs are opportunities for students to work in the community. They gain experience and te community gains workers learnng skills

Thought: Work Experience — **T122**

Thought: RAP — **T123**

Thought: Dual credit courses — **T135**

My school works with the community to provide our students with the ability to have dual credit welding and power engineering courses.

Thought: Working with outside companies to provide work experience and work place — **T137**

training, credit courses, to help students get a variety career choices.

Thought: RAP programs — **T141**

Thought: Work Experience in the community — **T142**

Thought: Rap — **T143**

Thought: Community Options — **T144**

Each year working with community members we offer over 20 options ,one afternoon, that students can pick 2 to go out into the community to do or have community member into the school to share their expertise.

Thought: Involving community leaders and business into school curriculum. — **T148**

Have RCMP, chamber of commerce, industry in to explain their mission and have students participate with them in their workspace. The obstacle of possible Liabillity for student injury needs to be overcome.

Thought: job shadowing participating in community — **T157**

visits to old folks homes, job shadowing with workers in community that students have interests in.

Thought: RAPP — **T158**

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education   G1

Thought: There are RAP, Work Experience and Green Certificates.   **T159**

Thought: Need to bring more outside resources into the classroom.   **T165**

I think it would be valuable to the students and educators if we brought in people from the community to talk about their jobs and/or their area of expertise. Ex- I am teaching Electricity in Science 9 and think having an electrician or someone in that field come in and talk could give the students a different side and insight into the profession.

Thought: Bringing in a welder to teach welding   **T172**

Thought: Work experience and RAP programs   **T173**

Thought: RAP program, volunteer partnerships, companies supporting graduation as a requirement for job obtainment.   **T175**

Thought: Work Experience/RAP programs   **T176**

We are able to - and, have successfully done so in the past - prepare our students for the actual 'real' world of work through programs such as work experience and, even more so, RAP. Not only do students have to achieve in their academic classes, they are afforded the opportunity to work in real life situations with real life consequences and expectations that we do not provide in the school community.

Thought: work Outreach Programs   **T179**

In Fox Creek there is a work outreach program where students can earn credits by getting work experience and are usually paid durign the placement. This gives them network opportunities as well as a chance to see if they really like the area of work they are doing at their placement.

Thought: RAP program   **T182**

Some high schools have embraced this program by promoting and assisting students and parents with contacts and the application processes involved. Some high schools have not and do not provide assistance with the program.

Thought: Off Campus Programs   **T183**

For many students, off campus programs like Green Certificate, RAP and Work Experience are what keep them engaged and coming to school. I can think of many examples of students who would not have completed high school without the RAP program. It added relevance and importance to what was happening at school to where they wanted their futures to go. As a community with a large number of people employed in the trade sector, this program also allows us to ensure that our students are able to stay in our community and be productive citizens after high school.

Thought: work experience   **T186**

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education   G1

When students get the opportunity to work in the community at real jobs, it gives them purpose for their education and an understanding of what will be required of them if they pursue a related career.

Thought: Our School has introduced the Alberta Treasury Program.   T187

This program allows students in grades 4 to 7 to apply for real postions to be banking personnel, from Tellers to CEO. Students in our school will be allowed to deposit money into a bank account.

Thought: Rapp program is a registered apprenticeship program for students.   T191

This program has been very successful at Hilltop High School. This is a wonderful program that allows students to apprentice in different trades based programs. Members of the business community partner with our high school administration and counsellors to help those trades based students earn credits and start the apprenticeship process.

Thought: Work Experience Program   T192

The work experience program at our school is another very successful program. Students earn credits for their hours of work outside of the school. Not only does this allow students struggling for credits to "Up" their credit count, it also helps some students who cannot focus at school for a full day. Also, students who are struggling financially have more success in school because they are earning money while they are stoll in high school.

Thought: students working on dual credit programs with local businesses   T196

I am impressed with the apprenticeship program offered by partnerships between businesses and high schools. Many students are getting a chance to experience the work place and get an advance start on potential careers.

Thought: work experience for high school students   T206

Students gain credits and experience working at after school jobs

Thought: students do a trade in school which gets them hours for that trade   T207

Thought: Knowlege and Employability Program   T210

The knowlege and Employability program will help many students recieve a high school certificate iinstead of dropping out. In the past many of our students who struggled academically gave up and either started skipping school or completely dropping out. These students have a purpose now. They are completeing their courses through ADLC and also are learning some very valuable life-skills in this classroom such as cooking, shopping, and booking thier own "Handi-bus ride" in and around the community.

Thought: Empowering children through community events outside of school.   T211

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Northern Gateway
Public Schools

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education
G1

Our school offers many extra-curricular activities that teach them to be respectful, and upstanding members of the community. The Humanitarian society at our school is involved with helping a local catering company. The catering company hires these students to help serve at various events. The money paid to the students is sent to an orphanage in Uganda where it is used to help children go to school. Without these funds these children would not be allowed to step foot in a school. Sports activities also help students learn respect and discipline. When the students go to other schools for sporting events they are expected to represent our school ih a very friendly, positive, team effort.

Thought: School work ex programs.
T212

Allow communities and schools to cooperate by providing practical experience in many related fields.

Thought: work experience
T213

providing students oportunities to get credits for experimenting in possible job potentials

Thought: Partnership programs - work experience, dual credit
T218

Programs which get the students involved in the community as well as letting the community see what is happening with the students and at the school. Students gain experience and confidence in a non-academic role while providing a worthwhile service as an employee within the community.

Thought: Coummunity options
T221

Our school and parent council organize an afternoon where the students chose two options out of a list of approximately twenty options that involve the community businesses. Students spend time learning new skills, finding new interests, interacting with business owners, customers and actively participating in the community.

Thought: school based programming
T230

Programming such as RAP, work experience, special projects, etc.

Thought: community members visiting schools as experts
T232

business, trades, arts, music, etc.

Thought: Getting community workers like firemen and EMTs come talk to students
T236

Thought: RAP, volunteer coaches, donations f, community businesses cooking
T238

RAP, volunteer coaches, donations, community businesses cooking hamburgers at a sports game, from businesses, go to work with parents day, work experience,

Thought: Mentorships, community lunchbox program, succes team, work experience
T239

Thought: work experience options
T245

Thought: Work experience opportunities.
T246

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education — G1

Students get to experience work in the real world therefore learn what responsibilty and skills are needed.

Thought: Offering extracurricular activities for students outside of school — T255

Hockey School coming into the schools and offering their program to students.
Businesses offering work programs for students for extra credits
Businesses offering apprenticeship programs for students.
Schools giving credits to students through work experience programs during summer months.

Thought: Workplace blended programmes are great for our students. — T260

They make school relevant to the workplace.

Thought: Work experience programs — T268

When schools and businesses or services partner to give students the opportunity to have hands on work experience you increase engagement of the student and raise awareness in the community.

Thought: RAP programs & work experience — T272

Thought: By encouraging participation in extracurricular activities — T274

By giving students the opportunity to participate in RAP, Green Cert, and Work Experience, as well as having the opportunity to participate as part of a sports team, the school leadership group, band, or any of the other extracurricular activities available to them. This gives them hands-on real-world experience and a chance to develop their interests and voices, all of which will help them become more successful and active as citizens once they leave our school.

Thought: Parntership with local organizations/businesses — T276

Allows for students to visit the seniors in our community thereby developing relationships with elders. Spending time with elders helps young students develop empathy and understanding for the needs of others. Allows students to visit local businesses (grocery store, bank, vet clinic) to learn more about job opportunities, interacting with others, etc. Local library encourages students to have memberships and offers some programming for very young learners.

Thought: Businesses with meaningful work experience. — T279

Businesses need to have an actual work experience environment for our students, not make it a watered down version

Thought: Via work experience and ex cur activites — T283

Thought: Community Volunteer Work — T286

Students regularly volunteer in community events via the Community Resource Center's Youth Worker. Presentations in class inform the students about the opportunities, they sign up, then meet with the coordinator at the event. Later they can add the experience to their resume.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education   G1

Thought: RAP   T290

Thought: Green Certificate   T291

Thought: Community Options   T292

Thought: Apprenticeship programs   T294

By establishing apprenticeship programs for high school students, schools have transitioned students from secondary academic life into the workforce of their communities.

Thought: Programs, such as work experience.   T296

These programs encourage students to actively participate in the community and to teach and coach them on how to be valuable citizens in the work force.

Thought: Interaction of students working with industry making videos   T299

Thought: Engaging the community and students through work experience programs, RAP   T305

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Thought: RAP Programs   T306

Thought: Community Options Day   T307

Our school has community options day, the students go to places around town to learn different occupations, and job skills.

Thought: RAP   T308

Our high school has the RAP program, which is excellent for apprentice type students.

Thought: Providing Special Needs students with work experience programs   T310

The students I work with gain life skills to prepare them for the real world. They are now at a High school level and are given work experience duties in the school such as cleaning cafeteria after lunch, filling vending machines, collecting money from vending machines,counting money and filling in appropriate money forms, laundry in the Foods Lab, stocking paper for photo copy machine, filling photo copier with paper, and also shredding paper for office staff among other duties as needed. Staff know that my students can be trusted to fulfill these duties and it also gives my students a sense of responsibility.

Thought: through RAP, and work experience programs   T315

Thought: The high school programs such as "Work Experience."   T321

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education

G1

I don't know if there are a variety of such programs in existance at this time, but when my children were in school many of their friends had the opportunity to be involved in such a program. These students left high school with experience to put on their resume, a knowledge of possible career fields, and confidence to continue their training in their chosen direction. This has proven to be invaluable for some of them!

Thought: Volunteer experts

T332

Having tradesmen and professionals to come in and instruct lessons and ideas.

Thought: Take your kids to Work, Rap, Work Experience, Alberta Works, Party Program,

T333

All the programs and such listed are one that students participate in within our community. Need to include many of he church youth groups, 4-H, they teach figure skating ang gymnastics, curl I adult league with the support of the community through coaching, hosting activities etc. many volunteers come into the school to work such as the Lunch Box program....students are now working with the adults I the school in preparing lunches, delivery of them etc. the community also sponsors and gets students involved in town council and the county as students sit on these councils etc

Thought: Work Experience/RAP/Dual Credit Programs

T334

These opportunities for students to explore off-campus programs and hands-on work have been invaluable as some students have been able to determine their paths while others have been able to reorient their trajectory given their experiences. These have also been prominently focused on in the media, for the benefit of showcasing students and/or community partners (businesses, post-secondary institutions, etc.)

Thought: Showcase Fairs, Assemblies, Celebrations

T341

Opportunities are provided for students to learn about careers and their communities, while the community is offered the chance to learn about the school and its students.

Thought: The RAP program.

T344

It allows students an opportunity to gain essential skills for their future occupation.

Thought: Work experience

T345

Many organizations employ students and does that little extra paper work for their employee to gain credits. It benefits both.

Thought: Leadership and Mentorship Programs

T346

One-to-one relationships, internal and external leadership opportunities, WISEST, HYRS, company internships, etc.

Thought: RAPP, work experience

T352

Thought: work experience and RAP programs

T359

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education
G1

Thought: Parents meeting and fund raising. Community sponsors.
T364

Community working with work experience and RAP students. Donations to help school programs.

Thought: Work Experience
T370

Having students go out and work with an adult in a career that they are interested in is important for the student so they know if it is a career that they want to pursue.

Thought: Registered Apprenticeship Program
T371

Building hours for trade school through apprenticeship is an awesome way to keep students who are not interested in going to University in school and motivated to graduate.

Thought: community members giving presentations/volunteering in school
T379

community members volunteer in the school for special activities/and or career focussed curriculum

Thought: Employers involved in the high school RAP program.
T381

Allows students to explore and receive credits for an identified career interest while still in high school.

Thought: Off campus programs.
T390

There is no better way for students to see what is available out in their community and it gives them a chance to try a career and see if it is for them. In order for this to work you need a community that is willing to take on these students for a work placement.

Thought: Dual credit programming.
T391

Dual credit programming is an unbelievable opportunity for students to get post secondary training and credit while enrolled in high school. Again this opportunity would not be available if you did not have industry partners willing to take these students on as their trainees.

Thought: RAP Program
T394

This allows students hands on experiences that may help them decide their future careers.

Thought: Gaining real life experience while at school.
T395

Students who participate in the RAP program gain valuable experience. In CTS courses they learn skills that will help them get into technical schools as well as teach them independence and responsibility. They can also use these skills at home whether it be cooking a meal, fixing a car, building a shed, styling hair & taking photos or video for important events.

Thought: RAP program
T396

Thought: Green program
T397

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education   G1

Thought: RAP (Registered Apprentice Program)   T408

Students receive on the job training as well as beginning to work towards career goals

Thought: Work Experience, RAP, volunteering   T409

Thought: Community service hours counting for school credit, volunteer job fairs.   T412

A volunteer "job fair" in the fall would show students opportunities to get involved with their community. If there was an added incentive of school credit, students would be motivated to be more involved with their community.

Thought: Special needs in the work force.   T414

From experience in other school divisions, I have worked with the special needs students in work experience placement within the business community. Often these students find job placement from these businesses and great experience for becoming an active citizens after they are done school.

Thought: kids in high school doing work experience   T421

This help them learn life experience and become more aware of things in their community which benefits the community because they are contributing.

Thought: Involving students in Work Experience programs throughout the community.   T427

Thought: Holding Career fairs or visiting post secondary institutions   T429

Thought: Extra curricular activities   T430

Hockey Program offered to students during school hours.
Community based businesses offering work experience or apprenticeship programs.

Thought: Community People in the school.   T434

Community members have been involved in mentor programs, PE classes (ie Yoga, Dance, TaeKwonDo) Healthy eating programs and buddy activites. Students perform for seniors at the nursing homes. Students take learning outside the classroom through field trips to local businesses. Parents work tirelessly to provide support and assistance at the school level. Community lunch box program ensures fresh apples and bag lunches are available to students daily.

Thought: Job Shadowing   T436

Thought: Companies in the community hiring students to do the RAP program   T451

Several companies in the community have hired students on a mutually agreed upon schedule to work at a trade while still continuing their studies at the school.

Thought: High School Programming Options   T452

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education   G1

The flexibility of programming options our school offers to students; particularly the green certificate, work experience, and RAP programs, require the assistance of the community and have been very successful in helping students decide upon careers and engage in the world of work, especially for students not necessarily university or professional occupation bound.

Thought: RAPP Program, and Speed hiring   T455

Students working out in the community with RAPP Program, starting on their careers. The Speed hiring, helping the students applying for jobs.

Thought: Every year students go out into businesses to learn what skills are   T457

required to do that job. (community options)

Thought: Having our students be involved in the work experience/RAP programs.   T458

Thought: Where schools and community business get involved in the RAP program   T461

Thought: Students at a youg age can get involved in the trades   T462

Thought: Green Certificate   T466

Thought: Work Experience   T467

Thought: Career Day   T468

Thought: Party program,rap program, and sadd.   T469

The party program has been a huge success for grade nine students of the real dangers of driving and responsibilities that come with it. Rap program gives the students opportunity to be out in our community and work force, as well working towards hours for schooling. Sadd is great way for young students express what they believe in and show the community they care.

Thought: Businesses and members of the community willing to take on work experience   T471

students.

Thought: Trades people apprenticing senior high students.   T472

Thought: The large number of students involved with work experience and rap.   T475

Thought: Work Experience for High School Students   T481

Students applied to businesses to ask if they could work at the business for credits toward their High School Diploma. While working, the students learned
that they needed to be on time, listen to instructions and the importance of having good work ethic and taking responsibility for their work.

Thought: RAP, PARTY Program, DARE program, work experience   T483

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education   G1

Our community and school work together to bring in RCMP, fire department, ambulance to discuss risk taking and positive choices.

Work experience and RAP allows students to experience the work force, job shadow, and learn about their interests and abilities beyond the classroom. If not for the community-school relationship, the awareness of the world of work would be minimal.

Thought: Community Options   T491

One half day per year is set aside for community options. A committee of parents find a numerous selection of local business to open their doors to groups of students. All the students are giving a sheet with the various options. They pick two places where they would like to go. They spend 1 hour at each place. Our students are exposed to the business, and opportunities available within our communite. In turn our community sees a different side of our students. In later years many of our students return to various places to work .

Thought: Thought One   T499

RAP program, Work Ex, Band ans student leadership

Thought: RAP, Work Experience, Dual Credit, community coaches, job shadowing, guest   T500

speakers, student involvement in service to community with community projects, etc

Thought: Work experience programs in high schools   T501

Work ex allows for opportunities for learning in locales we could not offer in the school

Thought: Work experience   T508

Work experience and job shadowing opportunities allow the community to support students in gaining real life experience.

Thought: Some examples I have seen schools and communities help students are..   T510

Offering support through donations, guest speakers, working one on one with students, presentations, offering real life scenarios dealing with jobs and experiences, engaging students through hands on challenges. Recognizing and building upon student strengths.

Thought: The RAP program   T512

Trade skills are a necessity for the Alberta workforce. RAP helps students make a transition from the classroom to the business community very easily. Students are encouraged to get their high school diploma instead of dropping out and going straight to work. A high school diploma provides them with a safety net and they are still learning things they enjoy and can apply to their actual lives in the RAP program.

Thought: Work experience.   T513

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education

G1

Students get the opportunity to be actively involved in a career and see what skills they require and experience whether the career is a good potential fit for them. It also allows them to better understand what it means to be involved in the community.

Thought: Through community partnership programs, agencies & parents

T514

RAP Program, Scholarships, Apples for School, schools sports

Thought: Programs and activities for students within the community ie. Work experience, students reading with seniors.

T515

Some schools receive considerable financial support from businesses in the community.

Thought: bussinesses helping and teaching students in a trade or career

T518

Thought: RAP Program

T519

Students get out into the community and learn valuable skills for their future.

Thought: Junior ATB, work experience at high school level

T520

elementary students reaching into community through Seniors visits, local fieldtrips

Thought: Work experience is the most prominent one in my mind.

T521

Thought: Work experience

T523

Helps students who are not as successful academically finding their talents to contribute to society

Thought: Through employment programs work experience job fairs scholarships etc

T525

Thought: A parent who is a welder coming in to demonstrate welding.

T527

Thought: Off campus programs

T529

RAP and Work Experience and Green Certificate programs help ensure success and engagement for students

Thought: Lunch program ,breakfast program,rapp, leadership ,mentoring

T531

Thought: RAP program

T532

Students can get a head start on their future

Thought: Rap programs, work experience & green certificate programs.

T537

This gives the students some idea of the trades that they show interest in and helps them gain experience and able to apply continue directly into their careers with an apprenticeship already established. This will make it easier for them to pursue a career once they have graduated.

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education   G1

Thought: Volunteer and work-ex programs   T538

In our community we have begun a volunteer program geared to youth. Also the high school has started a program in the school, inviting seniors and other community members to be greeters and have a greater presence in the school. The youth volunteer program has a scholarship award and job descriptions have been developed. Both these initiatives encourage volunteerism and community engagement.

Thought: RAPProgram   T539

Thought: High school work experience programs   T549

Thought: RAP Program   T556

Allows industry to influence the training of future workers. Can give kids a career goal. Can help students who find book learning tedious.
I would like to see more programs like this for many careers, even academic ones(not just apprenticeships).

Thought: The people of the comunitee have inserted programs like the rat program   T558

This helps kids to learn about wht they wanted which is all done by volenteers who want to help the youth and I believe this should continue because it helps a bunch. Plus people love people who want to succeed and those are those who try and participate in programs like rat

Thought: Community collaborations   T561

I think that there are programs in place like the rap program that are excellent opportunities for kids to learn from the community. Maybe we could offer more opportunities for learning by using the local talents of community members to teach option classes that would not otherwise be available. Ie. French language study.

Thought: Work experience and wrap around programs   T562

Thought: businesses and community agencies involved in work experience programs   T565

Thought: RAP Program   T571

This program allows secondary students to gain experience in a field that interests them and forwards their career goals in their chosen fields.

Thought: Using trades programs thru school. community engagement with prgrs   T573

Preparing students for work and further education. Career fairs are very informative which students enjoy

Thought: school and community working together   T574

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education

G1

schools and community having a common goal (preparing students for the "real world" and allowing students to train for careers through apprenticeship programs

Thought: Work Experience

T579

I believe that the more students are immersed in the many areas of the labour force, the more able they will be to make informed and better choices about their future. There are many local businesses that would be happy to bring a student into their business for a period of time in order to introduce them to various aspects of that business. High School students may even start a apprentice program through the school while working for a business (i.e. welding, electrician, bakers assistant, lifeguard, mechanic).

Thought: joint engagement with business/employers

T583

eg. wroks experience and RAP programs that can meet the needs of youth who may not fit the academic stream but will remain involved with education and become successful; exposure to employement forms for students for future and even current part-time employment - employers can encourage students to maintain their education as future long term hires, real life experience

Thought: RAP programs

T586

Thought: Work experience

T588

Students receiving credit and experiences from working out in the local community. A valuable experience for students to help with their choice of careers for their future.

Thought: Extra-curricular Events

T610

At MHS there are a strong group of parents and community members who volunteer their time to coach and mentor the students through sports. This ranges from actually coaching to running concessions to supporting the actual sporting event. Many of the community members look forward to the annual dinner theatre presentation the High School puts on. The support of many community members when looking for various work experience stations.

Thought: Community partnership

T614

The power of working together to provide opportunities for students: in the workplace, with seniors, in volunteering capacities

Thought: Work Experience Programs/RAP/Off Campus Programs

T617

Community businesses provide work stations for students to engage in credit programs.

Thought: The Registered Apprentice Program.

T621

Thought: Programs such as leadership, work experience and RAP.

T628

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education   G1

These programs allow students to explore the community, make meaningful connections, and provide them with real life knowledge applications. These experiences build confidence, encourage creativity, and allow students to be risk-takers in their own area of interest.

Thought: Opportunities for students to visit various worksites and occupations   T629

Essential for students to consider job satisfaction not just availability and financial gain

Thought: RAP   T631

RAP is an example where the community and schools have worked together to provide students opportunities to further their knowledge and become active citizens.

Thought: Work experience   T634

Work experience is another way the community works with the schools to give students the opportunity to become active citizens.

Thought: Rap program and work experience   T645

Thought: Take your child to work day   T646

Thought: Through positive partnerships   T648

The Fox Creek school has grown to offer so much more through multiple partnerships withy community agencies, and industry. The school benefits from a municipal library, preschool, CHAMPS, work experience opportunities, partnerships with community groups (Resource Centre, fire dept, RCMP, etc), as well as multiple industry donations!

Thought: Offering Options for our students   T649

In Fox Creek, the Outreach Centre offers students a second chance at school, and for many of these students, it is what enables them to graduate successfully. There is also opportunity for work experience, and apprenticeship programs, allowing students the chance to get first hand experience in multiple fields.

Thought: community support of school programs such as RAP   T650

It is important students get hands on experiences in the learning. RAP is a great model for this in high school. It would be great to see this idea or approach expand into many other courses and experiences connected to high school.

Thought: Businesses opening their doors for student visits   T651

What are some examples of successful ways you have seen schools and communities working together to help students succeed and become active citizens?

(continued)

Work experience and career education

This is one way students get a sense of what is involved in business and what is offered in their communities. Where we come short is that the experience is very surface level and usually only requires students to observe. It would be great to move into more purposeful inquiry based experiences that allow students to explore the business world more deeply. Also. if students had the opportunity to choose what they explored and that the exploration was varied for different student interests.

Thought: Through volunteer work such as cleanup day in local towns, going to the

senior homes and participating in a buddy program. Fourth class power engineer co-op's, and RAPP apprenticeships.

Thought: RAP program

Thought: Dual Credit Partnerships

Thought: RAP Program

Thought: Work Experience

Thought: Fox Creek options day

Students have a chance to work with the businesses in the community

G1

T654

T656

T658

T659

T660

T671

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Started: 10 Oct 2013 **Ended:** 18 Dec 2013

Priorities Cloud

Priorities Summary

Overall rating - total number of stars assigned to that group of thoughts
Participant count - the number of people that assigned stars to that group of thoughts
Average rating - the average number of stars that was given to that group of thoughts. The overall rating divided by the participant count. Average Rating can indicate a small number of people are passionate about a particular subject. You will often see a group of thoughts with a higher average rating than a group higher in the list. This can indicate that the people that did add stars to that group felt it was very important.

	overall rating	participant count	average rating
Limited family support and involvement in the students education	19	2	9.50
Large class sizes and split grades	12	2	6.00
Meeting individual learning needs for student success	11	2	5.50
Access and use of resources and technology	8	2	4.00
Lack of funding for schools	8	1	8.00
Limited classroom support for teachers and students	8	2	4.00
Keeping students engaged and motivated	7	1	7.00
Bureaucracy and paperwork	6	1	6.00

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

	overall rating	participant count	average rating
Inadequate reading, writing and communication skills	6	1	6.00
Engaging and motivating students	5	1	5.00
Having a flexible and individualized approach to schooling	5	1	5.00
Lack of student accountability and responsibility	5	1	5.00
Opportunities for students to be exposed to a variety of learning environments and resources	5	1	5.00
Positive role models in the students life	5	1	5.00
Student mental/physical wellness and socialization	5	2	2.50
Lack of respect for self and others	4	1	4.00
Lack of support for students with special needs	4	1	4.00
Need more community support and engagement	4	1	4.00
Not enough time	4	1	4.00
Bullying	3	1	3.00
Developing students' leadership and citizenship skills in school	3	1	3.00
Discipline	3	1	3.00
Equal opportunities to succeed	3	1	3.00
Establishing positive relationships and communication channels	3	1	3.00
Inadequate work/life preparedness and training	3	1	3.00
Lack of encouragement to try different things in the face of a challenge or obstacle	3	1	3.00
Lack of resources	3	1	3.00
Limited access to early learning supports	3	1	3.00
Overcoming challenging attitudes and focusing on positive changes	3	1	3.00
Personal and district wide financial challenges	3	1	3.00
Personal/family financial situations	3	1	3.00

Q2: What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

	overall rating	participant count	average rating
Structured environment limits independence	3	1	3.00
Students feeling their thoughts or concerns are not heard	3	1	3.00

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Access and use of resources and technology   G13

Thought: time, access to technology, school-home relationship   T7

Thought: Access to working technology.   T34

In order to have students be successful in the 21st century world, they need to be technologically literate. It is hard to teach this in schools when the technology is outdated or does not work. More money needs to be spent to upgrade schools computers.

Thought: lack of appropriate nutrition, lack of   T51

parental support, students tired and therefore unmotivated. Education not valued at home. Budget restraints for technology to help students

Thought: Access to resources such as technology   T64

Thought: Technology at the ready   T94

Students at our school have quite good access to technology...but the fact is that it sometimes doesn't work and we only get a tech person in once a week. That's not nearly enough to ensure all students have access to USE the technology.

Thought: Youtube access for kids   T95

Kids currently do not have Youtube access which is a shame because they can pull so many effective videos for themselves or others to view.

Thought: School Technology   T107

Technology from school to school is not equal. Some favor it more than others, so that causes issues when students, for example in the Onoway Area, go to the elementary and then go to the high school where what they are used to is no longer available. Going from having a laptop cart available almost whenever the class needs it to only having a static old computer lab, is not ideal.

Thought: Teacher Technology   T108

Not all teachers are equal in using technology. Some use it extensively and some at the bare minimum. Students are used to using it quite a bit in their lives, and seeing a teacher that either doesn't use it or is frustrated by it doesn't help the student. Those teachers that need more help and guidance should be identified and worked with in order to bring everyone up to an acceptable level.

Thought: Technology Infrastructure needs to be robust enough to sustain each school   T117

We need enough technology infrastructure (ie. enough working computers, netbooks, etc) as well as the wi-fi and network capabilities to ensure that each student can access technology and resources, and fully realize the potential of being an effective digital learner. We have taken some steps in the right direction, but this is an ongoing challenge. Before we arrive at where we want to be ideally, we need to have a solid base from which to work - meaning enough technology and resources. I feel we are moving in a positive direction, though, and we will continue to do so.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Access and use of resources and technology   G13

Thought: easy access to technology   T122

Thought: Funding   T137

Extra funding from the government to improve the available technologies to students in the classroom.

Thought: We have limited access to technology and tech assistance.   T142

Thought: Technology needs to be a higher priority in the division.   T145

Thought: Access to technology and the internet.   T172

Until everyone has equal access to technology and the internet, there will be a discrepancy between the haves and the have nots.

Thought: have the resources.   T183

We have access to technology but at times our computers are too slow to function, the internet is slow to process websites and videos.

Thought: More technology in the schools for, tech support available in the schools.   T198

In order for students to become active citizens they need to have access to the resources and technology that is going to help them do that. Schools need more technology and the support to go with it.

Thought: Having access to programs or services available to all students   T211

Small schools do not have the programs offered to bigger schools because of the numbers of students and teachers needed to teach these programs
Bigger numbers in the classrooms
Split classes in the smaller schools
Not having access to the technology needed to be successful
Not having the trained individuals available to come into the schools such as OT's or Speech Assistants to give the students the attention that they need

Thought: Barriers can be things like lack of resources.   T217

Lack of quality and current resources in terms of current or changes in practice can provide a barrier for students. Also lack of technological resources can also be a challenge or the proper support
system for these technologies. Not all teachers have the same understanding of these resources and the
various possibilities for use in the classroom.

Thought: Keeping up with technology.   T227

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Access and use of resources and technology

G13

Helping staff keep up to students so that we can truly connect and collaborate with them.

Thought: technical, smaller class sizes, and more prep time.

T229

Once of the challenges we face is the lack of tech support when needed. We only have a technical support member one day a week and when there are struggles with technology, it makes it difficult to wait.

Smaller class sizes is another challenge that we sometimes face. I know that the principal does the best he/she can, but there needs to be a cap on numbers as it is the students and their education who suffer.

Last challenge is prep time. Needing more prep time is crucial because it is difficult to get things done for my student and in my classroom when I have minimal prep time. I am spending a lot of unpaid time at the school and it is taking time away from my family. I arrive at the school at 7 am and do not leave until 6:30-7 pm...WAY too many hours. This needs to change!

Thought: Technological Advantage based on economic status

T230

I find that a lot of students do not have technologies or access to technology once they leave our school. This puts them at a major disadvantage when it comes to accessing information to enhance their learning outside of class time. Students that have access to technology outside of school are able to enhance their learning by finding information or creating learning related projects (ie. Blog or website). On top of that, when a student without technology or hasn't used technology frequently, due to inability to access it, comes into class, they don't have the knowledge to create or present their learning on technology. They are having to learn it on the spot which takes up a lot of learning time.

Thought: In some of the highschools there is not the technology required

T240

The students in the earlier grades are getting all of the web 2.0 learning tools and then when they reach the highschool settings they hit barriers because the learning tools are not accepable.

Thought: We assume all students have access to technology - they do not

T245

Thought: Newer technology in the classrooms

T258

Thought: Appropriate time given to students to enable clear understanding.

T265

It is difficult when we are learning new technology with no training and trying to teach a student how to use these tools. Although they are valuable tools for the future of our students it is there time lost as we try to learn and teach.

Thought: Unfair access to funding and technology is hindering our students.

T279

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Access and use of resources and technology
G13

What is fair is not always equal. However, what is good for some may be good for all, so we should not be limiting access to only those who are deemed as "needing" it. As well, we need to ensure that we are addressing funding through the same eyes: based on students' needs, not just how many are in seats or how many credits they earn. Students should not be prevented from bringing in their own tools and devices simply because not every student has their own: it is precisely the opportunity of BYOD that will enable schools to leverage their own technology to promote student learning.

Thought: Schools must be prepared to be more flexible in meeting student needs
T299

Meeting the needs of the twenty-first century learner requires that schools leave behind traditional approaches to education. This may include accessing greater resources in the community, increasing technology availability and usage and varied timetabling to allow for individual completion of learning assignments.

Thought: Technology
T321

In an ever changing world of technological devices it is very difficult to keep up on all the new programs and devices. Students feel they are "technologically advanced" however simple skills such as formatting documents are skills students are not learning as they feel they can manage everything through an app. This accompanied with students using more technology and not writing as often is creating weaker writers. The basics of writing are being weakened.

Thought: access to technology
T329

Thought: Access to technology and materials.
T338

New technology can do amazing things for students and classroom learning, but not all students have access to the technology. School grants for class sets of graphing calculators or other tech would go a long way towards helping that. I once worked at a school that gave every student a Netbook for use throughout the school year!

Thought: Learning how to work computers.
T345

Siri and "the mic" can help kids get ideas down and answer questions like what's the weather going to be. Helping them be more independant.

Thought: Technology support.
T371

Technology to support our programs is not always working or available. Our school has a computer lab with very outdated equipment, and a class set of netbooks. This is for the entire school. It is difficult to integrate technology into daily lessons when it's simply not available or working.

Thought: Technology barriers
T378

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Access and use of resources and technology

G13

As much as we try to use computers and other technology in the classroom, the troubleshooting when problems arise is often a barrier to teachers and students. For example, not enough wifi connections, password forgetting, slow computers, lost digital files, slow internet, time taken logging into portable devices, etc.

Thought: Technology and the advantage of a home learning environment.

T418

Thought: Small Student Populations

T421

Lack of students means lack of teachers to teach students

Thought: Transportation problems

T450

Thought: Transportation could be a rural issue

T456

To connect with community

Thought: barriers

T464

lack of education on quality use of technology.

Thought: Access to resouces and technology

T491

Thought: Schools as centers to promote and support healthy future citizens

T493

The initiatives that we have experienced such as the mental health project within our school has been very successful. It will be important that more doors are opened and spaces made available within schools to allow service providers direct access to students and their needs. Accessing services in a timely manner within the school setting will assist schools in developing healthier citizens and meeting students social, emotional and academic learning needs.

Thought: Technology

T497

We are in a technology based society and need to implement this into the learning of our students in ALL GRADES! We need to have it available for them to use. We need to come to the realization that Knowledge is out there. Students just have to Google it. They need to focusing on exploring and learning the whys behind the knowledge instead of memorizing it.

Thought: Access to new tools

T501

Some schools do not have the funds available to purchase the necessary tools such as ipads for each classroom and smartboards in each classroom.
Having this technology available to all students would definately be a bonus in their everyday learning.

Thought: Transportation

T518

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Access and use of resources and technology   G13

For rural kids, if their parents don't drive them into school activities, they feel a disconnect. In the east end of NGRD, a huge percentage of students ride a bus, if parents are not engaged, they have no way of participating in activiities, music, sports, volunteering. They have no sense of community. They need to feel like they belong.

Thought: Technology   T536

Limitations to access and/or knowledge of use both within and outside of the school so that connections can be made

Bullying   G27

Thought: Technology & bullying   T447

With all the good that comes with all the technology also comes a huge issue with bullying.

Thought: Bullying   T541

Bureaucracy and paperwork   G32

Thought: Teacher time with students   T40

There seems to be more and more each year placed on a teacher's plate as far as documentation so that essentially teachers have less time to spend directly interacting with students. Yet when students are asked what impacted their education/schooling experience the most, it it invariably a memory of a teacher "taking time" with them. As we continue to place more work load onto teachers, there is less opportunity for taking this very important time with our students.

Thought: Lack of support from upper admin   T66

Focus on the prov norms but forget that some of our students will not fall into neat packages. The ability for schools to not worry about fitting the norm

Thought: Trustee support to move away from traditional school structures. T68

Major changes in how individual schools operate and how a school division functions are impacted by the Board of Trustees. Without the board fully understanding the pedagogy and research behind the need for change, it will not move forward. This group is also involved in communicating these messages to the public.

Thought: Administrative support   T71

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Bureaucracy and paperwork
G32

I believe the fundamental barrier preventing students from achieving success lies in the priorities set out by school administration. When the priorities of those in charge of running a school are not in keeping with teachers and support staff there becomes a state of confusion and mistrust between these parties. Not having a forum to express disagreement or having a chance to ask difficult questions of those who are in charge of the students you work with everyday starts to cause resentment and a resistance to partake in important aspects that see students succeed. I feel I have pulled away from my administration for this very reason. I believe if I had a forum in which I could ask these difficult questions of my administrators I would feel as though I again belonged to a team rather than just an individual in the building assigned to a job. Helping students continues to be the most rewarding aspect of my job and I wish I felt as though I could do more.

Thought: The provincial government needs to fully support each student and their specific program.
T88

Thought: Student Information
T181

Understanding where the student you are working with comes from is very important. It decreases the barriers that already exist. Although I understand confidentiality, personal information about the student makes the daily interaction between student and aid easier. If you have an understanding of the family situation this child is coming from it allows you to be more empathic and supportive to the child. Without this knowledge it creates a barrier of ignorance that can cause other problems with the daily interactions.

Thought: Workload
T224

The amount of paperwork has increased significantly over the past two decades. Schools are required to complete more paperwork this year than ever before for less funding than ever before. As the overall workload at the higher levels of the education system increases, more is being downloaded to the teachers. More people are being hired at the higher levels, but not at the lower levels. Therefore, more people in higher positions means they are able to assign more work to be done at lower levels.

Thought: Teachers need less paperwork demands so they can focus on students
T244

Thought: Permission and the "red tape" for us to travel to places in our community
T273

Thought: Paperwork is overwhelming.
T278

This is a perspective from both within and outside of the school. While these procedures and policies are in place for the welfare and safety of our students, the time required to complete the paperwork may turn students, teachers, and outside partners away from participating in worthwhile endeavours.

Thought: The ATA is a political organization, not a professional organization.
T286

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Bureaucracy and paperwork   G32

As an organization, they have a vast amount of power. While there are appropriate guidelines (i.e. Professional Code of Conduct) stemming from this organization, there may be a conflict in being the certification board, the professional development providers, the labour union, and the legal representation all rolled into one association.

Thought: Trustees need to be less old school and old-way of thinking   T367

Why can't board meetings travel to school communities so that students and teachers can experience 'public' meetings (if they choose to hold them twice a month during the day...)why not enable students/teachers/community members to attend

Let students/teachers experience democracy in action

Have student/s sub-chair on such matters as school trips and particular admin procedures that directly impact student groups -dress code, assessment,

Thought: Teacher Wellness...   T379

I definitely think that our teachers are being inundated with too much paperwork...I'm not sure how things can be streamlined but something has got to give...our teachers are doing too much administrivia and not enough teaching which will ultimately affect the results we receive.

Thought: Student Services....   T381

Expectations by administrators and DO for IEF in our schools is unrealistic...many of these fine teachers are experiencing or have experienced burn out...they do not get enough time to do their job effectively...too much is expected of them with not enough time for them to do thier jobs well! Their needs to be a policy/standard from DO that stipulates some guidelines for these teachers...There jobs are overwhelming and added to this most of them teach as well...just doesn't add up...not sure how best to deal with this ...but it needs to be addressed.

Thought: privacy act   T389

Sometimes our privacy act is to strict. Too many hoops to have to clear inorder to engage our students in certain activities

Developing students' leadership and citizenship skills in school   G31

Thought: Citizenship is the focus.   T85

Schools need to develop learning opportunities that engage students in social projects; the curriculum and assessment of learning should reflect this focus.

Thought: Citizenship within the school is easier   T101

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Developing students' leadership and citizenship skills in school
G31

Within the school programming, schools are in the best place to build leadership/citizenship for all children (inclusive).

Thought: Students often focus on 'school' as separate from their citizenship, and
T110

even see themselves as powerless to make worthwhile contributions.

Thought: School no longer has a clear focus ... what are we doing
T125

We hear "we need to prepare students to be 21 century learners" It is very unclear of what that is so we seem to be floundering and lost in the jargon. It is hard to proceed with a plan with no clear understanding of what it is. If our role is no longer to prepare workers for an industrialized world what is it?

Thought: Leadership Groups
T174

Provide leadership groups for students to become leaders

Thought: Embedded time for citizenship activities in the junior high month.
T207

If citizenship is deemed important, we should be able to create activities that can be done in school time. Not all kids can get rides etc. to participate in after school activities. It would be nice to gather as a group once per month for an activity or speaker.

Thought: Prep time for teachers to prepare citizenship activities.
T210

Coordinating speakers and arranging activities requires planning and sharing of responsibilities. Staff needs time to work on projects of this time without it being "one more extra thing" being added onto already busy schedules.

Thought: teaching of leadership skills
T248

Thought: understanding the importance of citizen participation by all
T250

encouragement and modelling of active citizenship is key; by parents and significant adults in children's lives - teachers, staff at school. Students need to be guided, persuaded and supported in their efforts to be active citizens What children see happening in their communities will be key to their growth as active citizens

Thought: Students must understand how their communities work.
T263

Students must be aware of different committees and organizations that help to raise money and put on events within their communities. Students must understand that they are leaders as students within their school and will someday be leaders as adults within their community. In order to be successfull students must be taught in a way that allows them to succeed.

Thought: There is a perception that citizenship is not being taught in schools.
T282

Social studies is not perceived by some community members to be teaching citizenship. Citizenship is not viewed as being an explicit part of school teaching by some community members.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Developing students' leadership and citizenship skills in school — G31

Thought: Opportunity for students to share their voice is a big factor!!! — T348

Thought: Students have to see that their voice matters in the community and that — T382

they can make a difference.

Thought: Creative Leadership — T401

To develop students' leadership skills and their sense of pride as active citizens in their community it requires adult leaders who
are creative and willing to work with the students to encourage them.

Discipline — G14

Thought: Disipline — T419

Engaging and motivating students — G30

Thought: Involving and engaging every student, proving education is exciting and — T15

worthwhile

Thought: Poor attendance — T38

Getting high school students into school and keeping them in school.

Thought: lack of appropriate nutrition, lack of — T51

parental support, students tired and therefore unmotivated. Education not valued at home. Budget restraints for technology to help students

Thought: Students need to know that they can participate — T74

Students need to know that their voices are heard and matter.

Thought: Students need to feel successful — T75

Students need to feel some success before they leave school. Being in the right program helps students to be successful. Knowing that staff cares about their success and wants them to graduate.

Thought: intrinsic and extrinsic motivation — T83

We need to figure out what makes students tick as this has changed over time. If we can motivate and personalize students' education, we can help them to be successful.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Engaging and motivating students

G30

Thought: student apathy

T97

a small percetage of studdentsare very apathetic , and are so negrossed in self gratification usually with the use of drugs and or alcohol , they cannot see beyond themselves

Thought: Student Engagement

T114

The typical classes and school structure are not the optimal ways for some students to learn and experience success. By allowing the students the opportunity to engage in activities and learning experiences that are important and valuable to them you create an infinitely greater likelihood that students will take ownership of their learning and in turn become more active citizens. One of the keys is to tie citizenship, in one form or another, to all of the students learning experiences so they understand just how closely connected they are to the world around them and why they need to care.

Thought: Highly competent students need to be challenged as well

T119

As a parent of a student who is strong academically I feel that he is not challenged enough and he finds school easy and boring. This needs to be addressed as well.

Thought: Literacy levels, apathy, parent concern & involvement in their child's life

T144

Thought: Apathy

T147

I believe the biggest barrier is that the students dont care about what happens in their community or feel that their voices wotn be taken seriously by the governing bodies if they have input. Ex: students wanted lights at the skatepark and it was shut down. After that students felt that it would be the same everytime and now dont care to contribute

Thought: Opportunity

T167

If students are given the opportunity to do things and encouraged to do extra they will

Thought: Respect others, let them know that don't do unto others if you don't want

T177

it done onto you. That everyone is equal no matter their culture or background. Also, keep the students engaged, make learning inertesting for them.

Thought: Positive encouragement

T189

Students need to receive positive responses as well encouragement to improve. There are ways to critique people in a positive way instead of being condescending or negative.

Thought: People must realize that Success comes in many shapes and forms.

T205

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Engaging and motivating students

G30

Success comes in varying degrees: all students can reach success. Students need to be encouraged to relish their own accomplishments, whether it be planting a tree, fixing an engine, or writing a thesis, and not compare themsleves to others successes. Everyone can give something to society. Students should be taught how to do what they can, when they can, and to the best of their ability. In this way they can devlelop a sense of pride and be willing to be active citizens.

Thought: Responsibility

T216

Some students seem to have the "I don't care" attitude. As educators, we need to work together to find a way to reach these students.

Thought: students dropping out of school

T253

When students drop out, they loose the options that require a diploma.

Thought: apthy

T261

Thought: Get them engaged! Student engagement at the school level is vital!

T296

In order to get the kids involved in such things as volunteerism or becoming an active voice within the community for example, we must guide them. Our job as educators is to show the students how to have a voice, but in a professional manner. Kids must understand that having a voice does not mean protesting or becoming involved in an up rise for example. Students must talk to people, bring up issues of importance to them through school council or town council perhaps? Students can get involved with volunteering by funding raising or writing newspaper articles. It's important they do so through the right channels.

Thought: Schools must be able to access the resources to engage students.

T298

Often schools do not have the expertise or resources to truly engage the students into the subject matter. Accessing community resources would increase this potential of truly engage students.

Thought: Overall apathy for things like voting in a community or in Canada.

T322

So many people do not vote during elections. Adults are inadvertently teaching their kids that their voice is not important. School committees often vote and claim to hear the votes yet they are rarely transparent with the results.

Thought: Literacy, student engagement, what is being promoted in the home

T328

Thought: Disillussionment that their voice isn't heard

T335

Thought: Apathy

T336

Thought: Unengaged teachers

T341

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Engaging and motivating students   **G30**

Teachers have a huge impact on development of student respect and a student's ability to reason. They also stimulate a want to learn or crush the desire to learn. How can teacher-effect on student learning be directed, to engage students? Teachers must be engaged with their students every day.

Thought: Challenging opportunities to engage gifted learners   **T362**

Thought: Some of the barriers are student attendence and having enough time in the   **T363**

day to participate in non-curricular activities

Thought: Students need to experience value in education.   **T373**

If students can experience the value of education and see its usefulness in their lives they then will see the need in becoming educated. They need to feel safe, wanted, happy and understand that the education they are receiving is valuable in attaining their personal goals.

Thought: Motivation to be involved and thinking about others.   **T398**

Thought: Some are just not sure how,   **T406**

to get involved and make a difference and may require the guidance to try this.

Equal opportunities to succeed   **G12**

Thought: Special Needs   **T423**

All students need to be give opportunities to fulfill their potential, and to become contributors to society.

Thought: Affluence, physical restrictions, narrow scope of possibilities, moral   **T428**

values and lack of self discipline,

Thought: Equitable programming for students throughout the division, whether   **T436**

studentsttend a small or large school all should have availability of options, extracurricular clubs, team sports, technology and teachers who inspire, engage use tech, think outside the box and love teaching.

Thought: Equality   **T438**

I bekieve Equality and no judgements is important. Bullying needs to end to allow growth

Thought: Time table not all schools can offer the programing students need   **T453**

Thought: Not all schools can offer what students need for their future   **T454**

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Equal opportunities to succeed
G12

Thought: Rural areas lack the richness of community connections
T457

Thought: Providing consistent programming across schools within the division
T461

Thought: School attendance
T463

Good attendance at school is important for kids to feel like they fit in. If too much school is missed, kids are behind on curriculum and may not feel as smart. It may also be harder to fit in with friends.

Thought: Engaging all students
T468

It is a huge challenge to engage all the many types of learners there are. Some students, especially the really active ones seem to end up not liking school. They are not interested so don't earn the good marks of other students. This leads to comparisons between themselves and other students. I think thus often leads to a negative self image which can limit success.

Thought: Closing the gaps on life exposure and experiences.
T484

Life experiences and exposures- many children come to school with very little exposure to language and thus their language exposure is under developed. By providing more mom- tot time, reading programs, nursery rhyme time out in the community for young children free of charge maybe we could help close the gaps between our children entering kindergarten and helping support parents who may struggle in this area or may not had the experience or knowledge of language development.

Thought: Social and economic inequality between students.
T486

Providing enriching experiences for low SES students to level the playing field through sports and arts-based programming subsidies, after school care, etc. Identifying and supporting these students at an early age and scaffolding family and child supports from pre-K to graduation.

Thought: Teachers do not understand the home situation of at-risk students.
T488

Developing empathy and understanding of the challenges and experiences faced by many at-risk students is needed by school staff. We need to maintain high expectations for all students while supporting the emotional and social needs of kids. Teachers often give up on kids who don't try - we need to remember that they are kids and allowed to mess up. It is our job and responsibility to redirect them and get them back on track no matter how frustrating or repetitive the process is.

Thought: Equal opportunities
T499

Given the size of the school, the programs/options that are offered can either be strong or limited. In smaller schools it is a challenge to offer a wide breadth of opportunities for students, given the limited resources available (staff, $). This is where the community could be of assistance and offer their time as volunteer coaches, etc.

Thought: Functional illiteracy
T514

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Equal opportunities to succeed

G12

Functional illiteracy is another barrier for students to achieve success. The ELI programs are excellent but there are a group of students whose reading scores in grades 1 and 2 would be too high for the program, but without specific remediation they will continue to struggle with reading. In grades 1 and 2 they are often able to compensate for their reading difficulties with other strategies, but as the reading demands increase they are no longer able to compensate and fall further behind. For these children the typical ELI program will not be enough for them and they need specific remediation that targets their specific phonological processing disability.

Thought: The opportunity to succeed

T527

As much as NO ONE wants to hear it, there are still many students who are being discouraged by the people responsible for their education. These students are told they aren't good enough, smart enough, or simply discouraged from taking certain programs because theres a belief that they can't do it. These students are NOT being given the opportunity to succeed.

Thought: A separation of students

T528

In Fox Creek, there are many students who are completely forgotten in terms of being active participants in many areas of volunteerism. The students enrolled in the Outreach program are not a part of the local school culture AT ALL, and many miss opportunities that the school provides.

Thought: Whole class instruction

T532

Establishing positive relationships and communication channels

G26

Thought: time, access to technology, school-home relationship

T7

Thought: Teacher communication

T30

Teachers communicating and working together with the same student or students they may teach. For example, sharing ideas with what may work best for student or concerns they may have for student.

Thought: There can be many challenges or barriers

T53

To be able to help overcome barriers and challenges with the student we need to know what they are. I believe the best way to do that is ask questions. We need to build trust with the student,and once that has been established , then you can ask questions

Thought: Trustee support to move away from traditional school structures.

T68

Major changes in how individual schools operate and how a school division functions are impacted by the Board of Trustees. Without the board fully understanding the pedagogy and research behind the need for change, it will not move forward. This group is also involved in communicating these messages to the public.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Establishing positive relationships and communication channels   G26

Thought: Rethinking how students/school/business relations can be fostered.   T69

Thought: Students need to know that they can participate   T74

Students need to know that their voices are heard and matter.

Thought: Time   T100

Community members are busy running their own organizations and businesses. Time is the biggest barrier. Schools are focused on educating and fulfilling the curriculum requirements, hence the time to build the community relationships is challenging for staff.

Thought: Support from all stake holders   T121

All stake holders need to be involved in the education of a student (community, parents, school). All stake holders need to have a good line of communcation from the others. If we do not have support from everyone involved then the foundation of a student's education begins to weaken.

Thought: increase student capacity for positive interpersonal skills   T123

Thought: Unclear expectations   T149

When children, teens or adults are not given clear and delineated expectations, there is insecurity and confusion as well as a lack of positive learning. The whole concept of a 'no zero' policy is an example: does the no zero mean there are no consequences at all for the student (why, then, even work or achieve at school?) as many parents, students and staff think? Or does it mean that the student is given a do-over (which in of itself has negative connotations - especially in the 'real' work world) in order to make up the work or exam. If the expectations and delineation of policy is not crystal clear, the results will not be what was intended or desired.

Thought: Working as a team where all members input is not taken into consideration   T164

As an EA at times I find it frustrating that I work with the student very closely but during assessments and testing my input is not considered. It is frustrating to be a key member of the team but not to be included in some aspects of the planning, programming and assessment. Although my education is not to the same level as the other professionals that I work with my direct link to the student provides insight that the other professionals are not exposed to.

Thought: Relationships!! Students need to feel valued, supported and cared about!   T170

If you ask students about the kind of teachers that they have felt made a difference in their lives, it will almost always be the ones that they have developed good relationships with . Students know who the educators are that genuinely care about them. These are the educators that they will want to perform well for. Would you want to do your best for someone you didn't feel really cared about you and wanted what was best for you?? I know I wouldn't!

Thought: Communication   T190

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Establishing positive relationships and communication channels

G26

Communicating between the school and home is vital to student success. The earlier you can address an issue, the quicker a positive outcome may result. Keeping the lines of communication open so parents have input into their child's education is important. Staff and parents should choose to seek first to understand then to be understood.

Thought: need for clear communication of role of education

T192

It is difficult for many community members and parents to accept the changing school environment. They want opportunities for all , However, they understand school the way they experienced school.

Thought: Time

T249

When teachers and staff members have too many students in their classrooms, it is difficult to get to know all of the students and better understand their needs, which will lead to a lack of building a relationship with all of our students.

Thought: communication

T251

Thought: Support staff need more time

T267

We cannot be a part of the team if we are not a part of P/D days or staff meetings. Not that we cannot attend but it would be with no pay. Teamwork comes with support from every part of a working network, we cannot be up to speed when we get only bits and pieces of what new projects are coming or filled in with few details on the way to a particularly important meeting.

Thought: Effective communication and fairness

T331

Communicating to them in plain and easy language and being fair to all irrespective of race or class

Thought: Learning social etiquitte (public, phone, computer, etc.) .

T346

Appropriate emailing, greetings, how to use a public washroom, introductions, conversation, etc.

Thought: Opportunity for students to share their voice is a big factor!!!

T348

Thought: - communication between school and parents

T397

Having a flexible and individualized approach to schooling

G16

Thought: Difficulty meshing the school day/timetable with the workforce

T440

Thought: Teaching only one way

T474

A teacher who can access a variety of teaching modes to reach the students will be able to help far more students. For example, some students are tactile, others learn through visualizations or reading etc. Keep it fun too as that's what the students will remember most.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Having a flexible and individualized approach to schooling

G16

Thought: Flexibility

T495

We need to include flexibility in our curriculum so if a student flies through the information and can show that they have met the criteria of the course they are allowed to move on. We need to challenge them and let them move on otherwise they are bored and lose the drive to succeed at school. No person is successful when they are bored.

Thought: Willingness to look at alternate programs

T513

If staffand/or Admin are unwilling to loook at different ways to provide programming students may not be able to of want to complete their education. This does NOT mean changing everything, but rather a broadening of past practices. It may mean that the school offers 3 or 4 ways to complete an assignment/course/year of study.

Thought: the traditional scheduling and time tabling in schools

T529

There needs to be a willingness and a framework for planning that allows flexibility for student to truly explore their worlds. This takes the adults (community and educators) in the students' worlds to become facilitators and trust that learning is a priority. Adults need to be able to loosen the idea of "controlling" the learning environment too much.

Thought: Flexibility in Schooling

T537

No longer is an archaic assembly line model of education going to be sufficient in a world which requires innovation and adaptation to meet the pace of technology.

Inadequate reading, writing and communication skills

G24

Thought: Reading, reading, reading

T478

It may sound simple, but reading to me is key to success. Too many children and students do not know how to read and/or write properly and to communicate, you need to be able to do both of these. Students at early ages get left behind and benchmarking is a great thing, but teachers have to use it and have to have time to apply it. Teachers don't even have time for lunch these days because they are on supervision or have to eat in the classrooms with their classes because the 3-4 year old kids can't be left alone. The theory is excellent, the implementation of accurate benchmarking may be a different story depending on the class size and age.

Inadequate work/life preparedness and training

G2

Thought: Attaining the necessary basic skills needed in a professional community

T70

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Inadequate work/life preparedness and training   G2

Thought: Attitude   T72

Many students have not been brought up to do something just because they are asked to. In the real world employers expect workers to do whatever task needs to be done, but our youth is used to being rewarded for doing tasks, and want explanations for why something needs to be done. Hard work for the sake of being a good employee is not enough.

Thought: Opportunities to experience different careers   T77

Not all of the mills are willing to take on RaP students. Green certificate program is not actively promoted for all students. Diversity is not always available.

Thought: get more trades involved   T199

if more trades people were willing to take on students to start their hours towards the students carreers

Thought: I think some of the onus must fall on the students to attend class.   T294

If students are not attending class they may have to attend an alternative program. Outreach or store front may be a better alternative? We should really be looking at preparing more students for the trades.

Thought: Students are given multiple chances   T320

While many feel giving students multiple chances to show their learning is a productive policy when talking with those in the work force students coming into the workforce and are developing a "lazy" or"procrastinating" work ethic and feel they do not need to meet deadlines or complete things fully.

Thought: More life skills needed   T334

Getting all students to participate.

Thought: Learning social etiquitte (public, phone, computer, etc.) .   T346

Appropriate emailing, greetings, how to use a public washroom, introductions, conversation, etc.

Thought: Have male/female counsellors available to discuss/set up goals and have   T387

discussions about post secondary. Starting in Gr. 11 is not always the best for each student.

Thought: Students fail to see the connection between their studies and the   T394

workplace.

Keeping students engaged and motivated   G19

Thought: Poor Programming   T424

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Keeping students engaged and motivated   G19

Students are being expected to complete courses that are useless to their future. The end up bored in school and not doing well.

Thought: to make students interested and care about what they are learning   T426

Thought: Prescriptive curriculums that are not relevant to students   T439

Thought: reaching all students. Students have such varying interests and abilities   T446

Thought: Kids need to be motivated to start with you can't make them.   T459

The best u can do is to help those who want to move do wht they are capable of.

Thought: Inundated with so much text book work.   T480

New way to learn - internet communications with other schools, kids locally, globally. Its hard to learn about the world in an abstract format like we have now. A visually, auditory visit to different places globally. Perhaps take on projects that can be done in multiple places, ex: bead making and sales to support girl programs in an underdeveloped parts of the world.

Thought: Teach kids about possibilities gs they have to deal with in the real   T481

So many kids in school now or past students tell me that so much time is invested in things they don't use outside of school. They want to invest time in new technologies, up and coming choices they will have to face once out of school.

Thought: Fun   T496

We need to go back to kindergarten when school was fun. There was learning and engagement and projects. There is very clear criteria about what students needed to learn in kindergarten. The teacher would ask questions, explore student's thought and have discussions while still teaching the material the students needed to learn. It was more assessment as learning progressed and less about testing and memorization.

Thought: Lack of importance placed on education   T504

Jobs in the oil patch are more available and higher paying.

Thought: Student engagement (or lack thereof).   T511

Meaningful learning opportunities need to be provided at an appropriate pace. Students need to be able to capitalize on their strengths and interests. Curriculum changes need to reflect our rapidly advancing times and provide an increase in facilitating the use of technology and social media. Successful students should be viewed as those able to move, multi-task, create, and take risks.

Thought: keeping students engaged   T531

Students need to feel their ideas and input are valued.

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What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Keeping students engaged and motivated

G19

Thought: Relevant, Meaningful, and Engaging Curriculum

T538

Students want to pursue that which interests them and makes sense to them.

Lack of encouragement to try different things in the face of a challenge or obstacle

G15

Thought: Allowing the students to try and fail with acknowledgement that it is okay.

T521

Often students are not give the opportunity to fail, and try again. The old adage of you can learn from your mistakes is sometimes missing.

Thought: Encouragement to try different avenues regardless of your opinions.

T522

Students sometimes feel their dreams or aspirations are squashed before they begin. They want to try a certain career and are told "you do not have the marks" or that is a tough career to get a job in, or maybe you should try this job.

Lack of funding for schools

G7

Thought: More funding which is not a series of hoops for activities.

T3

Activities cost money and it is time consuming to get start up funds.

Thought: Budget and getting appropriate resources to help every student be successful

T14

Thought: Limited EA support, limited resources, limited funds

T23

Thought: Budget restraints

T41

In a small rural community, as enrolement declines, obviously so does the budget. As such, class sizes are getting larger and larger making it increasingly difficult to address individual student needs.

Thought: Lack of funds

T45

Small schools and rural communities are not funded and struggle to meet current demands on a shoestring budget.

Thought: Better funding for schools in all areas

T49

Programs and program excellence and dedication are second to none with efforts properly supported by accessing more dollars a whole lot more effective delivery could occur. For every student that is reached now it is one less problem person for social services and the justice system. let's put the dollars on the input side.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of funding for schools   G7

Thought: Some schools get big donations. Others can't because lack of businesses   T65

Thought: Providing opportunities for students to engage in community projects.   T84

The school day, limited funds and safety concerns are often barriers to moving students out of the school building.

Thought: Money   T98

Thought: Money   T109

Some of the areas our students want to work in would take a great deal of funding from people to make it possible.

Thought: time, money, organization   T127

organizing students in different areas. some programs are great, but getting involved takes time and money.

Thought: More funding to the schools   T132

Thought: Cost of programs   T139

Thought: Funding   T156

Many students need "extras" that the current funding model does not provide for. This could include E.A. support for the less "needy", technology, special materials to help with reading...

Thought: enormous cost of accessing services in a rural area   T163

Schools are often placed under a huge financial burden when trying to provide services or programs to their students due to the huge cost of paying mileage to service providers. As well, many providers are not willing to come out to rural areas or will only come on an occasional basis. We have less access to a variety of programs due to the distance we are located from the city. If we try to take students into programs in the city we are faced with extremely high bussing fees.

Thought: Rising transportation costs are a factor.   T171

The rising costs of transportation make things like fieldtrips (crucial in the Kindergarten/Early Childhood field) less and less possible as they are now a financial "burden" to schools.

Thought: Budget cuts to education   T179

The governments constant cutting of education funding is resulting in larger classes, overworked teachers and substandard facilities. Students need te be funded at a rate that provides teachers and schools with the necessary tools to achieve this goal.

Thought: More financial equality between schools is needed.   T204

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of funding for schools

G7

It is keenly unfair that students from larger regions, or better financially supported regions, have more access to advancements than their peers in less financially strong areas. Students from larger schools are NOT MORE deserving than students in smaller schools, as would be believed to be inherent by the varying states of schools across the division.
ALL students need to feel equal and this will be reached by being treated equally.

Thought: resources, time & money

T221

Thought: Money/time

T228

Thought: Money for cts programs

T243

Thought: EXPENSES TO PARTICIPATE IN SOME OUT-OF-SCHOOL ACTIVITIES i.e. ART CLASSES

T264

Thought: Lack of funds , shortening of ea hours , obsoleting ea hours.

T295

Thought: barriers and challenges to student success

T308

-lack of funding to provide time to set up programs to address these programs
-lack of teacher release time to bring programs to life

Thought: Lack of financial support

T309

Thought: Financial support

T326

Financial resources need to be provided to support students. Professional resource such as speech and language therapy, OT/PT, psych testing, etc, all come with a price, higher for rural areas than in the city. Funding must be given for these resources and time given for them to work with teachers to continue working on goals in the classroom.

Thought: Adequate funding at school level.

T332

In recent years there seems to be less money available at the school level to maintain the same level of programming. School staff are increasingly expected to do more on their own time. Each year, more forms, more computer generated 'courses', more deadlines for district 'surveys' or Pre-Screening assessing or IPP forms all take away from the time needed for basic lesson planning, teaching and assessing. Staff are already stretched to the limit but the demands keep coming. Now there is no time to have a well thought out lesson plan or response to a request, call a parent or simply reflect on the day. Staff are already exhausted with no end in sight.

Thought: Lack of funding for education from the Alberta government.

T351

Thought: Funding for resources

T353

Thought: Funding for Teacher assistant help - ie readers for tests etc

T355

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of funding for schools G7

Thought: Government funding. **T368**

The new system of "Inclusive Education" has taken the supports away from children who previously received full time educational assistant support. I have a code 42 student in my class who struggles with behavior management and social skills. Although a behavior plan and Individual Program Plan are in place, it is difficult to manage his learning when his EA is splitting her time between two classes.

Thought: Funding, allocation of resources and effective teaching. **T374**

Thought: Budget issues are always blamed but it may be just poor management **T391**

parents and employees are told there is not enough money,.. there is a lot of waste

Thought: Finances **T403**

Living in a smaller community where money is typically donated elsewhere, the schools sometimes miss out on unique, fun activities. It would be great to get some more donations from the community, in order to help enhance band, sports, options, etc.

Thought: Funding, awareness and confidence **T404**

We already know that rural funding affects rural programs. More money is always needed to support teachers and programs and for teachers to be successful. Without the success of teachers, you will not have success in the learning or program.

Many factors affect students' citizenship. Social Media might allow for more communication as an active participant, but there is a lack of ethical use. We need to build awareness, compassion, then activism. What is the definition of active citizen? How do you build awareness and compassion when there seems to be a decline in respect for many groups, for teachers, elders, and youth?

Lack of resources G8

Thought: Family dynamic, economic status, access to resources, public education **T11**

Thought: Budget and getting appropriate resources to help every student be successful **T14**

Thought: Everyone has school supplies **T63**

Thought: Teacher Technology **T108**

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of resources
G8

Not all teachers are equal in using technology. Some use it extensively and some at the bare minimum. Students are used to using it quite a bit in their lives, and seeing a teacher that either doesn't use it or is frustrated by it doesn't help the student. Those teachers that need more help and guidance should be identified and worked with in order to bring everyone up to an acceptable level.

Thought: supervision of students by teachers.
T126

Community groups have approached the schools for work to be done or students to help out. However normally they are turned down as there are not any teachers who have the time or want to take the time to supervise them. If projects can not be done during school time, on school property then they are not given the chance to help out the community. Example: The golf course approached the shop class to build a shed, by the shop students however it needed to be completed outside and the shop teacher could not supervise two areas (outside and the classroom). Therefor the opportunity was lost.

Thought: Some communities do not have the resources needed to support this.
T135

Thought: Lack of supervisors
T140

Thought: Too many students in small classrooms lead to behaviour problems.
T159

At the present time our grade 1 classrooms each have an average of 25 students and 2 adults. There is not enough space for the desks, tables, etc to accommodate all these children.

Thought: resources
T180

schools do not have all resources necessary to provide to students, There is a great need in some schools to provide engaging reading materials for students, ie individual reading books, guided reading materials, ipads and other sources of technology.

Thought: Transportation and adult supervision
T185

Thought: Lack of proper resources
T202

Thought: Barriers can be things like lack of resources.
T217

Lack of quality and current resources in terms of current or changes in practice can provide a barrier for students. Also lack of technological resources can also be a challenge or the proper support
system for these technologies. Not all teachers have the same understanding of these resources and the
various possibilities for use in the classroom.

Thought: Smaller communities suffer from lack of resources.
T219

Thought: Schools must be able to access the resources to engage students.
T298

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of resources   G8

Often schools do not have the expertise or resources to truly engage the students into the subject matter. Accessing community resources would increase this potential of truly engage students.

Thought: Schools must be prepared to be more flexible in meeting student needs   T299

Meeting the needs of the twenty-first century learner requires that schools leave behind traditional approaches to education. This may include accessing greater resources in the community, increasing technology availability and usage and varied timetabling to allow for individual completion of learning assignments.

Thought: Lack physical space for learning and extra opportunities   T312

Thought: Lack of resources available   T313

Thought: Insufficient Resources   T317

Teachers work hard to facilitate all students' learning. Keeping up to date with new programs is a struggle when there are outdated or insufficient resources.

Thought: staff, outreach support, wiring up to code, working printers, workshops   T352

To provide our students with adequate support having our 2 T.A positions returned to provide optimum help and outreach support. It was key having our outreach worker as she was here to refer students to community members for help or services. In addition, she was here to listen to students, apply for grants and lend a helping hand to assist in learning. We do have issues with our wiring as our microwave blows the breaker quite frequently when we are cooking. Our work station at the back of the classroom also lacks useage of the printers. We have two printers at the back of the class that do not work and our students then need to forward work to my e-mail so I can print it for them. Often times as well we have issues with our computers not working or internet is down. It would also be a benefit to have students being able to access various workshops that may be held at Hilltop or to have more speakers coming into Storefront School.

Lack of respect for self and others   G4

Thought: Teaching respectfulness.   T25

Thought: Teaching students empathy.   T26

To be able to put themselves into other people's shoes.

Thought: bullying   T102

When a child is alienated by his or her peers, they often lose slef esteem. These are challenging years and it is the schools #1 mission to have the child feel safe and secure at school

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of respect for self and others

G4

Thought: Lack of self respect and respect for others.

T113

Children are not to to respect anything anymore including themselves. If they don't respect themselves how can they possibly respect anyone or anything else. We have lost our basic morals and I feel they need to be reintroduced into society and if the only way to do this is through the school system then so be it.

Thought: Respect must be demonstrated and required by all.

T148

Respect is earned and needs to start from the top down. Too often in the hurry of the moment, respect falls away and adults forget that they are the adults and need to demonstrate respect and caring if they wish the students to change. Swearing by adults simply should not be allowed in any school setting for any reason.

Thought: Respect others, let them know that don't do unto others if you don't want

T177

it done onto you. That everyone is equal no matter their culture or background. Also, keep the students engaged, make learning inertesting for them.

Thought: Attitude adjustments

T259

I believe this is a big stumbling block for students. Society has taught them that they are perfect in what ever they do. They have become a ME generation. They look out for themselves only. If we did more assemblies in school to address the attitudes. Also I think it would be good if schools and community get together and come up with projects for the community that students can help with. For example if a new playground was needed, then get the students and parents involved, perhaps its only shoveling gravel or maybe its planting trees or grass seed in parks.. Maybe we take one whole school day and go into the community and clean up garbage, or a class goes to a senior's house and cleans up the yard for them. Perhaps a class can go to a senior's lodge and visit for a block. The young people need to learn that there are people around them that can use a helping hand and a lot of the help they can give doesn't cost them anything except time.

Thought: Feel that they matter

T325

Thought: Not enough barriers

T340

Students are not being challenged enough every day to make them want to learn. Both at home and at school. Barriers have been removed so much that Respect for parents, teachers and community adults in leadership positions has been eroded.

Thought: Motivation to be involved and thinking about others.

T398

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Lack of student accountability and responsibility   G6

Thought: Attendance is regular   T61

Thought: Better regular attendance of classes by all students.   T115

All enrolled students need to be held accountable for their attendance. If they are enrolled in class, they need to attend and to make a honest effort to learn.

Thought: all students need a basic level of competency when they graduate   T118

I read a statistic in one of the readings on the PAT exam last year that 40% of Albertans are functionally illiterate. This was shocking and needs to change.

Thought: Students have to be responsible for their deadlines, no extensions.   T120

Thought: Attendance, students need to attend.   T130

Thought: Attendance, Punctuality   T152

There seems to be an idea that school attendance is not a critical component for students to be successful. Parents remove students from school for weeks at a time for family vacations, and when we speak to them about attendance we often are told "Oh that's my fault" Regardless of the fault, students need to be in class.

Thought: classroom and student management   T212

I believe that we need to be able to appropriately address students who get in the way of others learning. Everyone is capable of learning, however it is often the students who have challenges that pull others down around them.

Thought: Attendance as a challenge   T238

I think one of the biggest issues with students having difficulties in our school is poor attendance. When parents do not see daily attendance as a priority children very quickly fall behind and miss key concepts

Thought: Accountability   T239

I think more students need to be aware of the responsibilities they have in regard to their own learning. Too many do not care about how their education now will shape their future, and they are not accountable for their lack of effort.

Thought: Students need to have more responsibility at the school   T260

With more student involvement in programs such as a drama club, earth club, humanity club, or even a glee club, students will feel a better sense of community for contributing to their school environment.

Thought: Student attendance   T274

Thought: have students set reasonable goals for themselves   T293

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What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of student accountability and responsibility

G6

Thought: I think some of the onus must fall on the students to attend class.

T294

If students are not attending class they may have to attend an alternative program. Outreach or store front may be a better alternative? We should really be looking at preparing more students for the trades.

Thought: Making the students accountable

T314

If a student is not following the course outline or getting their work done then they need to be given that time in the school to achieve that. After school SCHOOL or Friday SCHOOL or MORE FLEX TIME

Thought: Not enough effective consequences for inappropriate actions

T339

For most students parents, caregivers, school staff cannot provide consequences to inappropriate behavior that will steer a student back to engaged learning. Students today do not know that their parents or grandparents sought education in order to provide a better life for themselves, and their kids.

Thought: Accountability of students behaviors and work accomplishments.

T342

Students are given multiple chances/choices and time to get work in. Although a few students need this extra advantage due to extenuating circumstances this also creates apathy in personal drive and lack of accountability with others. Real life jobs often do not give multiple chances and/or excuses why their jobs aren't done. I have spoken to many business owners and their concerns are: lateness, texting, refusing tasks, complaining about tasks and asking for different choices, monitory rewards.

Thought: Some of the barriers are student attendence and having enough time in the

T363

day to participate in non-curricular activities

Lack of support for students with special needs

G29

Thought: Access to support services

T8

Having all support services readily available to students who need them, including counseling, occupational therapy, speech, physical therapy, and an educational assistant

Thought: EA support in the classroom

T16

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of support for students with special needs
G29

I am finding that every year the students who need support within the classroom do not have the extra support in the classroom. It seems that even though they qualify for funding, the funding is not enough.. So a student who needs full time support is now receiving only half time support. The classroom teacher is now giving up all her/his time for one student and the rest of the class is not getting the essential time they require .. Technology access needs to be improved. We need to keep up with how fast technology is changing our society.. The world today for kids is far different and moves at a much faster pace. This being said the money for technology needs to be provided to ALL schools not just a select few. The government needs to supply all schools & classrooms with the essential tools that will take our students into the future.

Thought: Lack of support
T32

More children are needing extra support and it is hard to find that within the classroom when EA are being shared among classes

Thought: Lack of educational support for those with learning difficulties
T36

The demands of DI and other students needing educational support is unrealistic to manage when we are receiving minimal educational assistant support within our classrooms

Thought: More tolerance OF All students capabilities
T78

A lot of experiences are not available for students who have medical or physical disabilities. Some businesses will not have these students without an aide which is not helping to build their independence.

Thought: Support for our At risk Youth
T106

With the recent passing of one of our students, the supports in place for the at risk youth in this community need to be mobilized earlier.

Thought: Appropriate Support
T116

The proper supports (speech, OT, etc.) need to be in place at each level of the student's learning from pre-K to grade 12.

Thought: There has to be enough supports in place to help the special needs
T131

students to become employed and actively involved in recreation activities in their communities.

Thought: Students with special needs must have more financial support!
T158

There is more and more paperwork and less and less support for students with special needs in our schools. EA's need to be fully funded and not a financial "burden" to schools encountering many children with special needs. It is frustrating that schools must carefully balance each and every hour support staff spend with students right down to the last minute.

Thought: addressing special needs concerns, providing intervention asap.
T160

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of support for students with special needs   G29

Thought: student one on one time with an EA   T203

those who are not going to be able to enter the work force after graduation are being given more one on one time and money than those who will be working and if given the extra support could be looking after those who are unable to look after themselves

Thought: early intervention   T208

Early Intervention is of key importance to families who are challenged financially and who have lacked good role models.
It is dissappointing that some of the families who need full day kindergarten or early intervention preschool are unable to take advantage of the opportunity for a variety of reasons. Not meeting the requirement to have their child prescreened. They may need that extra assistance to get the process started. The fullday kindergarten would be VERY advantageous to some families but it is the first come fir$t serve who are able to use this program at our school. PUF funding does not always cover the full cost of having a special needs child in the class.

Thought: Uneven attention paid to students   T209

Unfortunately it seems that the students with severe behavior issues command the majority of the teacher's attention. While the quiet, well behaved student is sitting at their desk working, the other student may be throwing things on the floor or just generally goofing off. This obviously get the teacher's attention much more than the well behaved student. I understand that this is the way things naturally go but it seems unfair to me that the students who are doing what they're supposed to be doing sometimes get overlooked. I know the funding isn't always accessible but it seems to me that if there were more general EAs in the school (even floating ones) this would maybe be a step towards addressing this issue.

Thought: Having access to programs or services available to all students   T211

Small schools do not have the programs offered to bigger schools because of the numbers of students and teachers needed to teach these programs
Bigger numbers in the classrooms
Split classes in the smaller schools
Not having access to the technology needed to be successful
Not having the trained individuals available to come into the schools such as OT's or Speech Assistants to give the students the attention that they need

Thought: Behavior   T214

When dealing with large class sizes and many coded students (without assistance) is can create more turmoil in the classroom and does not help the teacher to create a successful environment for any student.

Thought: special needs children fitting in   T254

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of support for students with special needs

G29

Our special needs students need to find a reason to be involved in our community. They are not always welcome in public by the general public. Sometimes are frustrating when we (the public) are in a hurry to buy a coffee, or groceries.

Thought: Involvement of wrap-around services is seen as limited in rural contexts.

T283

SLPs, OTs, Psychological Services, etc. are viewed by some schools, some educators, and some community members as being a "checkmark" - yes, we can say that we are doing the right things, rather than focusing on how well we are doing them, how many students are receiving the support they need, and how much the students are benefitting from the involvement of these services.

Thought: Access to supports.

T303

Rural students and their families can have a great deal of difficulty accessing necessary supports - physiotherapists, speech language pathologists, psychologists, sign language interpreters, respite care

Thought: Special Needs students

T333

Inclusion into the regular class setting.

Thought: More training for students with Special Needs and IPPs

T356

Thought: Assistance for all students should be at the forefront.

T358

The special needs funding model that is currently in place has improved somewhat but there needs to be more money given to divisions so they can hire more people to help students receive one-on-one or small group instruction at all levels. Many of our junior high and high school students would benefit from more personal assistance than they are currently receiving. As well the elementary students that are at risk but do not qualify for funding do not receive the support they require from the classroom teacher. There has been the expression "You need to get creative with your time so you can work with these students." It would be far more beneficial to have a teacher working with and circulating throughout his or her class and have an educational assistant working with the students at risk in the classroom.

Thought: Proper supports for students with special needs

T361

Thought: Lack of support for classroom teachers

T369

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Lack of support for students with special needs G29

Having taught in the elementary level for 25 years, I have seen the pendulum swing from complete seclusion of children with special needs, to the complete integration of all children. I began my teaching career as a "Special Education" teacher in charge of delivering a Resource Room program. Students requiring support were identified on the classroom teacher. Specific areas were targeted for intervention and taught by the Resource Room teacher in a pull-out model. The changes now are dramatic. I liken it to a juggler, juggling balls. Classrooms now are a test of how many balls you can keep in the air at the same time. Managing differentiated instruction, leveled literacy, critical thinking, challenge activities, remedial work, parent volunteers, educational assistants who split their time between classes, classroom walk throughs by administration, and managing behavior issues have become overwhelming.

Large class sizes and split grades G5

Thought: Classroom size!!!!!! Teaching a class of Social 10 of 39 students. T4

Thought: Split classes for Social 30-1 and 30-2, a required high school course. And T5

a course required for University and college. where is the fairness to the teacher and it is a disservice to the students.

Thought: Lack of more assistance in regular classrooms. T6

Thought: Budget restraints T41

In a small rural community, as enrolement declines, obviously so does the budget. As such, class sizes are getting larger and larger making it increasingly difficult to address individual student needs.

Thought: Class size, classroom support, staff team building T91

Thought: Smaller class sizes T93

Smaller class sizes and/or not split classes are necessary to give each child a better chance to succeed. The teachers would be able to focus on a smaller group to give them more support and help them excel.

Thought: More classroom assistance and smaller class sizes would be most beneficial. T143

In order for students to learn independently and at their level we require smaller class sizes and greater assistance.

Thought: class sizes too large T186

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Large class sizes and split grades

G5

When class sizes are too large, teachers are limited to the type of lessons they can offer. More experience-based discovery lessons do not work well with large class sizes. The dynamics of a large class are very different than a regular class.

Thought: Having access to programs or services available to all students

T211

Small schools do not have the programs offered to bigger schools because of the numbers of students and teachers needed to teach these programs
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Thought: Behavior

T214

When dealing with large class sizes and many coded students (without assistance) is can create more turmoil in the classroom and does not help the teacher to create a successful environment for any student.

Thought: Class Size Initiative

T225

How am I supposed to reach every student in my class and ensure their success when I have such a large class with such diverse needs?

Thought: technical, smaller class sizes, and more prep time.

T229

Once of the challenges we face is the lack of tech support when needed. We only have a technical support member one day a week and when there are struggles with technology, it makes it difficult to wait.
Smaller class sizes is another challenge that we sometimes face. I know that the principal does the best he/she can, but there needs to be a cap on numbers as it is the students and their education who suffer.
Last challenge is prep time. Needing more prep time is crucial because it is difficult to get things done for my student and in my classroom when I have minimal prep time. I am spending a lot of unpaid time at the school and it is taking time away from my family. I arrive at the school at 7 am and do not leave until 6:30-7 pm...WAY too many hours. This needs to change!

Thought: Large Class Sizes

T231

Research in history has told us that large class sizes negatively impacts the learning of students. There is only so much that one person can do when there is 35+ students in a class. (Oxford University has many articles on this topic)

Thought: Time

T249

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Large class sizes and split grades

G5

When teachers and staff members have too many students in their classrooms, it is difficult to get to know all of the students and better understand their needs, which will lead to a lack of building a relationship with all of our students.

Thought: Lower Student Teacher Ratio

T271

In order for us to provide individual programming for all students, we would need to have lower class sizes so there would need to be more money put in the system to accommodate more teachers, more specialized materials, and probably a change in our infrastructure to accommodate all the different programs.

Thought: Class sizes

T284

Having too many students in one class takes valuable time away from the teaching. Too many student that learn at different rates, that are at different levels. Slowing down equals bored students and moving ahead impedes others who struggle.

Having too many students in one class also overloads the teacher. Marking is longer and therefore it is a longer wait for students to get feedback on their performance.

Thought: Large Class Sizes

T318

Smaller class sizes are vital to student success. The greater number of children in a classroom, the more difficult it is for teachers to meet the needs of all students.

Thought: Large class sizes.

T343

If students are not advocates for themselves, have personal drive or do not know how to attain these attributes they often sit quiet and wait. With so many students in a class, different learning styles and abilities it is difficult to get to everyone, all the time. "Fall through the cracks" With the addition of EA's in the large classes the teachers plans can be executed easier and less waiting should be addressed.

Thought: Class sizes need to be smaller to be more effective

T354

Thought: Classroom sizes

T357

To many students and not enough support.
Split classes and not enough funding.

Thought: If class sizes are to large it is more difficult for all students to attain

T359

In all classes, particularly the younger grades, if the class size is larger or if it is just an active, talkative group some students may not have a chance to attain success. If a student is shy or reserved they may likely get overlooked as more vocal "needy" students demand the time and attention of the teacher

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Large class sizes and split grades

G5

Thought: Appropriate class sizes

T360

Thought: Class size initiative.

T372

I currently have 22 students in my classroom. At the primary level, the government had indicated an optimal number as 16 students per class. I was a more effective teacher, and was able to "juggle" all the balls when I had fewer students in my class.

Thought: Class Sizes

T377

In classes that are above 30, it is very difficult for teachers to give enough time to each student.

Thought: Classroom size and inclusive education.

T396

These two go hand in hand. The classroom size hinders the teacher from reach every student on a daily basis. When you have a jr high core subject class and there are between 24 to 30 kids in each class, you just can not get to everyone. At the same time you have students who are on ipp's that you have to plan for. There are not enough EA's in the classroom to help every inclusive ed student, and they are slipping through the cracks of the system. Along with the average student who gets passed from grade to grade and does not have the building blocks to build on.

Thought: Class room size

T410

Many rooms have too many students. Actually the numbers would not be such a challenge if the students were more homogeneous. If the majority of the students were at the same level, teaching a large group would not be so demanding.

Thought: Not enough teachers to individualize education

T470

I can see teachers trying to implement strategies to connect with all kids, but with up to 30 kids in a classroom, it's not always feasible. There would need to be more teachers or aides in order to group kids into learning styles or by reading levels, for example.

Thought: Larger class sizes

T473

With larger classes it is sometimes difficult for students to receive the individual attention that some of them require. Oftentimes, if they don't understand what is being taught and the curriculum builds upon each unit, it is difficult for the student to catch up.

Thought: Struggling students get lost in large classes.

T487

It is challenging to meet the individual needs of struggling students in a large class and they often do not get the supports needed to maximize their full potential. Assessment of low achieving students and funding to support them is critical if we want them to achieve success.

Thought: Class size

T490

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Large class sizes and split grades
G5

Class size is a major key to success for students especially at the lower elementary (1-3) level. It is essential that all children feel supported and cared about and that is virtually impossible in a class of 30 kindergartners

Thought: Smaller class sizes.
T510

Smaller class sizes are more manageable. Teachers are better able to truly get to know their students and provide them with meaningful and engaging learning opportunities.

Thought: Crowded classes
T543

Limited access to early learning supports
G9

Thought: Support for early learners
T422

We need compulsory kindergarten and supports for preschools and daycares

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Limited classroom support for teachers and students
G20

Thought: Support within the class when needed from more then the teacher
T27

Thought: Support
T81

Not enough supports in the classroom for them to feel successful and develop a healthy self esteem to go out and become successful and productive citizens.

Thought: Supportive Environments
T105

Some Students need support in the class from an E.A and from a teacher to help them manage school life, remain on task and achieve success.
One E.A assisting 10 students is too much for one E.A as well as leaves students behind

Thought: More support for each classroom ie. classroom EA for each class
T133

Thought: Lack of support for classroom teachers
T369

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited classroom support for teachers and students   G20

Having taught in the elementary level for 25 years, I have seen the pendulum swing from complete seclusion of children with special needs, to the complete integration of all children. I began my teaching career as a "Special Education" teacher in charge of delivering a Resource Room program. Students requiring support were identified on the classroom teacher. Specific areas were targeted for intervention and taught by the Resource Room teacher in a pull-out model. The changes now are dramatic. I liken it to a juggler, juggling balls. Classrooms now are a test of how many balls you can keep in the air at the same time. Managing differentiated instruction, leveled literacy, critical thinking, challenge activities, remedial work, parent volunteers, educational assistants who split their time between classes, classroom walk throughs by administration, and managing behavior issues have become overwhelming.

Thought: Teacher burnout   T451

Thought: Lack of classroom support fr special needs students   T452

Thought: There are students that need that one on one assistance, the funding seems   T458

to be getting tighter and harder to attain. We need to include all these students.

Thought: Support in the classrooms   T502

Extra support for the teacher in the classrooms for the stuggling students. It is difficult for one teacher to offer each struggling student the support needed to work to the best of their ability.

Thought: Speech/OT time   T503

Having the Speech and OT increase their time spent with the students in need of these services. Now this is a once a month visit or even less and then is left up to the aide to implement the necessary activites for the student to improve in these areas. These aides are not trained in these areas and will do the best they can but the students would greatly benefit from more visits from the professionals.

Thought: Adequate support is a major barrier.   T507

More EA's are needed in the schools. Every class should have one.

Thought: Teacher Workload   T540

In small rural communities, teachers are increasingly required to be all things to all people. There is a stress involved when being compared to colleagues in the school, in the division, and in the province when it comes to quality of results and student turnout. There is a burden to be as amazing as counterparts with half or less of the workload (especially when considering high school courses and extracurricular commitments).

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

Limited family support and involvement in the students education | G17

Thought: Community Involvement, Parent involvement, relevant competencies, real-life activities. | T10

Thought: Family dynamic, economic status, access to resources, public education | T11

Thought: Inactive parents who are not promoting education and schools positively | T12

Thought: Students are coming to school tired, hungry and unprepared | T13

Thought: Basic needs | T18

Proper nutrition, hygiene all play a role in a child's development. It's difficult to be successful in a classroom when these needs are not being met.

Thought: Literacy | T19

Reading is not a priority in the home environment. Reading needs to be modeled and fostered at home.

Thought: Lack of food, parental support, fnmi need more supports, need more speech support | T22

Thought: home life, socioeconomic status, ESL students | T24

Thought: Parents are very busy already | T28

We have several other activities that many students are involved in, which take priority away from school events. Hockey and Rodeo are examples. Parents are so invested financially and time-wise with these organizations, that school tends to take a back seat when it comes to involvement.

Thought: Absent parental involvement. | T29

Difficult to be successful when they haven't had a proper nights sleep, good nutrition and basic care.

Thought: More parental involvement | T31

Many students come to class without adequate sleep and proper nutrition. Many parents don't get involved in any aspect of their child's schooling

Thought: In our division, we need to develop an appreciation for education. | T39

Many parents in the division work in the resource sector and get paid very well despite relatively low levels of education. Many parents tell their children not to worry about doing well in school since they can always get jobs that pay well.

Thought: Literacy | T44

students are not encouraged to read or learn as it is not a priority in the home. The values for education have changed as has the family structure.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited family support and involvement in the students education — G17

Thought: Having their physical, social and psychological needs meet. — T48

Thought: lack of appropriate nutrition, lack of — T51

parental support, students tired and therefore unmotivated. Education not valued at home. Budget restraints for technology to help students

Thought: Parental involvement in their child's education — T55

Thought: Lack of parent support or involvement. — T59

Thought: Student wellness-social emotional needs met — T60

Thought: Supportive home environment — T62

Thought: Home enviroment — T76

Students who live in chaos, poverty, abusive, transient homes do not have a vested interest in learning. There is no correlation for them to succeed at school and change what they know.

Thought: the value of education — T82

Sometimes parents do not see the value of education and they make excuses for students who do not attend or value education rather than encouraging them to pursue it.

Thought: Parents need to support their children prior to their first day in — T89

preschool or Kindergarten. This extends to the end of their whole school life.

Thought: -resistant parents — T111

We have to make sure that parents understand and support the changes.

Thought: Sometimes the biggest barriers are the home life of the students. studnets — T112

Students not believing that grades are important, Students not being taught the appropriate material in younger grades and then have a learning deficit in older grades (eg. math)

Thought: Support from all stake holders — T121

All stake holders need to be involved in the education of a student (community, parents, school). All stake holders need to have a good line of communcation from the others. If we do not have support from everyone involved then the foundation of a student's education begins to weaken.

Thought: student and parent resistant — T128

Thought: challenges and barriers....truth is some parents just do not want to be — T129

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited family support and involvement in the students education
G17

involved and that is a fact. SO why put the onus on the student because their parent isn't top notch. Instead we can step in as EAs and teach them about manners, healthy living, what agencies they can access. EA are the first point of contact for many students that do not have a structured home life.

Thought: Increased parental involvement
T136

In more and more families, both parents are working, and this in turn has resulted in less time together as a family. Need increased parental involvement in their children's education and school life.

Thought: Lack of parental involvement in their child's education
T138

A child's educational success requires a strong support system. Some parents need to be educated on how to effectively help their child be successful at school. The thought that it is the "teacher's job" is an old way of thinking that needs to change.

Thought: Literacy levels, apathy, parent concern & involvement in their child's life
T144

Thought: importance of attendance and parental support to get their child to school
T151

Thought: Attendance, Punctuality
T152

There seems to be an idea that school attendance is not a critical component for students to be successful. Parents remove students from school for weeks at a time for family vacations, and when we speak to them about attendance we often are told "Oh that's my fault" Regardless of the fault, students need to be in class.

Thought: Parent/school cooperation
T157

All to often the parents and the school are not in complete agreement of what the student needs and/or how to provide. Lack of support from the home can be a major obstacle to helping some students.

Thought: Parental support
T173

Until parents fully support education, we will not be able to fully target student potential.

Thought: Home
T175

Finding ways to help and accommodate students who have struggles at home and school is the only stable thing they have.

Thought: Attendance Issues and parents enabling their children to stay at home.
T178

Thought: address their basic needs first.
T182

We have a lot of students who come to school hungry, tired, and not having the appropriate clothing for the appropriate weather. That greatly impacts their education.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited family support and involvement in the students education **G17**

Thought: Families not caring about their child's schooling or their attendance **T196**

Thought: higher value to education, disintegration of the family, lack of family **T197**

higher value to education, disintegration of the family, lack of family support and stability, proper nutrition and healthy lifestyle choices of families and in our communities in general.

Thought: Parents Cooperation **T200**

We need to convince parents who do not volunteer their time themselves that it is a good thing for them to do as well as their kids. If their parents are doing it, they will too.

Thought: The barriers for some is less then stellar home lives **T201**

They haven't realized that they matter. They don't realize that they can make a difference because they are not effective at home. Helping students realize that they can change or have control over little things will make them more active citizens instead of thinking "I can't do anything"

Thought: Having access to programs or services available to all students **T211**

Small schools do not have the programs offered to bigger schools because of the numbers of students and teachers needed to teach these programs
Bigger numbers in the classrooms
Split classes in the smaller schools
Not having access to the technology needed to be successful
Not having the trained individuals available to come into the schools such as OT's or Speech Assistants to give the students the attention that they need

Thought: parents need to take an more active role in teaching right from wrong etc **T215**

Thought: What do we have for a drug prevention strategy? **T218**

Thought: The commitment to education needs to be consistent across the school **T220**

system, home life, and community.

Thought: parent involvment **T222**

Thought: Parental Support **T233**

Parent's need to be engaged in their child's learning at all ages. Support for student learning after they leave our buildings at night is a big thing and having a parent that encourages student work as well as giving them support from home is important.

Thought: Homelife diet **T235**

I find that many of our students enter our school hungry and improperly dressed.

Thought: Home life **T236**

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited family support and involvement in the students education   G17

Not sure how it can be addressed succesfully but I believe low income and disfuncional backgrounds are huge barriers to students attaining success and becoming active citizens.

Thought: Family Life   T241

Some families are not actively involved in their child's life and, therefore, are not encouraging towards being actively involved in contributing to the community. They often stick to staying at home and/or their small group of friends without pursuing activities that help to benefit and participate in the community as a larger group.

Thought: Students' well being must be taken care of before they can learn   T242

Thought: The main barrier is the home environment and poverty.   T256

Many parents in our school do not foster a positive learning environment outside of school. This is due to apathy or because they simply cannot afford to provide their children with the needed resources due to financial constraints. Students who are not taught to appreciate the skills that are being devloped in school do not come to respect it. Students also need basic supplies. Pens, paper, calculators and binders are needed to help keep organized and prepared. If students cannot afford these items they will have challenges.

Thought: No Visible FNMI Liaison worker   T266

Although it is understood the monies allotted these students, is used in special education programming, benefits can be gained by someone just having that little extra time to get to know and understand these students.

Thought: Parent apathy for education   T268

How can we instill the importance of education and learning into our students when there is a lack of support on the home side of things? Reading should start at a very young age!

Thought: All students to have a safe, clean healthy environment to grow and live in   T270

Thought: Parent involvement   T275

If parents believe education is important, so will their kids.

Thought: Time, work, health and home   T277

Students are dealing with many pressures at home that supersede becoming active citizens. Divorce and lack of family support, family violence, mental illness. So many students work and are making it a priority that they are not getting involved in comparison to a few years ago. With the expense of post secondary they work to go to school rather than apply for the many scholarships etc

Thought: parental support for their children and education   T280

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited family support and involvement in the students education

G17

We have a wonderful Parent Council but I feel that in our community we have some parents that don't value education - attendance is an issue, children coming to school without the proper nutrition (lunches, without having eaten breakfast), clean clothes etc. It is difficult for a child to learn when he is hungry/unclean and when parents don't value education, that attitude is passed onto their children.

Thought: Parents must be involved

T291

So many parents believe its up to the school but success begins at home.

Thought: deal with students tough at home situations at a young age

T292

Thought: Support must be available for students that enter schools disadvantaged.

T297

Many students are disadvantaged. Disadvantaged situations include not having breakfast or lunch, home situations including mental health issues, drug or alcohol addiction etc.

Thought: Parental involvement.

T305

Not every child has a parent/guardian that has a good relationship with their school. It's difficult for a student to see some worth in their education if the adults in their lives don't see any either.

Thought: Some barriers to learning in our area of the division is hunger and poor

T307

nutrition, lack of proper rest,, unstable home lives, low attendance, children that have learning disabilities such as FAE and FAS , neglect, also parents that do not interact with their children because they are more interested in fulfilling their own needs first or are more interested in social media. We also have students who have had almost everything done for them and were allowed to do whatever they please so expect that they do not have to do anything if the do not want to.

Thought: Lack of Parental Support

T319

More and more teachers find that parents are either unsupportive or distrusting of the school system. It is very challenging when parents are not on board with their children's education.

Thought: Be fed

T323

Thought: Have clothing to suit the weather

T324

Thought: Resources to meet student's basic needs

T327

We have many students with no food in their homes. They come to school hungry and without food for the day. Some communities in our district have programs in place to feed breakfast, lunch or both to their students. Schools in communities struggling to find a way to feed their students need to be helped to find funding, grants or sponsors to make that happen.

Thought: Literacy, student engagement, what is being promoted in the home

T328

Thought: More parent involvement at the schools as well as at home.

T337

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited family support and involvement in the students education G17

More parent volunteers in the classroom helping the students.
Parents being more aware of the programs that are offered for the students and letting their children particiapte in them.
Spending time reading with their children at home as a nightly routine to help increase early literacy goals.

Thought: Lack of parental involvement T350

Thought: A "plugged in" society. T370

Children have less individual attention from their parents than in generations past. They come to school with computer literacy skills and video game skills which are finely honed. What they are lacking is fine motor skills (paper, pencil, scissors) and reading readiness.

Thought: unsupportive parents T375

parents who don't seem to care about their child's success whether in school or community

Thought: poor nutrition T376

parents who either can't afford or choose not to send a proper nutritional lunch daily for their child. children who don't get breakfast before school.

Thought: The basic needs of some children are not being met. T384

We have children who come to school hungry and tired. If children are hungry how can they concentrate on school work.

Thought: parental involvement T388

Thought: Parents play a large role. T395

Supportive parents set a positive stage.
Negative parents predispose negative or apathetic responses

Thought: Parental Support T400

It is important for parents to encourage their children to participate in their community as volunteers. They need to lead by example and
look for ways to volunteer along with their children.

Thought: Some students don't have access to do various events in our community due T405

to various family situations that may make things not possible. Financial, blended families etc.,

Thought: Parent engagement in their childrens education T408

Thought: Lack of food and sleep causing low attention and poor behavior in class. T413

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited family support and involvement in the students education   G17

I see many children come to school hungry and tired. We as a school provide some food to those that are at risk and try to teach good eating habits but sadly it often doesn't change the norm of these students. For them to be successful in school I believe we need to do more to fund some healthy snack available in class.

Thought: Some barriers are that schools are one member of teams that teach   T416

We are partners that help build on foundations the student has. Parents need to be supported in the community as the first 5 years before children come to school establish how successful students can be. Some students can read before they come to school due to family support and the importance of reading in the home.

Thought: Technology and the advantage of a home learning environment.   T418

Thought: Parental support and engagement.   T425

Student success is largely affected by parents being involved and supportive throughout their educational journey. Some parents have misconceptions about the education system and resist the opportunities to come in and learn more or get involved.

Thought: Lack of parental support   T429

Thought: home environment, engagment, teacher knowledge & competency   T432

If a student cannot focus due to a poor home environment, or has parents who may not take an interest in their child, it makes it difficult for school to be meaningful. If a child is hungry, tired or distracted because of what is happening at home, how can the student learn? As well, if a teacher is not competent, comfortable or knowledgable in their subject area, it is difficult to engage students in the subject. Further, budget cuts are making it more difficult to have engaging environments due to overcrowding and lack of resources. Students always need to come first in all aspects - at home, in the classroom, in the community as they are our future.

Thought: Parent involvement   T433

Thought: Parents who are not able or willing to support their children be successful   T441

Thought: Proper parental support and the backup of the community as a whole. Kids   T442

cannot succeed if they don't see some sort of success at school and at home. The system has to work on/with the parents to ensure they encourage the child to try at school and in life in general.

Thought: Parents not leaving comfortable interacting at the school   T449

Thought: Parents need to become more engaged.   T472

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited family support and involvement in the students education

G17

Lots of parents have great ideas but feel that their voice may be lost or dismissed. Other parents have no desire to become involved in the process. We must find ways to access those parents and have them become involved because change starts at home.

Thought: Family support for the child's education.

T476

Parents are actively involved in their child's education and value education. Parents that are proactive rather than reactive.

Thought: Parent involvment and being up to date with what is happening

T489

Accessing the services and taking advantage of the programs for their young children

Thought: Support/education for parents is needed.

T508

This needs to be a focus before kindergarten.

Thought: Parents knowing how they can help their children with homework.

T515

In Grade 1 students are expected to read at home. For parents this means many different things. For example, some parents read to their child, some parents have their child tell them the name of the letters in words, and other parents have students sound out words. If parents were given a letter home or an hour long session on how they can help their child with reading that would be helpful. Last year through Khan communications parents were given information on how to help their child with pre-literacy skills. Many parents would likely benefit from additional instruction on how to help their child learn how to sound out words and where to start with reading words. As students progress through school they receive homework in all subject areas so many parents would likely benefit from help knowing how to help their child with homework.

Thought: Parental support with the school decisions.

T516

I feel another barrier to some students success in school can come from lack of parental support in school decisions. I am not sure how to get all parents on board with school policies but parents need to support teachers and school administrators.

Thought: Parental involvment

T517

Thoughts on this are tied into last question.

Thought: Some parents need to take more responsibility.

T519

Schools are starting to have to feed breakfast and lunch to students so they are able to learn. We are also teaching manners and explaining right from wrong. Parents call school staff to discipline their children when they are not listening at home. Children are doing more poorly in school because parents are not spending the required time with them to help them learn the alphabet, numbers etc. If schools could go back to just teaching the curriculum and have parent take some ownership at home, students would be more successful.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Limited family support and involvement in the students education   G17

Thought: Support   T524

Support from the home is needed in order to succeed. All of the basic needs need to be met. Emotional support and if needed and other additional therapy or special requirements need to be addressed and met

Thought: Parental Involvement   T539

We live in a society where there are more dual income families who are unable to attend the school in the hours it is open. How are we engaging them with education?

Thought: Lack of parent involvement   T545

Meeting individual learning needs for student success   G3

Thought: Not every child learns at the same speed or grade level, therefore require   T2

different teaching strategies.

Thought: Varied needs of learners   T9

Some individual are not successful in a school learning environment

Thought: Varied needs   T21

The vast differences in the learning needs.

Thought: Meeting the diverse needs of the children with less support in the   T33

Lack of educational support. Increased paperwork. Less time to plan the necessary differentiated lessons necessary to meet the children's needs.

Thought: The nature/structure of the school system does not meet the needs of all   T50

The current system does not emphasize all of the skills or curiosities that students have. It focuses too heavily on reading, writing and being able to sit in a desk. If we truly want to establish success for all students and have them become active citizens then the nature of the system itself must change. What is success for one student may not be success for another. We need to create situations where students can focus in on their natural aptitudes and skills and less on having them "struggle" through courses that may not be beneficial to them for the rest of their lives.

Thought: Meeting indiviual needs of each students   T52

I think we have to listen to each student first. We need to get to know them, find out what they are interested in and then focus on helping them get the right courses to achieve their goals.

Thought: They need to have a more even playing field coming into the classroom.   T57

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Meeting individual learning needs for student success

G3

I see a huge range of abilities as they come through the doors in kindergarten and would like to see parents access the community programs that are available to them before that point.

Thought: More supports in place to ensure the success of every learner.

T73

Thought: Students need to feel successful

T75

Students need to feel some success before they leave school. Being in the right program helps students to be successful. Knowing that staff cares about their success and wants them to graduate.

Thought: We needs to see all children as an individual first that have their own

T86

and abilities.

Thought: We need to develop programs that meet the specific abilities and needs for

T87

each student in our classes.

Thought: The child's background, how are we addressing all students needs.

T90

Thought: Supporting children's needs

T92

One of the biggest issues to me is staff not taking the time to do whatever is required to help that child succeed. If that child has a reading issue find someone to record the test on a iPad or something that the child can use or read it to them.

Thought: inclusive education

T103

Using Differentiated instruction and assessment, all children should find sucess within their school day. This will lead to a happier child with and improved sense of worth and self esteem. This will mean success for all. implimenting this form of teaching /learning can pose its challenges for the teacher.

Thought: To provide programs to specifically meet the needs of all students.

T104

Thought: Identifying Learning Strengths/Weaknesses

T124

If you take a giraffe, monkey, hippo and shark on as students and say "Alright class, today we're going to learn to climb a tree!", not everyone is going to perform the same way. Educational facilitators must address these circumstances as not necessarily barriers, but opportunities to help students identify their strengths and educational interests. Our school maintains a balance between dynamic hands-on learning and written work so as to address a variety of learning styles. As group we are continually trying to enrich the students' learning experience by focusing on strengthening critical thinking.

Thought: More classroom assistance and smaller class sizes would be most beneficial.

T143

In order for students to learn independently and at their level we require smaller class sizes and greater assistance.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Meeting individual learning needs for student success

G3

Thought: Students need to continue to be recognized as individuals

T146

Every student does not learn at the same pace or have the same learning style. They should have at least the basics when graduating from grade 12, yet there are a great many who cannot read, spell and do basic math which are all essential life skills.

Thought: adequate support staff

T153

When students do not have the opportunity for small group and one-on-one time to do learning that is more specific to their needs, they fall behind academically, get discouraged and do not achieve the success they should.

Thought: adequate time for teachers to prepare for their specific students needs.

T154

All kinds of new ideas, technologies and expectations are often downloaded onto teachers without a balance of other responsibilities being removed. Time is finite and expectations can be overwhelming and unreasonable, both for new, inexperienced teachers, or for older, exhausted staff. Students will not receive all they need if teachers are being forever stretched and cannot meet their students' needs.

Thought: community help

T155

we need members of the community to help with students who have difficulties in a regular class setting to help prepare them to advance successfully at their level to become part of the community

Thought: "Academics" is not what motivates ALL students!

T168

Each student offers a different set of skills and talents to their community. There needs to be opportunities for students to succeed in a variety of areas such as art, athletics, math, literacy, humanitarianism.... etc! Being on the honor roll is not what will motivate all students. We, as educators need to encourage students to find their individual strengths and help them find opportunities to feel successful.

Thought: Not All Students are equal

T169

Some students need extra help and time, they should be in a class best suited to their needs and levels while more advanced students can excel as well by the teacher having more time to help them reach their most successful levels.

Thought: Differentiation

T176

Finding time to meet the variety of needs of the different students in the classroom. Math I have a wide gap of knowledge in my classroom, I am working on finding a way to meet their needs regularly

Thought: Opportunities to participate

T184

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Meeting individual learning needs for student success

G3

Not all students will be interested in any particular activity - they won't all play sports or be a member of student council. What types of opportunities exist for those students that don't fit into that role and how does the student find out about them?

Thought: Discovering each child's strengths.

T188

Staff must choose to find each students strengths and build on that strength so that they may achieve success in the classroom, at home and in the community. Each student has a strength even if it is small. The child will exude confidence when they attain their successes and give them that positive outlook in life which will in turn help them to be active citizens.

Thought: All students need to have equal opportunities.

T191

Thought: Diverse Learning Needs

T194

As we all know, children learn in many different ways but it always a challenge to meet the needs of the children that need the curriculum modified. They can be very successful in all core subjects but it takes alot of time and staff hours to modify the work and work with students one on one when necessary.

Thought: Time allotted specifically for daily Literacy Intervention

T206

In many classrooms, there is a significant need for Literacy Intervention on a daily basis. Provide the teacher with time specifically designed for Literacy Intervention with their own students.

Thought: Uneven attention paid to students

T209

Unfortunately it seems that the students with severe behavior issues command the majority of the teacher's attention. While the quiet, well behaved student is sitting at their desk working, the other student may be throwing things on the floor or just generally goofing off. This obviously get the teacher's attention much more than the well behaved student. I understand that this is the way things naturally go but it seems unfair to me that the students who are doing what they're supposed to be doing sometimes get overlooked. I know the funding isn't always accessible but it seems to me that if there were more general EAs in the school (even floating ones) this would maybe be a step towards addressing this issue.

Thought: Level of Programming

T223

The push for inclusion results in the teacher having to program for students at several different levels all at the same time. When the span is large (ie. a class of Gr. 7 students may have a student working at K/Gr. 1 level as well as Gr. 9 level and everywhere in between), this is virtually impossible to program for each of their developmental strenths and weaknesses all at the same time in the same classroom.

Thought: Support

T232

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Meeting individual learning needs for student success

G3

Sometimes getting the support needed for a particular student is very hard given the economic climate of Alberta. Some particular supports cost a lot of money.

Thought: Youth need to have adults who will advocate for them.

T234

Thought: Individualize the learning, zero in on strengths for example someone with

T252

strong computer skills, video making skills. Having projects and assignments around those skills

Thought: The students all need to feel important.

T255

Each and every student needs to have that feeling of being successful. The student may not be the best or have a chance to play sports but given the chance to try makes them feel like they accomplished something. We need to include all students in everyday activities.

Thought: Must be a balance between inclusion and non-inclusion

T257

There has to be a balance between inclusion and non-inclusion. It is also important for the other students to learn empathy. At the same time we don't want to give them work to the point of frustration. Sometimes it is necessary for them to work in small groups out of the classroom and some will even will ask to go out.

Thought: Differentiation is concept, not a practice.

T285

A conversation I listened to described educators as having moved from being "Mother Ducks" guiding their whole brood along to moving behind their brood and pushing along the stragglers. There is a perception by some community members that teachers are too busy teaching from the rear (or the lowest common denominator) to be inspiring students in the lead.

Thought: Learning styles. Allow students to learn how they learn best.

T288

Acknowledging a student's learning style and implementing strategies that encourage the student to use them will benefit them beyond high school life. A student who knows how they learn best will increase their knowledge and self esteem. Applying various learning styles in the classroom will allow many students to reach their full potential. Allowing students the tools they need to be successful such as hearing the test questions, verbalizing answers. I had a student verbalized very well however when it came to pen and paper words would escape him. Therefore we recorded him and then wrote it down as we listened to it. We wrote them down because the teacher said she could not accept a recorded essay. This increased his marks significantly even though it took longer to get done.

Thought: Test and quiz rewrites (not final exams)

T289

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Meeting individual learning needs for student success
G3

Student grow at different rates. I believe that a student should be allowed to rewrite any quiz and or test they have failed or barely passed. Doing so allows them to examine if they are comprehending as they move along in the unit. It is also a good way to review. Some learn by repetition and this may help the student get better at test taking. Builds self esteem and confidence it may take them more than one try to achieve a goal and teaches them to keep trying and not to give up. This is essential in life after high school.

Thought: Schools must be prepared to be more flexible in meeting student needs
T299

Meeting the needs of the twenty-first century learner requires that schools leave behind traditional approaches to education. This may include accessing greater resources in the community, increasing technology availability and usage and varied timetabling to allow for individual completion of learning assignments.

Thought: Increased course selection
T300

In order to increase student success, a wider variety of courses should be offered. Courses such as French up to Grade 12, Athletic Courses for coaching and injury management, Costmetology and Esthetics and locally developed courses (ex. Marine Biology, International Learning Experiences, etc.) should be developed.

Thought: Barriers to success
T302

Short and simple: In my opinion the growing demands placed on teachers has made it near impossible to build a relationship with every student. I feel this is essential as the student must respect the teacher and desire to meet their expectations. There is limited one-no one time that can be provided to each student.

Thought: Lack of assistance to help meet diverse student needs
T310

Thought: Diversisty of student background, economic status and culture
T311

Thought: -having staff that are able to help anytime that the student may need
T316

Thought: feel successful
T330

Thought: If class sizes are to large it is more difficult for all students to attain
T359

In all classes, particularly the younger grades, if the class size is larger or if it is just an active, talkative group some students may not have a chance to attain success. If a student is shy or reserved they may likely get overlooked as more vocal "needy" students demand the time and attention of the teacher

Thought: Lack of support for classroom teachers
T369

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Meeting individual learning needs for student success

G3

Having taught in the elementary level for 25 years, I have seen the pendulum swing from complete seclusion of children with special needs, to the complete integration of all children. I began my teaching career as a "Special Education" teacher in charge of delivering a Resource Room program. Students requiring support were identified on the classroom teacher. Specific areas were targeted for intervention and taught by the Resource Room teacher in a pull-out model. The changes now are dramatic. I liken it to a juggler, juggling balls. Classrooms now are a test of how many balls you can keep in the air at the same time. Managing differentiated instruction, leveled literacy, critical thinking, challenge activities, remedial work, parent volunteers, educational assistants who split their time between classes, classroom walk throughs by administration, and managing behavior issues have become overwhelming.

Thought: Inclusive Ed...

T380

I believe that the current direction Alberta Ed is going is a good one. However this direction will not work if we have students with needs that require support and large class sizes. "Large" is relative...we need to consider the needs of the students and their challenges and successes. Twenty students sounds like a reasonable #...but consider the needs of all students...this makes a difference in the class.

Thought: Individual time for children who are behind in school work or need extra.

T385

It would be nice to have some one on one time with the children who are not getting this service at home. If the community could find a way to provide tutoring programs that would sure benefit some children.

Thought: More support in classroom,

T392

The students who struggle with academics, need readers, extra time or just a student who is having trouble with a certain unit would be more successful in class. If we had more Educational Assistants in classrooms each student is going to get that extra help they need or some more one on one time. The result is going to achieving and passing their courses and receiving credits to graduate.

Thought: Inclusive education

T411

Very challenging teaching various levels within one classroom. If we teach to fast we lose the weaker ones, to slow we bore the stronger one, have various activities per lesson you stress the teacher. Teaching is challenging enough without having your lesson plan taught at various levels.

Thought: System should strive to encourage and enhance student strengths.

T414

If we showcase student strengths, they will experience success.

Thought: more acceptance of inclusive education;

T415

more educators have to embrace the philosophy of inclusive education;
more dollars for supports and staff to move inclusive education forward

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Meeting individual learning needs for student success   G3

Thought: Support for all students.   T427

Northern Gateway Schools provides outside services to support our at risk learners and those with special needs. It is important that all at risk students have the supports needed to be successful. The classroom teacher has many tools to support all learners and working together with the outside services is very important. Unfortunately the outside services are only available at certain times. The students benefit greatly from the expertise of these qualified individuals. One of the great spin offs of seeing these professionals at work is that a teacher can use these strategies to help all students succeed.

Thought: It is challenging to meet the needs of every student.   T467

This is a lofty concept but within the present systemic structure it is very difficult to achieve. Progress has been made; more community services are involved, supports are put in place for children with special needs, educational philosophies and practices are changing, etc. However, there are still children who fall between the cracks.

Thought: All Students basic needs met so that learning can take place.   T475

Thought: children with challenges - behaviour and learning   T482

better identification at earlier ages - who can do it and then who can support it. These children can take up a lot of educator time and be a challenge to traditional teaching methods. Inclusion in the class 100% of the time may be difficult and detrimental - is there options

Thought: Screening, ensuring basic needs are met.   T485

More screening may be necessary to ensure all children are prepared when they enter formal schooling. This screening should be free of charge so all children have equal opportunity. Screening of eye sight, hearing ...basic health needs

Thought: Education   T523

Without education, students can not become active citizens. They need to feel supported, and have all needs addressed.

Need more community support and engagement   G10

Thought: Proper parental support and the backup of the community as a whole. Kids   T442

cannot succeed if they don't see some sort of success at school and at home. The system has to work on/with the parents to ensure they encourage the child to try at school and in life in general.

Thought: community perception of the importance of success in education   T445

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Need more community support and engagement — G10

Thought: Engaging more community resources - parents, business etc when most are time and financially streatched — T462

Thought: communication — T483

Effective communication - Allowing students to share ideas with community leaders and listening/acting on their ideas is key to success. Students will see a value in their engagement if they are taken seriously and treated with respect.

Thought: Focused partnerships — T492

It is important that schools and community work together to set goals for the education of students. Common goals for the teaching of future citizens will need to worked on collectively accessing both school and community resources and expertise.

Thought: Broader understanding of education — T500

People still think that education is four walls and a classroom, nothing outside; yet, partnerships are inclusive, not exclusive.

Thought: Having strong role models in the community. — T520

In some communities there are strong role models for the children to see, and become involved as active citizens. in the school setting, often the same children are being chosen to "participate" instead of opening it up to all students to learn and succeed. Being an active citizen needs to be modelled by people who the students have a connection with.

Thought: Community support — T526

Thought: We need to have industry on board to provide better support for children in — T530

the school system. There needs to be more involvment so that any student that wishes has the opportunity to participate in such programs as RAPP to help them determine his/her career path. At this point in time there is not enough participation from industry especially at a time when we are facing a major labour shortage.

Thought: Communities need to stop talking and start acting. Capacity Building!! — T533

We need to be out of the box and start coming together more. Being creative is key.

Not enough time — G1

Thought: time, access to technology, school-home relationship — T7

Thought: Teachers and schools are not receiving the support required — T17

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Not enough time   G1

I feel that I don't have enough time for planning for rich instruction, although I spend an average of 11 hours at day at school.

Many students in our school require support, which is stretched very thin. For instance, our school councillor runs a Rainbows program for students who have experienced loss or a great deal of stress. We are only admitting those "who really need it", leaving the others at a loss.

I have students who do not have food to bring to school, and we don't have lunch program for them. There are students who need a pshchoeducational assessments, but these are too costly to administer at the frequency, I feel, is necessary.

Thought: Time   T20

There is not enough time in the day to address the needs and issues of the students.

Thought: Less teacher workload!!   T35

Paperwork and requirements for special ed students is increasing every year on top of an already overwhelming workload

Thought: Prep time   T37

In my 20th year of teaching and I'm spending more time at the school (evenings and weekends) than ever before

Thought: Time   T42

not enough time in the day to address all the issues that the students need during the day

Thought: Increases teaching demands   T46

Less time to spend one on one with students due to increased demands on teacher

Thought: Time for student benchmarking and interventions   T47

Thought: Time   T67

There are a lot of programs that are being put into practice and finding a balance between assessment practices (benchmarking), LLI and not losing instructional or Prep time to accomplish this.

Thought: Students work a lot - no time for extra help out of school time   T80

Thought: More time for teachers to mark/plan   T96

Thought: Time   T99

Thought: Time   T100

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Not enough time   G1

Community members are busy running their own organizations and businesses. Time is the biggest barrier. Schools are focused on educating and fulfilling the curriculum requirements, hence the time to build the community relationships is challenging for staff.

Thought: time, money, organization   T127

organizing students in different areas. some programs are great, but getting involved takes time and money.

Thought: adequate time for teachers to prepare for their specific students needs.   T154

All kinds of new ideas, technologies and expectations are often downloaded onto teachers without a balance of other responsibilities being removed. Time is finite and expectations can be overwhelming and unreasonable, both for new, inexperienced teachers, or for older, exhausted staff. Students will not receive all they need if teachers are being forever stretched and cannot meet their students' needs.

Thought: Time   T166

There is a time conflict on some of the activities

Thought: not enough planning time   T187

Teachers have very limited planning time. Funding cuts have led to less staff, less time & less resources.

Thought: Prep time for teachers to prepare citizenship activities.   T210

Coordinating speakers and arranging activities requires planning and sharing of responsibilities. Staff needs time to work on projects of this time without it being "one more extra thing" being added onto already busy schedules.

Thought: Time   T213

Time is a huge factor when it comes to the students as we have a large curriculum to cover as well as creating active citizens.

Thought: resources, time & money   T221

Thought: Money/time   T228

Thought: technical, smaller class sizes, and more prep time.   T229

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Not enough time   **G1**

Once of the challenges we face is the lack of tech support when needed. We only have a technical support member one day a week and when there are struggles with technology, it makes it difficult to wait.
Smaller class sizes is another challenge that we sometimes face. I know that the principal does the best he/she can, but there needs to be a cap on numbers as it is the students and their education who suffer.
Last challenge is prep time. Needing more prep time is crucial because it is difficult to get things done for my student and in my classroom when I have minimal prep time. I am spending a lot of unpaid time at the school and it is taking time away from my family. I arrive at the school at 7 am and do not leave until 6:30-7 pm...WAY too many hours. This needs to change!

Thought: Time   **T237**

Many community members do not have the time to volunteer during the school day.

Thought: time   **T247**

Thought: Time   **T249**

When teachers and staff members have too many students in their classrooms, it is difficult to get to know all of the students and better understand their needs, which will lead to a lack of building a relationship with all of our students.

Thought: other time commitments   **T262**

Thought: Appropriate time given to students to enable clear understanding.   **T265**

It is difficult when we are learning new technology with no training and trying to teach a student how to use these tools. Although they are valuable tools for the future of our students it is there time lost as we try to learn and teach.

Thought: Time and the curriculum   **T272**

Thought: Time   **T276**

I believe that training skills and expertise is held within staff. They are just needing time to maximize they potential and have time to roll out plans.

Thought: Time, work, health and home   **T277**

Students are dealing with many pressures at home that supersede becoming active citizens. Divorce and lack of family support, family violence, mental illness. So many students work and are making it a priority that they are not getting involved in comparison to a few years ago. With the expense of post secondary they work to go to school rather than apply for the many scholarships etc

Thought: One key barrier is time.   **T301**

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Not enough time   G1

It is hard for students to get out into the community when their days are quite full already with organized activity, homework, jobs, etc. Time needs to be deveolped in the instructional time for these events to occur and not be extracurricular only if they are seen as important.

Thought: time constraints   T306

there is never enough time to teach curriculum; community involvement is seen as an add-on.

Thought: barriers and challenges to student success   T308

-lack of funding to provide time to set up programs to address these programs
-lack of teacher release time to bring programs to life

Thought: time   T364

It is hard for some grades to 'give up' valuable teaching time for these programs despite seeing the value in them as well.

Thought: kids are busy   T365

Many famillies are super busy and are unable to continue the work we do to promote volunteerism and being active citizens because of a lack of time.

Thought: Student Services....   T381

Expectations by administrators and DO for IEF in our schools is unrealistic...many of these fine teachers are experiencing or have experienced burn out...they do not get enough time to do their job effectively...too much is expected of them with not enough time for them to do thier jobs well! Their needs to be a policy/standard from DO that stipulates some guidelines for these teachers...There jobs are overwhelming and added to this most of them teach as well...just doesn't add up...not sure how best to deal with this ...but it needs to be addressed.

Thought: Time   T386

Time is always a shortage these days.

Thought: Challenges include time and meeting curricular outcomes   T393

Sometimes the text we teach from are too lengthy. Teachers often feel that they don't have enough time to do citizenship projects beyond the scope of what is in their curriculums.

Thought: Time commitment   T399

Thought: Time to introduce programs to develop our young people's citizenship skills   T402

Often schools get too focused on the volume of material that needs to be covered to complete courses.

Thought: Some people just don't have time due to demanding work schedules   T407

to expose their children to different opportunities.

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Not enough time G1

Thought: New programs T412

Too many new ideas and programs are introduced to the teachers which are expected to be put into action. Teachers do not have time to implement and customize new programs that more are introduced. More time is needed to better understand each new program.

Opportunities for students to be exposed to a variety of learning environments and resources G21

Thought: Curriculum barriers & PAT pressures T443

time constraints, not feeling free to use the time within the school day to engage in more elaborate projects

Thought: School as the major learning environment T448

It will be important that both schools and the community re-examine and address the value of having multiple learning environments for students. Allowing the students greater opportunities to access the resources and community knowledge base will be essential to ensure attain greater success for all students.

Thought: I paperwork required to take children off school grounds T455

Thought: Our current society is suffering from detachment from the essence of life T460

Our children live in a hurried world, with big issues being forced on them,demanding timetables, techno overwhelm, and a deprivation of a connection with their soul, from the natural world, from the natural rythms of life, from community, from outdoor free time, from spending time outdoors where all is alive, dynamic, and forever stimulating the mind, intuitions,and responses to new stimulus,,,whether that be something pleasant, or something threatening. Kids must get outside. Kids must authentically connect with the finned ones, the feathered ones, the leaved ones, the four legged, the two legged. Kids must know their connection with water and soil. These two living entities are treated poorly. Our society has forgotten to honour protect and preserve these vital components of our existence, and the existence of all of life on our blue planet. What they don,t know, they won,t love. What they don,t love, they won,t protect. Time in nature is the best medicine for ADHD,depressi

Thought: Involvement in extracurricular programs or sports T469

Quite often outside school activities can stimulate learning and help kids make friends while getting exercise. It helps expose kids to other people and situations. If they aren't happy at school, maybe they will be able to see there are other aspects to life.
A lot of kids aren't able to participate in activities and miss this opportunity.

Thought: Not enough exposure to options T471

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Opportunities for students to be exposed to a variety of learning environments and resources

G21

Due to the structure of classes and schedules, kids are limited to the number of options they can try in school. It would be more beneficial, especially at a younger age level, to be able to try all of the options. This might mean only a month per option, but it would really help kids see the choices first hand and help them choose wisely in the higher grades. This might also help them decide a career path.

Thought: Opportunities for students to visit and experience various work sites and occupations

T512

Thought: Paperwork

T535

The work that is involved overcoming political and social red tape so that students and community members can be connnected is extremely onerous and occasionally determined to be "not worth the time" where there is an overwhelming feeling of need to prioritize to get things accomplished.

Overcoming challenging attitudes and focusing on positive changes

G28

Thought: The nature/structure of the school system does not meet the needs of all

T50

The current system does not emphasize all of the skills or curiosities that students have. It focuses too heavily on reading, writing and being able to sit in a desk. If we truly want to establish success for all students and have them become active citizens then the nature of the system itself must change. What is success for one student may not be success for another. We need to create situations where students can focus in on their natural aptitudes and skills and less on having them "struggle" through courses that may not be beneficial to them for the rest of their lives.

Thought: Positive attitudes towards education

T54

Thought: Behavioral expectations established before starting school

T56

Thought: Expectations and beliefs about student achievement.

T58

Thought: Rethinking how students/school/business relations can be fostered.

T69

Thought: Attitude

T72

Many students have not been brought up to do something just because they are asked to. In the real world employers expect workers to do whatever task needs to be done, but our youth is used to being rewarded for doing tasks, and want explanations for why something needs to be done. Hard work for the sake of being a good employee is not enough.

Thought: Willingness to take risks

T79

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Overcoming challenging attitudes and focusing on positive changes

G28

Thought: School no longer has a clear focus ... what are we doing

T125

We hear "we need to prepare students to be 21 century learners" It is very unclear of what that is so we seem to be floundering and lost in the jargon. It is hard to proceed with a plan with no clear understanding of what it is. If our role is no longer to prepare workers for an industrialized world what is it?

Thought: Fractured communities

T150

When members of a community view their community as an amalgamation of 'pods'..hierarchal units working in the same community but not necessarily with each other, then the school community is filled with mistrust and speculation.This leads to moral problems and a decrease in positive outcomes for both staff and students.

Thought: The changing role of school and community

T193

We must change our focus from "school" to "learning."
When we focus on learning, community has to shift the way they participate in the education process. It becomes leadership rather than serving.

Thought: We need to focus on teaching and students

T246

We are so busy looking at implementing new technologies, new programs....we do not focus on students (despite our promotional material stating smart boards and chrome books improve student learning). What promotes student learning and engaging students is not technology - it is relationships. Access to a computer will not get a reluctant teen out of bed and to school -- a teacher/staff member that cares about them, takes an interest in them and engages them in real conversation will increase the chances that student will come to school. We keep forgetting this fact. We need to allow teachers/ staff time to teach, to plan, to spend time with their students.

Thought: do not underestimate our special needs students

T269

Even though we may think our special needs child can not handle the material, it is surprising at times what they learn by just being in the classroom with other students and the discussion, videos, etc. that take place in the classroom. Last year my students spent most of their time out of the classroom working with me. This year they are fully integrated and I can't believe how well they are doing.They also told me they prefer to be in the classroom with the others.They only go out out of the regular classroom occasionally to get an exam read to them.and when they have their blocks to do work experience.

Thought: Education is in a perpetual cycle of "waiting".

T281

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Overcoming challenging attitudes and focusing on positive changes

G28

The community is waiting for the school to initiate the next endeavour. The schools are waiting for parents and community members to ignite innovation in education. Everyone is waiting on the "changes to" or the "transformation of" the system - either to be "what is was" or to be "what we want it to be". Teachers are waiting for parents to care more about education in the home. Parents are waiting for teachers to take more responsibility for student learning. Students are waiting for their voice to be heard. The "waiting" is allowing negativity about education to become pervasive. If we focus on students and celebrate their learning, if we support them as they strive to be ready for a future that is uncertain because of the pace of change, perhaps there will be positivity in allowing students to accomplish their goals and work to their potential.

Thought: Too much emphasis is placed on class size, not on student learning.

T287

They are not one and the same. A dynamic classroom is not dependent on size. Yes, it can be hampered by classes that are too large, but it can also be hindered by classes that are too small. Constructive conflict promotes critical thinking. Purposeful planning has more impact on student learning than class size.

Thought: Engaging curriculum.

T304

We still hear from students that what they are learning isn't relevant to their lives, isn't interesting, is a waste of time

Thought: All need to be willing to change.

T315

Courses need to be aligned and assessment needs to be aligned so that all teaching in a subject area are attempting to achieve the same.

Thought: Disillussionment that their voice isn't heard

T335

Thought: We are still stuck on labels placed on students.

T344

We need to start building more inclusive learning environments where students aren't labelled. Labels stick and limit kids - like it or not, they do. Teachers need more support in the classroom to build environments where their students stay in their classroom and aren't pulled out or placed in special learning classes. Lots of other divisions are doing this with great rates of success (i.e, Pembina Hills, St. Albert Catholic schools). The big difference is the support provided for the kids within the classroom.

Thought: More openness by educators-Trustees to admin to teachers to support staff

T366

People need to stop holding on to THEIR schooling as the best way of schooling for today's and tomorrow's children

Thought: unfair labelling of our youth

T409

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Overcoming challenging attitudes and focusing on positive changes

G28

Whenever there is vandalism, theft, bullying or any other issue, the town automatically labels the issue and connects it to our youth. This does not give the youth in our community the motivation to make a difference in their town. Youth get minimal recognition for the positive things that they do in our environment and get the blame for negative things that occur in the community without any evidence that it was them.

Personal and district wide financial challenges

G11

Thought: Community economics

T420

Thought: Affluence, physical restrictions, narrow scope of possibilities, moral
values and lack of self discipline,

T428

Thought: Money / funding

T430

Thought: Poverty

T435

Thought: Money to continue running programs

T437

Thought: Competing with the high paying jobs versus student loans and uncertain job

T505

Students upon finishing high school can obtain a job with higher paying wages without dealing without students loans.

Thought: Funding is a major barrier.

T506

Thought: Money

T525

Thought: Funding attached to completion of CEUs in high school

T534

Staff and students are compelled towards the completion of courses in high school in order to earn money for the school to operate rather than on goal setting and pursuing interests

Thought: Funding cut backs

T542

Thought: Income of some parents

T544

Personal/family financial situations

G33

Thought: financial disparity

T1

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Personal/family financial situations

G33

Thought: Family dynamic, economic status, access to resources, public education

T11

Thought: home life, socioeconomic status, ESL students

T24

Thought: Everyone has school supplies

T63

Thought: Money

T98

Thought: A families financial situation

T141

Families may have limited funds and not be able to afford to put their child in extra-curricular activities.

Thought: Distance and bussing

T165

Bussing is extremely expensive.

Thought: Rising transportation costs are a factor.

T171

The rising costs of transportation make things like fieldtrips (crucial in the Kindergarten/Early Childhood field) less and less possible as they are now a financial "burden" to schools.

Thought: Some students don't have the money or transportation to enjoy all that schools offer

T195

Thought: early intervention

T208

Early Intervention is of key importance to families who are challenged financially and who have lacked good role models.

It is dissappointing that some of the families who need full day kindergarten or early intervention preschool are unable to take advantage of the opportunity for a variety of reasons. Not meeting the requirement to have their child prescreened. They may need that extra assistance to get the process started. The fullday kindergarten would be VERY advantageous to some families but it is the first come fir$t serve who are able to use this program at our school. PUF funding does not always cover the full cost of having a special needs child in the class.

Thought: resources, time & money

T221

Thought: Money/time

T228

Thought: Home life

T236

Not sure how it can be addressed succesfully but I believe low income and disfuncional backgrounds are huge barriers to students attaining success and becoming active citizens.

Thought: The main barrier is the home environment and poverty.

T256

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Personal/family financial situations
G33

Many parents in our school do not foster a positive learning environment outside of school. This is due to apathy or because they simply cannot afford to provide their children with the needed resources due to financial constraints. Students who are not taught to appreciate the skills that are being devloped in school do not come to respect it. Students also need basic supplies. Pens, paper, calculators and binders are needed to help keep organized and prepared. If students cannot afford these items they will have challenges.

Thought: EXPENSES TO PARTICIPATE IN SOME OUT-OF-SCHOOL ACTIVITIES i.e. ART CLASSES
T264

Thought: Poverty/ financial instability in families
T290

Lack of knowledge in the community of just how many poverty level families there are in this community. How many of these kids come to school hungry.

Thought: Lack of financial support
T309

Thought: Money. Parents cant affford to enroll children into activities
T347

Thought: Their financial status and not always knowing what is going on in their
T349

life outside of school.

Thought: Economic and educational discrepancies exist between families and students.
T390

The digital divide is only a small part of this. These differences between families affect the individual and their achievements from an early age and the separation between them becomes larger as they progress through the grades.

Thought: Some students don't have access to do various events in our community due
T405

to various family situations that may make things not possible. Financial, blended families etc.,

Positive role models in the students life
G22

Thought: Positive role models in the child's life.
T477

Structured environment limits independence
G18

Thought: Too much structure.
T479

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Structured environment limits independence

G18

The system is too structured. From the first day of school in kindergarten (now earlier) until the last day of grade 12 - days are sectioned and governed by bells. This is not the way it happens in the real world. Start, stop, change, start, stop, eat, play, stop, start, go home. So after being told what to do and when to do it for 12 years - gee is it a wonder, so many kids find it tough to figure what to do on their own. Students need to be able to make choices for themselves before they leave high school. More online courses supervised by teachers would be great. For example instead of an all encompassing course like "Social", maybe you have four or five courses - "geography", "history", "sociology", "anthropology", etc. One teacher - each student with a computer. Social is a pre req for so many University/College courses - not sure why.

Thought: Independence

T498

To become an entrepreneurial spirit students need to be given some independence so they can learn how to succeed instead of us dictating to them what they need to succeed. They need to be given the chance to set a path, follow the path and rise above the challenges. Take the lessons learned from these challenges and apply them to the next path.

Student mental/physical wellness and socialization

G25

Thought: Teachers and schools are not receiving the support required

T17

I feel that I don't have enough time for planning for rich instruction, although I spend an average of 11 hours at day at school.
Many students in our school require support, which is stretched very thin. For instance, our school councillor runs a Rainbows program for students who have experienced loss or a great deal of stress. We are only admitting those "who really need it", leaving the others at a loss.
I have students who do not have food to bring to school, and we don't have lunch program for them.
There are students who need a pshchoeducational assessments, but these are too costly to administer at the frequency, I feel, is necessary.

Thought: Lack of food, parental support, fnmi need more supports, need more speech support

T22

Thought: Mental health

T43

there is a tremendous need for counselling for students in our school. Need more mental help for students and for their families. Need good role modelling for parents and for students.

Thought: Having their physical, social and psychological needs meet.

T48

Thought: lack of appropriate nutrition, lack of

T51

parental support, students tired and therefore unmotivated. Education not valued at home. Budget restraints for technology to help students

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Student mental/physical wellness and socialization   G25

Thought: Student wellness-social emotional needs met   T60

Thought: More tolerance OF All students capabilities   T78

A lot of experiences are not available for students who have medical or physical disabilities. Some businesses will not have these students without an aide which is not helping to build their independence.

Thought: More involvement from health services   T134

Thought: barriers between mental health organizations and the school   T161

Often our students are unable to access mental health resources in a timely manner when they need it. Mental health organizations rarely work as a team with the school. It is very unusual for them to seek our input as to the child's needs or strengths. They offer very little advice in terms of strategies or things to be aware of. This is very frustrating as it slows the process down for students when they desperately need help.

Thought: barriers between the medical profession and the school   T162

We have struggled to have medical doctors understand that schools operate with a finite budget. We are very frustrated with a few of the local doctors who believe the school should provide expensive psycho-educational assessments on demand. These doctors need to understand that the school can only afford a specific number of assessments each year and these assessments are prioritized based on need and not on their requests. If a doctor feels a psycho-educational assessment is needed, the health care system should be providing some of the funding for these.

Thought: What do we have for a drug prevention strategy?   T218

Thought: Recognition that students need to be healthy in order to learn.   T226

Physical, mental, and emotional health needs to be developed and maintained in order for learning to occur. Sustainablility of existing programs needs to occur.

Thought: Students' well being must be taken care of before they can learn   T242

Thought: Resources to meet student's basic needs   T327

We have many students with no food in their homes. They come to school hungry and without food for the day. Some communities in our district have programs in place to feed breakfast, lunch or both to their students. Schools in communities struggling to find a way to feed their students need to be helped to find funding, grants or sponsors to make that happen.

Thought: Drug education for students   T383

Thought: Lack of food and sleep causing low attention and poor behavior in class.   T413

What are some of the key barriers or challenges that need to be addressed in order for all students to attain success and become active citizens?

(continued)

Student mental/physical wellness and socialization

G25

I see many children come to school hungry and tired. We as a school provide some food to those that are at risk and try to teach good eating habits but sadly it often doesn't change the norm of these students. For them to be successful in school I believe we need to do more to fund some healthy snack available in class.

Thought: Mental health concern especially with recreational drug use

T417

Many students are engaged in recreational drug use. The use of drugs with the developing brain can cause many behavioral issues , at best it puts learning as a low priority .

Thought: Maintaining a positive attitude and self image is key.

T431

Thought: Proper diet.

T434

Thought: Students need trusting relationships

T444

Thought: Student mental wellness.

T509

Peer pressure, home life, bullying, social media, relationships, societal pressures...the list goes on. Our 21st century learners are bombarded with challenges and information. In order for learning to occur the student's mental health needs to be taken care of.

Students feeling their thoughts or concerns are not heard

G23

Thought: Student input needs to be used/recognized

T465

Students who are involved in forums such as speak out & NGPS their input should be input for all educators to discuss at pd meetings.

Thought: Students feeling there thoughts or concerns are not heard

T466

Thought: Student voice in education

T494

We need to be including student voices starting in at lease grade 8 where they have options available to them. Education is about empowering them to be successful. We need to have every option available for them to try and listen to what they need. Being successful is having no regrets and limiting them options due to scheduling will make them regret that they didn't get try something in school. Instead we need to listen to what they want, let them explore it and have them make the decision that the option is not for them.